Team Nisreen's Fusha to Shami

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Spelling etc

There are very few resources that discuss colloquial in anything other than an academic transliteration complete with intimidating dots, circumflexes and other unpleasant diacritics, and the ones that don't do that often try and adopt some kind of terrible system of representing colloquial sounds using Arabic letters and diacritics (or spell everything like fuSHa).

Both of these systems have problems – the former reflect a time when colloquial was almost never written, which thanks to social media is firmly in the past, and the latter is absolutely terrible at accurately representing the way that colloquial Arabic is actually pronounced in real life.

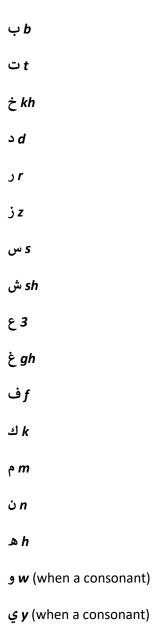
To try and get the best of both worlds, in this document all Arabic words and example sentences are given in both their original Arabic spelling and in a transliteration based on the *3arabiizi* occasionally used by native speakers to write Arabic when support for letters is not conveniently available. This has the downside of involving quite a lot of capital letters and numbers where an English speaker definitely doesn't expect them to be.

Recause spelling is not standardised, colloquial words can be written in a variety of different ways ranging from slightly modified fuSHa (قايل or even قائل for 2aayel) to the very phonetic (قايل) to the unpredictable and weird (قايل for -kon). Most speakers lean towards modified fuSHa spelling which reflects the usual pronunciation of those letters, alongside some odd conventions and phonetic spellings, which appear particularly in function words, suffixes etc. I've kept the sentences here mostly as they were where I found them, but I've got rid of some of the more bizarre spellings.

One particularly weird thing I have got rid of which you might encounter in real life is that in Syrian text-speak, ال 'the' is often not written at all. When it is written it is sometimes separated from the word it's attached to: مال بيت به bélbeet 'at home', مال البيت المالية halbeet 'this house'. Even more weirdly, these 'separated' forms are sometimes written alongside المال البيت المالية . I can't explain this, but I can warn you to watch out for it since it's very counterintuitive.

Consonants

Most of the Arabic consonants are pronounced basically the same in Shami as in newsreader-style MSA, but just to showcase the transliteration we'll list them all here;



You should be aware of the following sounds:

 $\dot{\mathbf{c}}$ – usually transliterated and pronounced as \mathbf{s} in more common words.

In <u>higher-register</u> words like ثورة saqaafe 'culture' or ثورة sawra 'revolution' some speakers may have th (as in English **th**in) as in fuSHa. This seems to be more common in southern Levantine than in northern Levantine — many Syrians cannot pronounce $\dot{\omega}$ consistently as th and even when reading fuSHa will pronounce it as s.

Note that a lot of common words which have \dot{z} in fuSHa have a \dot{z} instead in colloquial: تلاته 'three', تنين theen 'two', بعت ba3at 'he sent' — but this is not a rule you can generalise to just any word (حديث 'Zadiis 'conversation').

 $\dot{\mathbf{3}}$ - usually transliterated and pronounced as \mathbf{z} in more common words.

In <u>higher-register</u> words like ذهب zahab 'to go' some speakers may have dh (as in English **th**at) as in fuSHa. This seems to be more common in southern Levantine than in northern Levantine – many Syrians cannot pronounce à consistently as dh and even when reading fuSHa will pronounce it as z.

As with ث, a lot of common words which have ¿ in fuSHa have a داق dinstead in colloquial: داق daa2 'he tasted', داف daab 'it melted', بولاد buulaad 'steel'. This is not a rule you can generalise to all words however (حبذ 'zoo2 'taste', حبد '7abbaz 'he was in favour of').

- **7 –** Generally pronounced as in fuSHa, but in Syrian is sometimes not pronounced word-finally in a few common words like صحى Sa7ii.
- j generally pronounced as in English pleasure in northern Levantine and as in English jam in southern Levantine (although in southern Levantine both pronunciations occur).

J has a tendency to get confused with sounds produced in the same area of the mouth, and in a few common words like تجوز tjawwaz 'get married' and سداجة saddaaje 'carpet' it has switched places with other sounds, producing jumbled-up versions of the fuSHa equivalents.

ف D – in Levantine this is the emphatic equivalent of \mathfrak{s} , pronounced velarised (with the back of your tongue raised). This is probably the pronunciation you were taught in *fuSHa*, but if your teacher was Iraqi you may have learnt to pronounce it as an emphatic version of $\dot{\mathfrak{s}}$ dh instead.

Note that there are a few words which have ض in fuSHa which have an emphatic Z (ظ) in colloquial, at least for some speakers: خابط biZZab@T 'exactly'.

Especially in Lebanese but to some extent elsewhere, some words with ض may actually be pronounced ع.

- Z depending on who taught you, you may have learnt the Levantine pronunciation in fuSHa that is, as an emphatic version of z. If, however, you learnt this sound as an emphatic version of \dot{s} a more prestigious fuSHa pronunciation you should change it to Z in Levantine.

There are a number of words with ڬ in fuSHa which instead have ض in Levantine: ضل 'he stayed', الضهر 'fingernail'. But this is not a rule that can be generalised to all words: ظريف éZZaaher 'it seems', الظاهر 'Zariif 'nice'.

ق q – Probably the most well-known 'transformation' from fuSHa to colloquial is the change of q to a glottal stop 2. Generally speaking, most more colloquial words undergo this change: $b\acute{e}2i$ 'it remained', قال daa2 'he tasted', قال daa2 'he said'.

However, many words – especially higher-register ones – retain their q sound: ثقافة saqaafe 'culture', مقالة maqaale 'article'. There are some more common words that typically retain ق too: wéqe7 'rude'. (In Lebanese all q can become a glottal stop, however).

The glottal stop pronunciation is probably the most sensible for non-native speakers to adopt in any country. Although regional dialects exist which have q, g, or even k instead of a glottal stop, they are relatively marked. The one exception to this might be Jordan, where men studying Arabic might be expected to use g in at least some situations (here is an article discussing the complexity of the situation in Jordan).

- ال Generally pronounced as in fuSHa. In a few words, particularly and its derivations, l is pronounced emphatic/velarised (with the back of the tongue raised).
- ϵ **2** Pronounced as in fuSHa as a glottal stop. However, most fuSHa hamzas have no equivalent in colloquial, being dropped and replaced by vowel lengthening or just going missing entirely.

Where the hamza appears in fuSHa conjugation patterns as a stand-in for vowels, they tend to be replaced by semivowels consistently, as in the active participle pattern faa2il (for hollow verbs), which in colloquial is replaced by faayil: دایق daaye2 'having tasted', سایق saaye2 'driving'.

Initial consonant clusters

Shami allows lots of consonant clusters that fuSHa does not, especially word initially (where fuSHa has none):

```
کلاب klaab 'dogs'
کلاب SHuun 'dishes'
صحون Sghaar 'little kids'
صغار Droob 'hit (it)'
```

It is often the case in common words (and patterns) that where fusha has an *a*- prefix or an unstressed short i/u in the first syllable, this will be dropped if it results in a cluster of only two consonants (so حدود becomes *vlaad*, حدود becomes *detc*). But this is again not a generalisable rule to all words and you should be careful not to over-Shamify higher register words!

Vowels

The actual exact pronunciation of the vowels in Levantine is, as in English, one of the many indicators of regional dialect. The most important thing for an initial learner is trying to approximate the sounds and keep the various different vowels distinct. You can worry about getting them closer to native pronunciation later when you have people to imitate.

Length

One of the most important things to worry about is length – you have to make your long vowels longer than your short vowels. The five long vowels are *aa ii uu ee oo* (*ee* and *oo* correspond to *ay* and *aw* in fuSHa and probably sound to you, if you are a native English speaker, like the vowels in 'late' and 'wrote' and should not be confused with our vowels in 'beet' and 'boot').

كتب kaatab 'he wrote to' and كتب katab 'he wrote' are distinct from one another.

miin 'who' and من min 'from' are distinct from one another.

دوق duu2 'taste (it)!' and دق du2(2) 'hit (it)!' are distinct from one another. أ

In fuSHa, there are almost no long final vowels that are not followed by a consonant. If you're pronouncing fuSHa right, then شهداء shuhadaa2 should have a long vowel in its last syllable, but غکری dhikra, despite being written with one, has a short final vowel (unless you learnt Tajwiid or something, in which case good for you). The only exception is in words like mubaaraa(h) where there is a final taa marbuuTa that is not pronounced. This is mostly the same in Levantine, with one exception: when we attach the pronoun 4 'he' to a final vowel, that vowel is lengthened and the -h is dropped.

درسي drési 'study!' is distinct from درسيه drésii 'study it!' مصاریه maSaari 'money' is distinct from مصاریه maSaarii 'his money'.

Finally, in Palestinian and Jordanian, long vowels which are not stressed are usually shortened: مفاتيح mafatii7 'keys' (not mafaatii7 as in Syrian and as the spelling suggests).

Short vowel é

In Palestinian and Jordanian, short u/i are distinct at all times. In Syrian and Lebanese, however, short u/i/o/e do not commonly occur in stressed syllables, merging into a sound we write with e'(w) e

This sound is pronounced in a variety of ways depending quite predictably on the sounds around it. The two most common realisations in Damascene are as what is called in linguistics a schwa

¹ Although in lots of Syrian and Lebanese dialects the latter is actually *dé22 not du22* and has a different vowel quality entirely.

(approximately the central-ish vowel sound in English 'but') and as a kind of short i (similar to in English 'pit'). This means that خط ként 'I was' sounds like kint, whilst حط 7éTT 'put (it) down' sounds sort of like English 'hut'.

Note that this sound is being replaced in some words by its higher-register (fuSHa) equivalent. حب for example ('love') is pronounced both *7ébb* and *7ubb* by different speakers.

Helping vowel @

Whilst initially Shami allows lots of consonant clusters, finally and across word boundaries it is less keen on them and usually breaks them up with a helping vowel @. This vowel cannot be stressed and the word takes stress as though it wasn't there (تعلمت t3allam@t'I learnt', مشمشه mesh@mshe 'apricot'). Exactly which final consonant clusters are broken up depends on the speaker and the dialect, but here are some examples:

```
فيلم fil@m 'film'
کنت kén@t 'I was'
بحر ba7@r 'sea'
```

In Syrian and Lebanese this vowel is pronounced exactly like \acute{e} . In Palestinian and Jordanian, where there is no \acute{e} vowel, it is pronounced differently depending on the real (non-epenthetic) vowel before it. In verbs it is always e, but in nouns it is typically e after a i e and o after o u:

```
فلم filem 'film'
کنت kunet 'I was'
عذر 3uzor 'excuse'
```

The helping vowel is typically inserted into final consonant clusters when they appear before a pause or if the next word begins with a consonant which creates an unpleasant consonant cluster:

```
الفيلم يلي شفتو élfil@m yalli shéfto 'the film I saw' رحت لعندو ré7@t la3éndo 'I went to his house' اخدت دوی؟ ای اخدت دوی؟ ای اخدت دوی؟ ای اخدت
```

It can also be inserted in between words. This typically happens if the next word begins with a consonant cluster itself:

```
mbasaTT @ktiir 'I had a really good time' انبسطت کتیر
ként @shtareet 'I had bought'
```

Vowel dropping

Unstressed *o e i u* in a final syllable are usually dropped when a suffix beginning with a vowel is added:

Unstressed *a* is not normally dropped, except when the third person singular feminine suffix *et*, *-at* is added:

```
ختبت, کتبو katb-et/katb-at, katab-u 'she wrote', 'they wrote'
```

Vowel dropping can also occur across word boundaries when words are pronounced as part of a tight unit:

```
madras(e)t @m7ammad 'Muhammad's school' شافت الفيلم madras(e)t @m7ammad 'Muhammad's school'
```

Vowel shifting

Adding some suffixes results in a stress shift (according to the regular rules of stress). If this results in an unstressed e o i u becoming stressed, in Syr/Leb it changes into an \acute{e} :

```
بیکتب بیکتبلك byéktob, byéktéblak 'he writes', 'he writes for you'
بتمسکه, btémsek, btémsékha 'you grab, you grab it'
```

When the –/- suffixes are added to a hollow verb, its long vowel is shortened. If the long vowel is *ii* or *uu*, then in Syr/Leb it is shortened to *é*:

```
bi2uul, bi2éllak 'he says', 'he says to you'
```

When suffixes are added to nouns and adjectives ending in -i, it never drops (as in fuSHa ماشون maashi maashuun for example). Where the suffix is a nisba adjective suffix, it becomes -iyy-:

```
تابية حلبية علي, حلبية 7alabi, 7alabiyy-e 'Aleppan', 'Aleppans'
```

In most other cases it becomes -y-:

```
ماشي ماشيين maashi, maashyiin 'walking'
مستوي مستوية méstewi, méstéwye 'cooked'
```

There are a few exceptions, however, like form I defective passive participles:

```
méTfi, méTfiyye 'switched off' مطفية
```

Stress

The stress system of Levantine is pretty similar to the one usually taught as the standard for fuSHa, with a few exceptions.

The placement of the stress depends on the 'weight' of the syllable. A syllable consisting of just a consonant and a short vowel (like <u>daras</u>, <u>ka</u>tab etc) is 'light'. A syllable consisting of a consonant-short vowel-consonant sequence (like da<u>ras</u>, ka<u>tab</u>) is 'heavy'. Any other syllable is considered "super-heavy". These syllables are either a consonant followed by a long vowel (<u>maa</u>shi, wa<u>raa</u>), a consonant followed by a vowel and then a consonant cluster (<u>kalb</u>, khaw<u>waft</u>ni) or, more unusually, a combination of the two (<u>7aasse</u>).

The rule is basically that if the final syllable of the word is super-heavy, then that takes the stress:

```
وراه wa<u>raa</u> 'behind him'
?شایفتیه shaayéf<u>tii</u>? 'do you see him?'
مزراب méz<u>raab</u> 'gutter'
```

If not, then if the second-to-last syllable of the word is heavy or super-heavy, then that takes the stress:

```
مدارس مدارس ma<u>daa</u>res 'school'
درستو dar<u>ast</u>o 'you studied it'
اختارتنا khtaartna 'you chose us'
```

If not, then the third-to-last syllable automatically takes stress regardless of its weight.

```
درسو <u>da</u>raso 'he studied it'
علبة Talabe 'students'
```

Note that the helping vowel is ignored when deciding where stress goes:

```
خوفتني khaw<u>waf</u>@tni 'you scared me'
اخدتنا a<u>khad</u>@tni 'you took me'
```

Since é and @ are pronounced the same, pairs like the following are only distinguished by stress:

```
درستني darra<u>sét</u>ni 'she taught me'
درستنی dar<u>ras</u>@tni 'you taught me'
```

There are a few exceptions, mainly form VII verbs and related forms, where stress is not predictable in Syrian. In other dialects these forms are regularised:

```
بيشتغل byésh<u>tégh</u>el 'he works' (Pal. <u>bish</u>tghel)
منتدا mun<u>tad</u>a 'conference'
```

Pronouns, 'here', 'there' etc

Independent personal pronouns

The independent (منفصل) pronouns in Shami are as follows:

```
انت inta/inte
ينا inti
ين inti
هه huwwe
په hiyye
انت ni7na, i7na
انتو intu
انتو hinnen, hinne, hin, hum, humme
```

As you can see, most of the forms are pretty close to fuSHa. There are no dual pronouns and no plural feminine – the form *hin(ne)* is simply plural despite its similarity to the fuSHa feminine plural. The forms *i7na*, *hum* and *humme* are only used in Jor/Pal. Jordanian does not have the forms *hinnen*, *hinne*, *hin*, but Palestinian does.

Object pronouns

The object pronouns are pretty similar to fuSHa, especially if you've been taught the less literary variants used in many readings of MSA. They are also almost identical to the possessive pronouns:

ana: -ni
inte: -ak/k
inti: -ek/ki
huwwe: -o/h
hiyye: -(h)a
ni7na: -na
intu: -kon, -kum
hinne/hum: -(h)on, -hom

The forms -hom and -kum are only used in Jor/Pal, whilst -hon and -kon are not used in Jordanian. In Syr/Leb, -ha and -hon often lose their h.

-ak/k, -ek/ki and -o/h are found in all regions, but have two forms depending on what they are attached to. The first form is used following a consonant: ترکتك الله tarakt-ak tarakt-ek tarakt-o. The second form is used following a vowel: بينساك بينساك بينساك بينساك بينساك بينساك بينساك syénsaak byénsaaki byénsaa(h). -h is not pronounced as an h, but has the effect of lengthening the final vowel of the word and shifting the stress: byénsa 'he forgets' is pronounced with the stress on the first syllable, whilst byénsaa 'he forgets it' is stressed on the second syllable.

When suffixes beginning with vowels are added to a verbal form, they can trigger the expected vowel dropping:

```
ptéshrbo 'you drink it' بتشريو
ضاربو Daarbo 'l've hit it'
```

Pronoun suffix and *la-*

Sometimes rather than just using a straightforward verb plus noun an object pronoun attaches to the verb and the object will instead follow *la*-:

```
Darabto la-2a7mad ضربتو لاحمد
```

This can even happen when the direct object is a pronoun:

```
Darabto la-2élo (or just élo) ضربتو لالو
```

This construction is sometimes used for emphasis, especially when the object is a pronoun, but often there is no clear reason why it is used as opposed to a simple direct object construction.

The -la- object pronouns

Completely unlike fuSHa, colloquial has a second set of suffixes derived from J 'to' which regularly appear attached to verbs and certain other expressions, usually in the meaning of 'to' or 'for':

ana: -li/élli inte: -lak/éllak inti: -lek/éllek huwwe: -lo/éllo hiyye: -élha, élla ni7na: -élna intu: -élkon, -ilkom hinne, hum: -éllon, élhon, ilhom

The first four pronouns have alternative forms in -éll- which appear after consonant clusters:

```
ترکلي tarak-li ترکلي tarak-elli ترکلي tarak-lak ترکلك | tarak-lak ترکلك tarakt-éllak ترکلك tarakt-éllak ترکلك tarakt-éllek ترکلك tarakt-éllek ترکلو
```

This of course includes doubled consonants:

da22eetii-lak دقيتيلك da22eetii-lak

As well as consonant clusters, for lots of speakers the -éll- forms appear after -eet too:

ⁱ For some speakers who drop the *h* in pronouns the *hiyye* form also has two forms which act like this: -la and - élla.

```
7akeet-éllak حکیتلك 7akaa-lak حکالك
da22eetii-lo دقیتلو da22eeti
```

When these four suffixes (-li -lak -lek -lo) are attached to hollow verbs, they (unlike normal object pronouns) cause a shortening of the long vowel:

```
ykuun-lak > ykén-lak
bjiib-lak > bjéb-lak biira 'l'll get you a beer'
```

This applies even when another suffix comes between the -I- form and the long vowel of the root:

```
bét2uuli-lo > bét2élii-lo 'you (f.) tell him'
bijiiibu-lo > bijébuu-lo 'they bring him'
```

The same thing happens with passive participles on the form *maf3uul* (where the long vowel is part of the pattern, not the root):

```
masmuu7-li > masmé7-li 'permitted to me'
```

The usage of these pronouns is very wide but it is basically analogous to the additional objects we see in English expressions like 'I got <u>you</u> a present' or 'I told <u>you</u> a story' or, when the person it references is the same as the subject, as in expressions like 'get <u>you</u> a guy who can do both':

```
طيب قولي اسمها وانا بجبلك الها صوره
Tayyeb 2uuli isma w2ana bjéblak 2éla Suura
OK, tell me her name and I'll get a picture up of her for you [= I'll bring you of her a picture]
بظنك بدون إبر أحسن خلينا طبيعي
bzénnéllek biduun ébar a7san khalliina Tabii3i
I think [for you] without vaccinations is best, let's keep it natural
```

The effect expressed by the *I*- suffixes does not necessarily have to be positive. Often it expresses some kind of negative effect which cannot be nicely translated directly:

```
متل اللي ميتلو اخ

métl élli mayyétlo 2akh

Like someone whose brother has died [= the one for whom a brother has died]

وائل کفوري کسرلي رجلي

وائل کفوري کسرلي رجلي

waa2el @kfuuri kasarli réjli

Wael Kfoury broke [for me] my leg

سرقولي جزداني

sara2uuli jézdaani

they stole [for me] my purse
```

There are also a large number of verbs (like 2aal 'say', da22 'ring' etc) which typically take objects with la- when they are nouns but take these pronominal forms when they are pronouns.

```
لما يقولولك بالمطار مسمحلك بشنطة وحدة بس المسلم ال
```

There are also a few other functions of the normal preposition la- in which it occasionally ends up attaching to a verb, including as a 'verb' of possession (in which case it appears with kaan 'to be') and a few other miscellaneous cases:

```
عراسي أنا هون ناطرك لا يكنلك فكر

3araasi 2ana hoon naaTrak laa ykénlak fék@r

Of course, I'll be here [= I'm here] waiting for you, don't worry [= let there not be to you/let

you not have thoughts about it]

اخدتلا كزا صورة بالشمس

2akhadtélla keza Suura bishsham@s

I took a few photos of her in the sun<sup>ii</sup>
```

There are a limited number of non-verbs which take these suffixes, mainly comparative adjectives:

```
خليك بحالك اريحلك
khalliik b7aalak 2arya7lak
It's better for you to keep yourself to yourself [=more comfortable for you]
برأي احسنلك ما تروح
b-ra2yi a7sanlak maa truu7
To me it's better for you not to go [= better for you]
```

The carrier yaa-

As in modern fuSHa, in Shami it is impossible for a verb to carry two object suffixes at a time. When two object pronouns occur with the same verb, one of them must be carried by a 'holder', yaa-(clearly derived from اِيّاه in fuSHa):

```
عطینی یاه 3aTiini yaa 'give me it'
عطیتو یاها 3aTeeto yaaha 'I gave him it'
```

¹ This is a passive of a verb *sama7 la- b-* whose object takes a preposition, *b-*. As such the normal object follows *b-* and the participle is in masculine singular. For more explanation see the section on the passive.

In this one a *la*- (see the section on prepositions or the example above) which is actually not directly related to the verb but to a noun – in this case 'of' in 'a picture of her' – is transformed into a suffix on the verb.

This is also used to carry object pronouns for a range of 'semi-verbal' constructions, most commonly بدى, which already takes attached pronouns to mark its subject:

```
'béddi yaaha 'I want it بدي ياها
```

The -/- series of pronouns can also not, in Shami, coexist with suffixed object pronouns. Adding an -/- pronoun to a verb with a direct object pronoun forces the direct object off onto yaa-:

```
یا ریت تشفلی یاه
yaa reet tshéf-li yaa
could you please have a look at it for me?
```

The yaa forms are also used in conjunction with w- when coordinating pronouns:

```
منروح انا وياك
ménruu7 ana wiyyaak
you and me will go
انا وياها
ana wiyyaaha
me and her
```

Possessive pronouns

As well as being placed in iDaafe with other nouns, nouns can take possessive pronoun suffixes which attach directly to the end of the word. The suffixes are as follows:

```
ana: -i/yi
inte: -ak/k
inti: -ek/ki
huwwe: -o/h
hiyye: -(h)a
ni7na: -na
intu: -kon, -kum
hinne/hum: -(h)on, -hum
```

-hum and -kum are Jor/Pal, -(h)on and -kon are found everywhere except Jordan but are more common in Syr/Leb. The forms -i, -ak, -ek, -o are attached to nouns ending in consonants; -yi, -k, -ki and -h to nouns ending in vowels:

```
کلبی کلبک کلبک کلبو کلبک کلبو kalbi kalbak kalbek kalbo 'my, your, your, his dog' مصاریک, مصاریک, مصاریک, مصاریک maSaariyyi, maSaariiki, maSaarii 'my, your, your, his money'
```

The forms -(h)a - (h)on usually drop the initial h. This usually does not affect the stress (the word is still stressed as though the h were still there) but for many Syrians it does:

```
ريحتها rii7ét-ha, rii7ét-a, rii7t-a 'her smell'
```

When a suffix beginning with a consonant is attached to the \ddot{b} , it is stressed and becomes $-\acute{e}t$:

```
'daf3ét-kon 'your payment دفعتکون
```

When suffixes beginning with vowels are added to any noun, they trigger the usual vowel dropping:

```
کاتبو kaatbo 'its writer' کاتبو mashito~mashyto 'his walk, way of walking'
```

Double object construction

As with the objects of verbs, speakers often use a 'double possessive' where a pronoun appears on the possessed noun and the possessor is then preceded by *la-*. This seems to happen particularly frequently with personal relationships but also appears elsewhere. It is important not to mistake these constructions for two separate elements of the sentence ('her brother, to Nisreen' rather than Nisreen's brother):

```
akhuwwa la-nisriin – Nisreen's brother اخوا لنسرين
رفيقو لمجيد rfii2o la-majiid – Majeed's friend
```

Demonstrative pronouns

The demonstrative pronouns have a lot of regional variation. Here we will list only a few very common variants:

```
هاد هادا هیدا haad haada heeda — this (masc) هاد هادا هیدا heyy haadi heedi — this (fem) هدول هول hadool hool — these (pl) hadaak — that (masc) هديك hadiik — that (fem) هدولك هدوليك hadolaak hadooliik — those (pl)
```

The *hee*- forms and *hool* are Lebanese. *Hadooliik* is Leb/Syr, *hadolaak* Jor/Pal. All of these forms can be used on their own (meaning 'this one', 'that one' etc). They can also appear before definite nouns:

```
هي الفكرة hayy élfékra – this idea
```

In this position they can be contracted into ha-, which can stand in for all of them and can only appear with nouns:

```
هالبیت ha-lbeet 'this house'
هالزلمة haz-zalame 'this guy'
```

Note that whilst *hal* is obviously a contraction of *ha*- and the definite article *l*- and assimilates just like *l*-, in Syrian it can prefix to things that *él*- cannot, particularly definite *iDaafe* constructions:

```
hal-beet lémkhadde 'this pillowcase' (< beet mkhadde) هالبيت المخدة
```

Using the full forms allows for emphasis and contrasting of different things, neither of which are possible with ha-. In the opposite direction, ha-sometimes carries additional nuance that the full forms do not. You don't need to worry about this for now, though.

Here and there

The most common forms are:

```
هون hoon – here هنك هنيك hunaak huniik~hniik – there
```

Huniik is Leb/Syr, hunaak Jor/Pal. Note that whereas English 'here' and 'there' can also express motion to somewhere ('go there', 'come here') in Arabic these require the preposition la- (יבש לשנט ruu7la-hniik).

Question words

Who, what, which

```
shu, eesh 'what' شو, ایش
مین miin 'who'
```

Shu is used in all dialects. Eesh is largely Southern Levantine.

```
'eyy eyyet; anu ani 'which اي اية, انو اني
```

Anu and ani are originally (and in some dialects) masculine and feminine, but in Damascene are used freely for both genders. Whilst eyy can be used to mean 'any', anu/ani can only be used to mean 'which'.

Anu and ani can stand alone in the meaning 'which one', which eyy/eyyet cannot. However, all of these forms are usually, but not always, followed by waa7ed or waa7de in the meaning 'which (one)' (anu waa7ed, ani waa7de etc):

```
اني واحد بدك؟
ani waa7ed béddak?
which one do you want?
```

Prepositions referring to question words move to the beginning of the sentence rather than staying in place like in English:

```
امين الجزدان؟

lamiin éjjézjdaan

whose [= to whom] is the purse?
```

```
عن شو عم تحكي؟

3an shu 3am té7ki?

what are you talking about?

على شو عم تدور؟

3ala shu 3am @tdawwer?

what are you looking for?
```

How much, how many, how long etc

```
کام kam 'how many'
قدیش 2addeesh 'how many, how much, how long'
```

Kam is used with a following singular noun to mean 'how many':

كام ليرة؟ kam leera? how many lira?

کام شخص؟ kam shakh@S? how many people?

2addeesh usually (but not always) means 'how much':

بقديش الجزدان؟ b2addeesh éjjézdaan? how much is the purse?

Note that قديش is also the normal, idiomatic way of requesting any answer which contains a number, even in cases where in English we usually use 'what':

```
قديش مواليدك؟

2addeesh mawaaliidak?

what year were you born in [= what number is your birth year]?

قديش رقم تليفونك؟

2addeesh ra2@m telefoonak?

what's your phone number?
```

Where, how

```
eween 'where', منين mneen 'from where' وين mneen 'from where' کيف, شلون
```

Kiif is used everywhere. Shloon (originally a contraction of shu loon 'what is the colour of') is only used in Syria. Despite its origins, shloon is an all-purpose word for 'how':

```
شلون بدي افتح الباب؟
shloon béddi éfta7 élbaab?
how am I supposed to open the door?
```

Ween, kiif and shloon all very commonly take pronoun suffixes: weenak 'where are you', kiifak 'how are you', shloonak 'how are you'.

Why

```
'leesh, leeh 'why ليش, ليه
```

Leesh is the more common form (probably from la-eesh originally).

When

```
ايمت ايمت ايمت eemat eemta 'when'
'eyy saa3a 'at what time'
```

These can be combined with prepositions:

```
الايمتى رح نضل هيك؟

Ia2eemta ra7 @nDéll heek?

how long [= until when] are we going to go on [= stay] like this?
```

Heek

The form هيك heek (not exactly a pronoun but in that general area) has a variety of meanings. On its own it typically means 'in that way', 'in this way', etc. It is essentially the equivalent of fuSHa هكذا in this sense:

```
ليش؟ هيك leesh? Heek
Why? – Just because.

كنا هيك مناهيك né7na heek
That's just how we are.

إلمناسبة مين هيك بيتغالظ bilmunaasabe miin heek byétghaalaZ?
And by the way – who [else] is rude like this?

تاغ لحدا بتحسو هيك
taag la7ada bét7ésso heek
Tag someone you think is like this
```

```
رفاع ایدك هیك
rfaa3 iidak heek
Lift up your hand like this<sup>i</sup>
```

It also appears in comparisons meaning 'that' (generically, referring for example to a situation):

```
ولا احلى من هيك
wala 2a7la mén heek
There's nothing nicer than that!
```

It also commonly appears in tag questions:

```
رحت امبارح مو هيك؟
ré7t @mbaare7 muu heek?
You went yesterday, didn't you?
```

It also appears in the set phrases لهيك *laheek* and مشان هيك *mishaan heek* 'thus, so, for that reason' and عمل *ma3 heek* 'nonetheless'.

It can also appear in front of nouns meaning 'such (a)', etc:

```
? مين بحاجة هيك شي
miin b7aajet heek shi?
Who needs something like this/such a thing?
هيك ناس ما عندا جنس احساس
heek naas maa 3énda jéns i7saas
People like that [= such people] don't have an ounce of compassion
```

Keza

The form کذا keza is often used synonymously to/as a slightly more elegant synonym of heek. In particular, وکذا w-keza is a common equivalent to 'and so on', 'etc':

```
قلولي عندك مقابلة وكذا
2éluuli 3éndek muqaabale w-keza
So they told me 'you have an interview' and so on...
```

Like *heek*, *keza* can also appear before nouns. Unintuitively, however, in this case it means 'several' and doesn't mean the same as *heek*:

```
فيها شوية أخطاء أو خلينا نحكي كذًا شغلة ما عجبتني
fiiha shwayyet akhTaa2 aw khalliina ni7ki keza sheghle maa 3ajbatni!
It has a few mistakes or let's say several things I didn't like!
```

ⁱ In Jordanian you will hear *zayy heek*, but this does not exist in other dialects.

[&]quot; You hear this sometimes in MSA – هکذا مشاکل for example – but this is probably actually a borrowed structure from colloquial rather than the other way around as the fuSHa structure is a recent innovation.

In Egyptian a cognate form *keda* is used as the all-purpose equivalent of *heek*, but this *keza* is probably recently borrowed from fuSHa.

Someone, anyone; somewhere, anywhere etc

Generally the 'some' and 'any' element here is expressed with شي shi used as a kind of indefinite article which also appears with other nouns (i.e. there are no dedicated words for this purpose):

```
اذا شي مرة حبيت تلعب معي
iza shi marra 7abbeet tél3ab ma3i
if you want to play with me sometime [= on some occasion]
نبشي مکان bshi makaan – someplace, somewhere
```

The only major exception isاحدا 7ada 'someone', 'anyone', which is always singular masculine:

```
حدا بيحكي انكليزي؟

7ada byé7ki ingliizi?

does anyone speak English?

ما شفت حدا

maa shéf@t 7ada

you didn't see anyone
```

When it is the subject it is negated by \(\omega: \)

```
ما حدا شافني
maa 7ada shaafni
nobody saw me
```

In certain limited circumstances مين can also appear in a similar meaning:

```
عندي مين يساعدني

3éndi miin ysaa3édni

I have (someone, people etc) who can help me

في مين غيرك يحكي عنو

fii miin gheerak yé7ki 3anno

there are others [someone other than you] who will speak for him
```

Nouns

Gender

```
محكية محكية محكية محكية محكية محكية محكية مطونة mal3uune 'naughty'

boose 'kiss' بوسة Tarii2a 'way' طريقة beeDa 'egg' بيضة shooshara 'fuss'
```

There are a few exceptions to this rule, almost all of them with r. These have to be learnt.

```
ibre 'needle' (also ibra) ابره
شفرة shafre 'razor'
```

Most adjectives ending in -iir also follow this pattern:

```
kbiire 'big' كبيرة
zghiire 'small' صغيرة
```

But: اميرة amiira 'princess'

There is one other common feminine endings, invariable -a, which is found in words like ذکری zikra 'memory' and the feminine of colour (بیضا beeDa 'white') and nouns of 'defect' (هبلا habla 'idiot'). A few words with this ending, like شتی shita 'winter' and دنیا dunya world, are usually pronounced with final -e in Damascene (shéte, dénye).

Unlike in MSA, many nouns that have final -a as a realisation of a final root vowel (like معنی ma3na 'meaning', مستشفی mustashfa 'hospital) are treated as feminine at least some of the time.

In some dialects, including most or all Palestinian dialects, words ending in -aaye elsewhere lose their final -e when not in construct state, producing forms like the following:

```
مراي mraay 'mirror' (Damascene mraaye)

kanabaay 'sofa' (D. kanabaaye)

عربای 3arabaay 'carriage' (D. 3arabaaye)
```

As in MSA, there are a number of words with no \bar{a} which are nonetheless feminine, but these words are not necessarily the same ones as in MSA (and vary by dialect – \hat{a} is feminine for some people but not others for example). This includes most place names, letters of the alphabet, body parts that come in pairs, and the following common exceptions:

```
أرض arD 'earth'
بلد balad 'town, country'
بلا blaad 'country'
بالله blaad 'country'
باله da2@n 'beard'
باله 7arb 'war'
باله may y 'water'
به sama 'sky'
باله sékkiin (also sékkiine) 'knife'
باله dékkaan (also dékkaane) 'shop, stall'
شمس sham@s 'sun'
بلین Tiiz 'arse'
```

Definiteness

The definite article is (@)I- (Syr/Leb) or (i)I- (Jor/Pal) before single consonants. The initial vowel often drops, especially after other vowels:

```
él-bisse 'the cat' البسة
بالبيت bi-l-beet 'in the house'
```

As in fuSHa the l of the article assimilates to <u>sun letters</u>. The only difference is that $t \in j$ is (optionally) a sun letter in Shami:

```
'éj-joww 'the weather الجو
```

Before consonant clusters, the article is *lé/li*:

ⁱ This is probably limited to dialects with the -aaye > -aay thing mentioned above – so *shaay* then patterns with other words ending in -aay.

```
lé-ktaab 'the book' الكتاب
'lé-kbiir 'the big one' الكبير
```

As in fuSHa, the definite is used for both specific things that the speaker and the listener are expected to understand the reference of (i.e. the way it is used in English) and for generics, languages, some countries etc. The definite plural or singular are often used to make generalisations, sometimes causing ambiguities:

```
السوري شغيل

éssuuri shéghghiil

the Syrian is hardworking/Syrians are hardworking

بحب الكتب

b7ébb élkétob

I love books/I love the books
```

This general rule results in a few cases where an indefinite is used in English but a definite is required in Arabic:

```
واحد بيضحك متل الدبابة واحد بيضحك متل الدبابة waa7ed byéD7ak métl lé7maar w taani byéD7ak métl éddabbaabe
One guy who laughs like a donkey and another who laughs like a tank!

لا عنا اتصالات متل العالم والخلق ولا بلد ولا مازوت ولا طرقات لا عنا اتصالات متل العالم والخلق ولا بلد ولا مازوت ولا طرقات الاعتمال المعالم ال
```

```
بتحكي متل جماعة ضيعة ضايعة
bté7ki mét@l jamaa3et Dee3a Daay3a
You talk like someone/like the guys from A Lost Village [a TV series set in Latakia]
```

There are a few verbs/expressions however which always take indefinite objects where we would expect the definite, unlike fuSHa:

```
بحكي عربي
bé7ki 3arabi
I speak Arabic (not العربي)
هاد اسمو شغل
haad ésmo shéghl
this is what work is [= this thing's name is work, this is called work]
خلصت قراية
khallaSt @2raaye
I've finished reading
```

The dual

The dual is invariably formed with *-een* (there is no case variation):

```
کلبین kalbeen 'two dogs'
کاتبین kaatbeen 'two writers'
```

The suffix becomes -t: تاء مربوطة

```
مرتین marteen 'two women'
'Tabbteen 'two pills'
```

Unlike in fuSHa, the suffix does not drop its *n* in *iDaafe*, and is rarely used with pronoun suffixes. Certain body parts that come in twos have what appears to be a dual suffix: *éjreen* 'legs', *réjleen*, 'legs', *3eeneen* 'eyes'. But this suffix acts differently. It *does* drop its -n in iDaafe and is often followed by pronoun suffixes, and is the normal way to express 'someone's Xes':

```
رجلي réjleyyi 'my legs'
ايدي iideyyi 'my arms'
ربط ايدينا ورجلينا
ربط ايدينا ورجلينا
rabaT iideena w réjleena
it's got us all tied up [= has tied our arms and legs]
```

These nouns also have a proper dual with -t- inserted which does not drop the *n*:

```
3eenteen 'two eyes'
رجلتین réj@lteen 'two legs'
```

Also unlike in fuSHa, the dual is not compulsory whenever two of a noun is meant and the plural can be freely used in these circumstances. It is possible, in fact, to use *tneen* just like any other number with the plural noun in place of the dual: تنين رجال *tneen @rjaal* 'two men'. Often the dual is used to introduce the idea of two Xes before switching to the plural thereafter.

The plural

In fuSHa nouns are usually pluralised in one of three ways: with the sound masculine -uun/iin, with the sound feminine -aat, or with some kind of broken plural pattern. This is largely the same in Shami. The sound masculine plural is invariably -iin (there's no case), the sound feminine is -aat, and there is a bewildering array of broken plural patterns which can be largely predicted from the shape of the singular noun. Some of these are the same as fuSHa:

maktab makaateb 'office' مکتب مکاتب

_ i

Lowell thinks these forms are normal plurals, but since we use the singular when talking about the *single* body parts of *a number of people* (e.g. قلب الناس 'the hearts of the people'), it's not unreasonable to say these are duals referring to the *two arms* and *two legs* of a number of different people too.

```
miftaa7 mafaatii7 'key' مفاتيح
```

Some correspond to fuSHa patterns closely with minor adjustments in line with common correspondences:

```
درس دروس طars druus 'lesson'
کلب کلاب kalb klaab 'dog'
شهید شهدا shahiid shéhada 'martyr'
```

Some seem to be unique to colloquial:

```
'fard fruude 'gun فرد فرودة
```

Also unique to colloquial is the formation of a number of plurals with the suffix غ or عية (-a/e or -iyye) which is normally restricted in fuSHa to feminines. This applies to a number of nouns, most particularly many *nisba* nouns:

```
لبنانية اébnaaniyye Lebanese people البنانية masii7iyye Christians (there's also the weird plural مسيحية islaam for مسلم méslem/muslem)

ق shooferiyye drivers شوفرية ماعانيو المعانية المعانية
```

It's best just to learn nouns' plurals as you encounter them (though Cowell's Syrian grammar has an exhaustive list of patterns if you want to look it up).

Collectives and their singulars

Some nouns do not have a simple singular/plural distinction – they are collectives, which refer to an undifferentiated mass of stuff:

```
ورق wara2 'paper'
بطاطا baTaaTa 'potatoes'
ندورة banadoora 'tomatoes'
```

These nouns take singular agreement:

```
السلاح مانو للو لاد
léslaa7 maano la-léwlaad
Guns [= weapons] aren't for children
```

So far so fuSHa. Like fuSHa, in order to refer to a single item (e.g. a piece), we need a 'singulative'. For most native nouns this is formed by addition of $\stackrel{?}{\rightarrow}$, producing a feminine singular noun. In many cases generic noun $\stackrel{?}{\rightarrow}$ 7abbe (which itself is the singulative of 7abb) is typically used instead:

```
ورقة wara2a 'piece of paper'

7abbet baTaaTa 'a (single) potato'
```

Lots of speakers are actually perfectly happy to form singulatives from loanwords like بطاطا:

```
بطاطاية baTaaTaaye 'a (single) potato' بطاطاية banadooraaye 'a (single) tomato'
```

Of course, these singulatives can themselves be made into plurals and counted, usually with *-aat* but sometimes with a broken plural:

```
tlett baTaaTaayaat 'three potatoes' نلت بطاطايات tlett baTaaTaayaat 'three potatoes' تلت وراق tlett wara2aat 'three pieces of paper'
```

Collectives (and some other abstract nouns) also often have their own plurals formed with L. The use of these is difficult to summarise nicely because it's very idiomatic, but here are some contexts in which they are used:

```
شو هالبردات shu hal-bardaat
it's so cold! = what is this cold we're experiencing?

شو بدك بهالتاجات شو بدك بهالتاجات shu béddak b-hat-taljaat
what are you doing with that snow? = that snow in your hands

بكيف اللحمات اليوم؟

kitî élla7maat élyoom?
how's the meat today? = the meat in your shop

قهوات مرتي كثير طيبين

2ahwaat marti ktiir Tayybiin
my wife's coffee is really tasty = the coffee she makes (the singular would imply the coffee that belongs to her, the coffee she is drinking as opposed to yours)
```

They can also have broken plurals, which often refer to large amounts or different kinds:

```
mayaaya 'waters' میایا
زیوت zyuut 'oils'
```

Negation

Nouns and adjectives are typically negated with mish (Jor/Pal/Leb) or muu (Syr):

```
مو منيح muu mnii7 – not good
مو رجال muu réjjaal – not a man
```

There are exceptions to these rules but at this point they are not very important.

There is also a construction using the semi-verb maan- (or maal-) which is used in Syr/Leb: maani maanak maanek maano maan(h)a maanna maankon maan(h)on.

```
مالي رايح maali raaye7 – I'm not going
مانو مظبوط maano maZbuuT – it's not right
```

<u>Adjectives</u>

Masculine, feminine and plural

Adjectives typically only have three or four forms in colloquial – a masculine singular, a feminine singular, and a plural which does not distinguish gender. In most adjectives the feminine is formed through addition of -a/e, sometimes dropping an unstressed short vowel:

```
کبیر کبیرة kbiir kbiire – big
shaaTer shaaTra – clever
شاطر شاطرة mashhuur mashhuura – famous
```

The only other regular feminine pattern that exists is for adjectives of 'colour and defect' (basically adjectives with masculines formed on *af3al*), which have a feminine in *fa3la* and usually a plural in *fé3l*, as you would predict from their fuSHa forms:

```
ahbal hable hébl – idiot أهبل هبلا aswad sooda suud – black اسود سودا asmar samra sémr – brown-skinned
```

The plural is formed either through the addition of the suffix -iin or on a broken plural pattern (some of which are rare or nonexistent in fuSHa):

```
شاطر شاطرین shaaTer shaaTriin – clever
کبیر کبار kbiir kbaar – big
2aliil 2alaayle – few
```

Many speakers have an optional feminine plural in -aat which can only occur with feminine plurals. Using this form is not compulsory for anyone, however, except perhaps some rural speakers:

```
Tayyeb Tayybiin Tayybaat – tasty طیبن طیبات
```

Agreement

Dual nouns usually take plural nouns:

```
رجالین اوادم réjjaaleen 2awaadim – two nice guys
شغلتین مهمین shégh@lteen muhummiin – two important things
```

Plural inanimate nouns, unlike in (modern) fuSHa, can occur with both feminine singular and plural adjectives. Where there is a nuance, it is that the singular generalises or collectivises more:

```
الكراسي فاضية
élkaraasi faaDye
the chairs are empty
الكراسي فاضيين
élkaraasi faaDyiin
the (various, different) chairs are empty
```

When the plural noun is used in a generic sense (i.e. when it is translated as 'Xes are good' and not 'the Xes are good'), however, only the feminine is acceptable.

```
الکتب مفیدة
élkétob mufiide
books are useful (or 'the books are useful')
الکتب مفیدین کتیر
élkétob mufiidiin @ktiir
the books are very useful = the ones you gave me
```

Matching feminine singular adjectives (or verbs) with plural *animate* nouns is also possible, although much less common (and again generalises).

As in fuSHa, adjectives agree with nouns in definiteness when they modify them:

```
الكتب المنيحة
elkétob lémnii7a
the good books
```

Modifying adjectives

Unlike in fuSHa, adverbs modifying adjectives, like *ktiir* 'very' (and its fancier equivalent, *jiddan*) can go before the adjective as well as after it:

```
کتیر صعب

ktiir Sa3@b

very difficult

عن جد جدا مفید

عن جد جدا مفید

3an jadd jiddan mufiid

[it] really [was] very useful

بس شوي حايي صراحة

bass shwayy 7aami Siraa7a

but it's a bit hot, to be honest
```

Superlative and comparative

As in fuSHa not all adjectives can have a superlative derived from them. Only the simpler superlative and comparative constructions (with no agreement) appear in colloquial. Superlatives cannot usually stand on their own and require a noun to come after them:

```
أشطر واحد
ashTar waa7ed
the cleverest (one)
```

If an adjective cannot form its own superlative, a construction with *aktar* immediately preceding the noun is used with the normal adjective:

```
اکتر واحد مجنون
aktar waa7ed majnuun
the craziest one
```

With a relative clause this sort of construction is the idiomatic way to say 'the X I Yed most' or 'the one who Xes most', as in these examples:

```
اکتر شي حبیتو بالاردن

aktar shi 7abbeeto bél2érdon

the thing I liked most about/in Jordan [ = the most thing I liked in Jordan]

انا اکتر واحد بحبك

ana aktar waa7ed b7ébbak

I'm the one who loves you most [ = I'm the most one who loves you]
```

Comparatives follow as in fuSHa. Although they are invariable for gender and number, they do agree in definiteness where appropriate:

```
واحد اشطر مني waa7ed ashTar ménni – someone cleverer than me
واحد اشطر مني él2anniine él2akbar – the bigger bottle
```

If an adjective cannot form its own comparative, a structure with the plain adjective plus *aktar* following it is used:

```
majnuun aktar – crazier مجنون اکتر
```

Negating adjectives

Unlike fuSHa, nominal sentences (i.e. sentences like 'the X is Y') are usually negated with a particle rather than a verb. This particle is *muu* in Syrian and *mish* in the other Levantine dialects:

```
مش جدید, مو جدید
mish @jdiid, muu jdiid
(he's) not new
```

This particle, as well as the غير you may be familiar with from fuSHa, can precede adjectives with articles, in which case they take the article:

المو معقول انو يرشح حالو él-muu ma32uul énno yrashshe7 7aalo the unreasonable/unbelievable thing is for him to nominate himself

الشخص المو منيح ésh-shakhS él-muu mnii7 the not good person

In Leb/Syr, adjectives can also be negated with the sort-of-verbal negative 'to be' structure, which conjugates for person as maani, maanak, maanek, maano, maan(h)a, maanna, maankon, maan(h)on. In Syria some people say maal- instead, and in Lebanon the forms are with mann- (not maan-).

ماني جديد maani jdiid I'm not new

Adverbs

Most adjectives can be used straightforwardly as adverbs to modify verbs:

```
عود المي
300d 2aadami
Sit nicely! [= nice]
بتحكي عربي منيح
bté7ki 3arabi mnii7
You speak Arabic well
```

This includes superlatives:

```
انت بتعرف احسن مني
inte bta3ref a7san ménni
You know better than me
```

The equivalents of *7aal* expressions with accusatives in fuSHa are simply unmarked:

```
فالشيكات بتجي هيك طويلة (غيرة shsheekaat btéji heek Tawiile cheques are about this length [= come long]
ما في احلى من انو تجي ع البيت تعبان وجوعان وبتلاقي اهلك طابخين ملوخية maa fii a7la mén énno térja3 3albeet ta3baan w-joo3aan w-bétlaa2i ahlak Taabkhiin @mluukhiyye
There's nothing nicer than coming home tired and hungry and finding your family have cooked mlukhiyye

liangura jaaye faltaane
The pipe's come loose
```

There are some fuSHa adverbial expressions formed with the accusative suffix –an which are also commonly used in colloquial:

```
عادةً عادةً asadatan 'usually'

اصلا aslan 'to start with, anyway'

اساسًا asaasan 'basically'

مبدئيًا mabda2iyyan 'to start with, as a starting point'

خاصةً khaaSSatan 'in particular, especially'

أعامة 3aammatan 'in general, generally'
```

ⁱ This is an idiomatic use of اجی 'to come' which is combined with an adjective or a participle.

With *nisba* adjectives (formed with -i) this is quite productive, at least in higher-register contexts, just as in fuSHa:

```
سیاسیا siyaasiyyan 'politically'
عاطفیا 3aaTifiyyan 'emotionally'
```

There are also a few odd set expressions:

```
اليل نهار leel @nhaar 'every day and every night'
```

There are also many expressions formed with the prepositions و and على For these see the relevant sections.

Verbs

Verbs in Shami are almost as complex as they are in fuSHa. Like other dialects the fuSHa *manSuub* and *majzuum* and their unique triggers are gone, but in their place Shami has developed a distinction between a normal, declarative present tense (with a *b*- prefix) and a new subjunctive (lacking the prefix). The fuSHa future (*sawf*, *sa*-) is replaced by a variety of particles and prefixes (*ra7*, *la7*, *la-*, *7a-*). Shami also has a continuous form, completely lacking in fuSHa. Like other dialects, it also makes much broader use of participles than MSA does.

In the first part of this section, I'll talk about some generalities which apply to all verbs – negation and agreement. In the second part I'll explain how to form and use the four main 'tense' forms of Shami – the past, subjunctive, *b*-present and imperative. In the third section, we'll discuss compound tenses formed either with a combination of different verbs (the pluperfect, future perfect, subjunctive past etc) or with the addition of particles (the continuous and future). And in the fourth section, we'll talk about participles and their semantics.

Verbs and pseudoverbs

Before getting into anything else, I should note that while most of this section will discuss normal verbs of the kind you're familiar with from fuSHa, most of what will be said also applies to another group of words which we'll call 'pseudoverbs'. Pseudoverbs are words which act like verbs in spite of the fact that they are not – etymologically or structurally – verbs. This is a small category, but one which contains quite a lot of very important and common words:

```
عب bédd-/badd- 'to want'

عنف fiin-/fii- 'to be able to'

عنف fii 'to exist', 'to contain'

عند 3énd-, 3ind-, 3and- 'to have'

عند 2él-, 2il- 'to have'

حد ma3- 'to have on oneself', 'to have enough money to'

علد 3alee- 'to have to, to be compelled to'

الأزم المعتصر، المعتصر، 'to need, be necessary'
```

Most of these structures are originally prepositions, and their semantics are discussed in the prepositions section.

Unlike normal verbs, of course, pseudoverbs have no distinct tense forms (all non-present forms are produced by adding the relevant form of كن kaan in the third personⁱⁱ). Their 'conjugation' for person and number is achieved by adding personal pronouns – the same personal pronouns, more or less, that normal verbs use to mark objects:

This use of 'tense' might make linguists see red since in the normal jargon, these are strictly not tenses per se but combinations of tense, aspect and mood (TAM). But everybody knows what I mean by 'tense' here.

Béddi, etymologically bi-waddi '[it is] in my desire [that]', might be the most verb-like in this respect: for a lot

of speakers, both kaan béddi and ként béddi are acceptable. Some speakers also allow weird forms like 3am béddi with the continuous.

	-7	<i>bédd-</i> 'want' 'study'	
ana	bédd-i	بد <i>ي</i>	انا
inte	bédd- <mark>ak</mark>	بدای	انت
inti	bédd- <mark>ek</mark>	بدای	انتي
huwwe	bédd- <mark>o</mark>	بدو	ھو
hiyye	bédd-(h)a	بدها	ھي
ni7na	bédd- <mark>na</mark>	بدنا	نحنه
intu	bédd- <mark>kon</mark> , bidd-k	بدکن, بدکم	انتو
hinen	bédd-(h)on, bidd	بدهن, بدهم <i>hum-</i>	هنن

As such, when pseudoverbs do take objects, they have to use the carrier yaa-:

```
معك ياه؟ ma3ak yaa? – do you have it?
béddi yaaha! – I want it!
```

However, in other regards they act largely like other verbs. They appear in the same position as verbs. And despite their etymology, for example, *bédd-* 'want' or *fiin-* 'be able to' cannot appear directly in *iDaafe* or equivalent with a subject – they always carry a pronoun, which stands in for the conjugation endings of a normal verb:

```
بدو احمد يجي كمان
béddo a7mad yéji kamaan
Ahmad wants to come too
الزلمة ما فينو يمشي
ézzalame maa fiino yémshi
The guy can't walk
```

Pseudoverbs are also negated like verbs (i.e., usually with maa).

Agreement

Agreement in Shami is generally fairly straightforward, but works differently from the fuSHa system. Singular masculine nouns take singular masculine agreement, singular feminine nouns singular feminine agreement:

```
راحت البنت

raa7et élbén@t

The girl went

راح الوك

raa7 élwalad

The boy went
```

```
هزت الارض
hazzet él2arD
The earth shook
```

Collective nouns – even though they are sometimes translated with a plural in English – also typically take singular agreement. Most, but not all, are masculine:

```
iزل الجراد
nézel léjraad
The locusts swarmed down
البطاطا انسلقت
élbaTaaTa nsal2et
The potatoes have been boiled
```

Shami has no distinct feminine plural formsⁱ and no dual verbal forms. Feminine plurals and all duals take plural agreement which looks like the fuSHa masculine:

```
راحو كل البنات
raa7u kéll élbanaat
All of the girls went
```

We're all familiar with the fuSHa rule that inanimate plurals take feminine singular. In Shami, plurals of all kinds can co-occur with feminine singular – including animate ones:

```
اولاد سوريا عم تموت من البرد
wlaad suurya 3am @tmuut mn élbard
The children of Syria are freezing to death [= dying of cold]
الرجال بتخلف رجال
lérjaal bétkhallef @rjaal
Men beget men!
```

With animates this typically implies a generic or collective meaning (where the subject is perceived as a group). It is probably more common with inanimates.

<u>Negation</u>

Unlike in fuSHa, the simplest default verbal negation in Shami is maa, which is used for all of the four simple tenses (past, present, subjunctive and imperative). For past, present and subjunctive, maa is placed in front of the verb straightforwardly, without triggering a change in form (as happens in fuSHa with $bar{l} + manSuub$ and $bar{l} + majzuum$):

maa katab@t 'I wrote' ما کتبت maa katab@t 'I didn't write' ما بکتب béktob 'I write' ما بکتب maa béktob 'I don't write' بکتب yéktob 'that he writes' ما یکتب maa yéktob 'that he doesn't write'

¹ Some regional dialects do have distinct feminine plural forms, but these are non-standard and likely to get laughs if used by a foreigners.

The negative imperative does use a different form – the subjunctive. This should come as no surprise, though, since the same applies in fuSHa (where the negative imperative is formed with *laa* + *majzuum*):

Note that pseudoverbs are also negated with \(\opi \):

In southern Levantine, the alternatives ma-...-sh and the simple suffix -sh also exist, probably originally from maa... shi (e.g. 'I don't write a thing'). The -sh suffix, like other suffixes, triggers final vowel lengthening or the insertion of a helping vowel where relevant:

'ba7ki 'I speak بحكي	/maba7kiish 'I don't speak مابحكيش
'shufto 'I saw him شفتو	'shuftuush 'I didn't see him شوفتوش
بدك biddak 'you want'	'biddkaash 'you don't want' بدكاش
'! <i>i7ki!</i> 'speak احكي	/mati7kiish! 'don't speak!'

The only case in which maa is unacceptable is with the independent subjunctive expressing wishes or third person imperative (see the section on the subjunctive). Here $\frac{1}{2}$ laa must be used as in fuSHa:

```
لا يكون بدو مني شي
laa ykuun béddo ménni shi
[I hope] he doesn't want anything from me
```

Laa is also used by many Syrian speakers to negate the imperative, but maa is also acceptable. Use of laa here is a bit of a Syrian (or even Damascene) shibboleth:

```
!laa téktob! 'don't write! لا تكتب !laa téktob! 'don't write! كتوب المخاطئ المعادية المعادية
```

It can also replace maa when used in the coordinating expressions $\[mathbb{Y}\]$... $\[mathbb{Y}\]$ laa... $\[mathbb{Wala}\]$ unit laa... $\[mathbb{Wala}\]$ in either... nor', discussed further in the section on conjunctions:

```
لا كتبت شي و لا بدي اكتب شي
laa katab@t shi wala béddi 2éktob shi
I've not written anything nor am I going to write anything
```

Forms with particles - 2, - 2 etc - 2 e

<i>ra7 ruu7</i> 'I'm going to go'	'm not going to go' ماني رح روح maani ra7 ruu7 'l'm not going to go
	mésh ra7 ruu7 مش رح روح
	maa ra7 ruu7 ما رح روح

i These forms also exist in some regional dialects in Syria and Lebanon: ما سمعتش masmé3t@sh. In some places the form is not ma-...-sh but a-...sh افيش:afiish 'there isn't'.

Participles, unlike other verbal forms, are exclusively negated with noun/adjective negators – which makes sense, given that in many ways they are much more like adjectives than like verbs:

Muu, mish etc can also sometimes replace normal verbal negators with simple verb tenses. Here they add a specific nuance which can be difficult to pin down exactly. The following example sentences should give you some idea of the semantics of this:

```
كول صندويشتك مو مثل العادة ترجعلي ياها
kool Sandwiishtak muu métl él3aade trajjé3li yaaha
eat your sandwich – don't go bringing it back to me like usual!
```

```
انت مش حكيت بدك تختفي لبعد الامتحانات؟
inta mish 7akeet biddak tikhtefi la-ba3d il2imti7anaat ya zalame?
Man, I thought you said you were going to disappear til after the exams? [But here you are
on Facebook!]
```

```
انا مو قلتلك زعلانة لا تدق علي؟

2ana muu 2éltéllak za3laane laa tdé22 3aleyyi?

Didn't I tell you I'm upset, don't call me? [= I certainly did, so why didn't you call me and see

if I was all right!]
```

```
مو رحتو انت ویاه؟
muu ré7tu inte wiyyaa?
Didn't the two of you go? [I'm sure/thought you did?]
```

This can also happen when the whole sentence is being negated almost like a noun:

```
الحملة كانت انو ما تغني بفلسطين مش نمنعها تغني هون
فا7amle kaanet 2énno maa tghanni bfilisTiin mésh némna3a tghanni hoon
The campaign was for her not to sing in Palestine, not for us to stop her singing here
```

Past tense

Conjugation

The suffixes used for conjugating all past tense verbs are as follows:

	درس <i>daras</i> 'study'		
ana	dar <u>as</u> -t	درست	انا
inte	dar <u>as</u> -t	درست	انت
inti	dar <u>as</u> -ti	درس <i>تي</i>	انتي
huwwe	<u>da</u> ras	درس	ھو
hiyye	<u>dar</u> s-et (dars-at)	درست	هي
ni7na	da <u>ras</u> -na	درسنا	نحنه
intu	da <u>ras</u> -tu	درستو	انتو
hinen	da <u>ras</u> -u	درسو	هنن

As you can see, they generally line up with fuSHa but without the final vowels, except -et. In Palestinian and Jordanian -at and not -et is used, as in fuSHa. There are no dual forms and no plural feminine forms, and the forms for ana and inte are identical and can only be distinguished by context. The consonant cluster at the end of darast is often broken up with a helping vowel: daras@t.

Usage

As in fuSHa, the past is used for single instances (i.e. not continuous or habitual action) in the past tense, meaning it generally lines up with the English simple past ('I went' etc). It is also often used in places where in English we would use the present perfect ('I have been'):

```
هلاً قريت بزماني شي سبعين تقرير، وشفت شي ميتين فيلم هلاً قريت بزماني شي سبعين تقرير، وشفت شي ميتين فيلم halla2 2areet bzamaani shi sab3iin taqriir, w shéf@t shi miiteen fil@m now in my time I've read some seventy reports, and seen some two hundred films... مرة رحت ع السفارة marra ré7@t 3a-ssafaara one time I went to the embassy
```

An important usage that is very common is with verbs of becoming. With these verbs the past is used in a way that often lines up with the use of an adjective in English:

```
نعست n3\acute{e}s@t – I'm sleepy (I've become sleepy) شبعت shb\acute{e}3@t – I'm full (I've had my fill/become full) ملیت malleet – I'm bored (I've become bored, got bored)
```

```
عرفت 3r\acute{e}f@t – I know (I've found out, I've worked out what you're talking about) عرفت 7abbeet – I like, I've fallen in love with
```

In a few cases the past can express non-past meaning when triggered by specific particles:

```
بس فضيت خبرني
bass @fDiit khabbérni
As soon as you're free [= get free], let me know
وبركي ما قدرت تجي؟
w-berki maa 2dér@t téji?
What if you can't come?
```

The past tense verb also has an important secondary use in conditionals of various kinds which we will discuss in the introduction to conditional sentences.

.

^{'I} didn't know'. ما کنت اعرف 'I didn't know'.

Present tense

Conjugation

hinnen

The forms are quite similar to the fuSHa subjunctive. As elsewhere, there are no dual and no plural feminine forms. There are two main sets of prefixes used for the present tense depending on whether the 'stem' (the part that remains constant between all the forms, like - *dros*- or *-darres*-) begins with a consonant cluster or a single consonant:

	درس <i>daras</i> 'study'		
ana	b-é- dros (b-a-dros)	بدرس	انا
inte	b-té -dros (b-ti-dros)	بتدرس	انت
inti	b-té -dros-i (b-ti-dros-i)	بندرسي	انتي
huwwe	b- yé-dros (b-i-dros)	بیدرس, بدرس	ھو
hiyye	b-té -dros (b-ti-dros)	بتدرس	هي
ni7na	m-né -dros (b-ni-dros)	مندرس	نحنه
intu	b-té -dros- u (b-ti-dros-u)	بتدرسو	انتو
hinnen	b- yé-dros- u (b-i-dros-u)	بيدرسو	هنن
	درس teach, put through so''teach, put through so''	chool'	
ana	b-darres (b-a-darres)	بدرس	انا
inte	b-ét- darres (b-it-darres)	بتدرس	انت
inti	b-ét- darrs- i (b-it-darrs-i)	بتدرسی	انتى
huwwe	b-i -darres	بدرس	ھو
hiyye	b-ét- darres (b-it-darres)	بتدر س	ھي
ni7na	m-én-darres (b-in-darres)	مندرس	نحنه
intu	bé-t -darrs- u (b-it-darrs-u)	بتدرسو	انتو
	,		-

There are some important things to note. Where *fuSHa* has a in all of its prefixes, Syrian and Lebanese have é throughout and Jordanian and Palestinian have i throughout except in the first person where they have a–, like fuSHa. Secondly, because Jo/Pal have *a-* in the first person, this allows them to contract the third person masculine form *byidros* to *bidros*. This can lead to confusion for the learner, because in Leb/Syr *bédros* is first person, whilst in Pal/Jor it is third person masculine.

هنن

بيدرسو

b-i-darrs-**u**

Also important to note, although not related to fuSHa, is the first person plural, where b-changes to m- under the influence of n-. This does not happen for all speakers, however, and bn- is common especially in Jo/Pal.

We should note one important exception to the Syrian/Lebanese selection of prefixes above. In the very common verbs *3éref* 'know' and *3émel* 'do', the prefix vowel is always *a* in these dialects:

	عمل 3ém	vel	
	'do'		
ana	b-a -3mel	بعمل	انا
inte	b-ta -3mel	بتعمل	انت
inti	b-ta -3ml-i	بنعملي	انتي
huwwe	b- ya-3mel	بيعمل	هو
hiyye	b-ta -3mel	بتعمل	ۿؠ
ni7na	m-na-3mel	منعمل	نحنه
intu	b-ta -3ml-u	بتعملو	انتو
hinnen	b- ya-3ml- u	بيعملو	هنن

This is not the case in Jor/Pal, where we get instead regular forms like bti3raf.

Usage

The present tense with b- is used to talk about generalisations, habitual action and dispositions. This mainly lines up with its use in fuSHa or the simple present in English:

```
بحبك

b7ébbak

I love you

پدرس دکتور

پدرس دکتور

bédros doktoor

I study medicine

بروح لعندو کل یوم

bruu7 la-3éndo kéll yoom

I go and see him every day [= go to him]
```

Sometimes, however, it is best translated as 'would'. This is its 'dispositional' usage and often involves a conditional, either implicitly or explicitly:

```
محلي محلك ما بدفع
ma7alli ma7allak maa bédfa3
if I was in your shoes I wouldn't pay
ما بروح على هيك حفلة
maa bruu7 3ala heek 7afle
I wouldn't go to a party like that
```

It can also occasionally express continuous meaning, (e.g. Jor/Pal بمزح معك bamza7 ma3ak 'l'm joking'). But this is more commonly expressed with the particle 3am which appears before either the b- form or the b-less form of the present tense:

```
ما عم بفهم عليك
maa 3am béfham 3aleek
I'm not understanding you
عم يجي لعندك كتير هالإيام
3am yiji la-3éndak @ktiir hal-2iyyaam
he's coming to your house a lot these days
```

It is also commonly used for the future:

```
اي بروح بكرا
ee bruu7 bukra
yeah, I'll go tomorrow
```

And for polite requests/suggestions in Syr/Leb:

```
بتشرب قهوة؟

btéshrab 2ahwe?

would you like some coffee? [= will you drink]
```

<u>bikuun بكون</u>

The present tense form of the verb كان has a number of special uses. Firstly, it is commonly used (where we might expect no verb) when describing family relationships:

```
احمد بكون ابن خالي
a7mad bikuun ib@n khaali
Ahmad is my cousin

هلبنت شو بتكنڭك؟

halbén@t shuu bétkén-lak?

what is this girl to you [= how is she related to you, she's your what?]
```

It's also used for future or for expressing conclusions:

```
بكرا الصبح بكون ع باب بيتك
békra éSSéb@7 bkuun 3a-baab beetak
I'll be at your front door tomorrow morning
كل مخلوق ببعتلو فيديو خمس دقايق وبيضحك بعد دقيقة بكون مخلوق كذاب
كل مخلوق ببعتلو فيديو خمس دقايق وبيضحك بعد دقيقة بكون مخلوق كذاب
kéll makhluu2 béb3atlo viidyo kham@s da2aaye2 w byéD7ak ba3@d da2ii2a bikuun
makhluu2 kazzaab
every person who I send a 5 minute video to who laughs [sends me a laughing emoji] after a
minute is a liar [= must be, will be a lying guy]
```

Subjunctive

The form in Shami that looks more like the fuSHa present tense (and the present tense in lots of other dialects), without b-, is very similar in behaviour to subjunctives in European languages.

Conjugation

The subjunctive conjugates almost identically to the b-present, albeit minus the b-. There are two sets of prefixes — one for verbs whose present stem begins with a consonant cluster, and one for verbs whose present stem begins with a single consonant:

	درس <i>daras</i> 'study'		
ana	é-dros (a-dros)	ادرس	انا
inte	té-dros (ti-dros)	تدرس	انت
inti	té-dros-i (ti-dros-i)	تدرسي	انتي
huwwe	yé-dros (i-dros)	يدرس	هو
hiyye	té-dros (ti-dros)	تدرس	هي
ni7na	né -dros (ni-dros)	ندرس	نحنه
intu	té-dros-u (ti-dros-u)	تدرسو	انتو
hinnen	yé-dros-u (yi-dros-u)	يدرسو	هنن
	درس teach, put through so''	chool'	
ana	darres (a-darres)	درس	انا
inte	t-darres	تدرس	انت
inti	t-darrs-i	تدرسي	انتي
huwwe	y-darres	يدرس	هو
hiyye	t-darres	تدرس	هي
ni7na	n -darres	ندرس	نحنه
intu	t-darrs-u	تدرسو	انتو
hinnen	y-darrs-u	يدرسو	هنن

One thing which is important to note is that in Syr/Leb, on verbs like darras, there is no first person prefix. This means that the first person singular form -darres - looks identical to the masculine singular imperative (also darres). This does not apply in Jor/Pal.

Usage

The use of the subjunctive is largely triggered by environment – that is, there is usually some other word in the sentence you can identify as the trigger. Most of these triggers are similar to those associated with subjunctive forms in European languages. Often, but not always, it lines up with the English to-infinitive or bare infinitive (or if you prefer, the fuSHa use of the *maSdar* and the subjunctive with 2an). It is used following expressions of desire:

```
بدي روح بدي لوض béddi ruu7
I want to go

بدي ياك تروح معي بدي ياك تروح معي béddi yaak @truu7 ma3i
I want you to go with me

حابب المشي حابب المشي الله to leave

يا ريت تعرفلي وقت الموعد yaa reet ta3réf-li wa2t él-moo3ed
I'd really like you to find out the time of the appointment for me
```

Fear, expectation and anticipation:

```
خايف تروح عليي الفرصة khaayef @truu7 3aleyyi élférSa
I'm scared I'll miss/to miss the opportunity [= that the opportunity will go, to my detriment<sup>i</sup>]

كان متوقع يصير كلشي الا هالحظة لهمع métwaqqe3 ySiir kéll shi élla hal-la7Za
He had anticipated anything but this [expected everything to happen except this moment]

! اذا تخلت ع جهنم مين اول حدا بتتوقع تشوقو؟

It you ended up in [= entered] hell, who's the first person you'd expect to see [there]?

It was a maani msadde2 eemat yéji yoom w-érja3 3ala suurya
I can't wait for the day to come when I go back to Syria [= I don't believe when will come the day and I go back...]
```

Ability and inability:

ⁱ See the section on uses of على.

مانى قدران نام تعبان مابعرف شبنى

maani 2édraan naam ta3baan maa ba3ref shébani

I can't sleep, I'm worn out, I don't know what's wrong with me

معى وقت اتمشى شوي

ma3i wa2@t étmashsha shweyy

I've got time to walk around for a bit

ما عم اعرف افتح الباب

maa 3am a3ref éfta7 élbaab

I can't work out [I'm not knowing] how to open the door

هادا شكل واحد خرج يتجوز ويفتح بيت؟

haada shék@l waa7ed kharaj yétjawwaz w yéfta7 beet?

Is this what someone able to **get married** and **start** a family [= open a house] looks like? [= is this the shape of]

Compulsion, necessity:

لازم تنساني

laazem ténsaani

you have to forget me

اضتريت انو ارجع ع البيت

@DTarreet énno érja3 3albeet

I was forced to go back home

جبرني روح جبلو الكتب

jabarni ruu7 jéblo élkétob

He forced me to go and get him the books

Commands, permission etc:

قالتلى انسى عنك

2aalétli énsa 3annek

She told me to forget about youⁱ

شو يلى بيمنعك تكون من أوائل الدفعة تبعتك

shuu yalli byémna3ak @tkuun mén 2awaa2el éddéf3a tab3etak?

What's stopping you from being one of the top students in the class?

ما بسمحلك تحكيلي على شهري الجميل اللي بحبو

maa bésma7lak té7kiili 3ala shahri ljamiil élli b7ébbo

I won't let you talk [that way] about my beautiful month that I love so much!

i Although this looks like it might be an imperative — 'she told me "forget about..."' — it is in fact a subjunctive, and to be an imperative we'd need انسى عنها 'she told me 'forget about her!'' since otherwise the pronouns don't make sense.

```
ثنو هو هالموضوع الخطير اللي مخليك تأجل الصلاة؟
shuu huwwe halmawDuu3 élkhaTer élli mhalliik@ t2ajjel éSSalaat?
What is it that's so urgent it made<sup>i</sup> you delay your prayers? [= this urgent issue that]
```

Starting and stopping:

fear

```
الش يضيق خلقي من تمثيلك ballash ydii2 khél2i mén tamsiilek
Your acting has started getting on my nerves [my temper started to narrow]

ما عاد اعرف مثل دور المجامله مع علا اعرف مثل دور المجامله معاهد المعاملة ا
```

Expressions of opinion about (e.g.) activities:

```
بحب اتماشی بالشوار ع
b7ébb étmaasha bishshawaare3
I like walking around in the streets<sup>ii</sup>
ما بحب حدا يضحك علي
maa b7ébb 7ada yéD7ak 3aleyyi
I don't like anyone taking advantage of me
```

It often appears after certain verbs – particularly verbs of motion – to express purpose. A similar construction exists in fuSHa with the jussive.

```
بدي روح شوف الدكتور بدي روح شوف الدكتور béddi ruu7 shuuf éddoktuur
I want to go and see/to see the doctor
انا فايت نام
ana faayet naam
I'm going to bed [= going in to sleep]
انا جايه قالك شغلة
ana jaaye 2él-lak shéghle
I've come to tell you something
```

¹ Although it's definitely 'make' here, khalla can also express permission ('let'). See the section on causatives.

ii Depending on context this could also be 'I want to walk around in the streets'.

More broadly, it is triggered by the various conjunctions expressing purpose:

```
منعني من الروحة ع بيروت مشان ما شوفك
mana3ni mén érroo7a 3a beeruut méshaan maa shuufak
he forbade me/stopped me from going to Beirut so I wouldn't/couldn't see you
```

```
جاي عبالي اركض بهالشوارع ل دوّر عليك
jaay 3abaali érkoD bi-hash-shawaare3 la-dawwer 3aleek
I feel like running in the streets to look for you
```

It is also used very commonly with expressions combining a preposition with *ma* and meaning for example 'without', 'instead of', 'before', 'after', 'until' etc (the equivalent of fuSHa من دون أن and other expressions). For more of these see the conjunctions section:

```
بلا ما يفوت ع البيت
bala ma yfuut 3a-lbeet
without coming inside
بعد ما ينام
ba3@d ma ynaam
after he goes to sleep<sup>i</sup>
```

It is used with کان to form a past habitual, as in fuSHa:

```
کان پروح کل یوم
kaan yruu7 kéll yoom
he used to go every day
```

In a possibly related usage, it commonly appears in past narratives (without *kaan*) expressing repeated action. In this sentence we could insert *Saar* but not *kaan*:

```
قعدت ورا الشوفر, كل شوي تمد ايدا وتعطيه حبة فستق
2é3det wara shshoofeer, kéll @shweyy tmédd iida w ta3Tii 7abbet fésto2
She sat behind the driver – every little while, she stretched out her hand and gave
him a peanut
```

It is used without any triggering word commonly in prayers ('may/let X happen'). This is the only construction in colloquial (other than the negative imperative) which is normally negated by *laa* (as in MSA) rather than *maa*: ii

```
يعطيك العافية
ya3Tiik él3aafye
[God] give you health
```

Some speakers distinguish habitual بعد ما بنام ba3@d ma binaam and future بعد ما ينام ba3@d ma ynaam – the first would be used for example in 'every day after he goes to sleep I read a book' and the second in 'after he goes to sleep this evening, I'll read a book'.

[&]quot;The only exception to this is laa... laa 'neither... nor'.

```
لا تكون راجع لهون
laa tkuun raaje3 lahoon
(I hope) you're not coming back here
```

A relatively common use related to this which is not easy to directly translate is approximately similar to the biblical English 'let him' (not in the sense of 'allow' but as a kind of third person imperative) suggesting a course of action:

```
iza Daa3 ménno lméftaa7 yfuut mn élbaab éttaani
If he's lost the key, he can [= let him] get in through the other door

ما حدا يلمسني
ما حدا يلمسني
ما حدا يلمسني
Maa 7ada yélmésni
Nobody touch me!

انا هيك اللي عاجبو واللي ما عاجبو ينساني
ana heek. élli 3aajbo 3aajbo wélli muu 3aajbo yénsaani
this is how I am – those who it pleases and those who it doesn't please should forget me
```

This form is also used for first-person action similar to English 'shall':

```
المعك الغنية؟

samm3ak élghénniyye?

shall I play you the song?

بلش من اول وجديد؟

ballesh mén awwal w @jdiid?

Shall I start again from the beginning [= from first and new]?
```

In Lebanese however the b- form is used for suggestions where the question does not have a yes or no answer but has a question word or presents answers, as in the second example above (where Lebanese speakers would say $\frac{1}{m} shu \ ba3m\'el-lak$).

In Pal/Jor, the subjunctive form is also used in suggestions to another person. In Syr/Leb, the *b*-present is used here:

```
ا تشرب شاي:

tishrab shaay?

Would you like to drink some tea?
```

<u>Imperative</u>

Conjugation

The formation of the imperative (فعل الأمر) is one of the major dividing lines between Jor/Pal and Syr/Leb. However, the differences are exclusively in form 1 ('simple') verbs. For non-form-1 verbs, the imperative is simply the present form with the prefix removed:

```
تعلم t\acute{e}-t3allam (masc) تعلم t\acute{e}-t3allam (masc) تعلمي t-3allmi 'teach!' (fem) تشتغلو t\acute{e}-shteghl-u اشتغلو t\acute{e}-shteghl-u تشتغلو
```

Sometimes, especially where it appears in fuSHa writing, the initial Imay be written in forms in Shami before consonant clusters. This does not mean it is necessarily pronounced.

For form 1 verbs, Jor/Pal work like fuSHa, prefixing *i*- or *u*- to the present form minus its prefix depending on the stem vowel for sound and defective verbs and using the present form minus its prefix on its own for hollow verbs:

```
'ifta7 'open!' افتح
'udros 'study!' احکي
'i7ki 'speak!' احکي
2uul! 'say'
```

Syr/Leb follow Jor/Pal in their treatment of hollow and defective verbs, but with sound verbs (with three solid root consonants) they do not add a prefix but instead lengthen the stem vowel:

```
فتاح ftaa7! 'open!' (< yéfta7)
دروس droos! 'study!' (< yédros)
مسیك mseek! 'take!' (< yémsek)
```

The vowel is not lengthened in the feminine and the plural, but neither is a prefix added:

```
فتحي fta7i 'open!'
درسو drésu 'study!'
```

This also applies to the imperatives of *akal* 'eat', *akhad* 'take' and *2é3ed* 'sit', which are slightly irregular:

```
خود خدي خدو khood khédi khédu 'take!' (you might hear the shortened kho, khi) خود خدي خدو kool kéli kélu 'eat!'
```

```
عود عدي عدو 300d 3édi 3édu 'sit!' (compare with the regular Jor/Pal u23od).
```

عطى 3aTa 'to give' has an irregular imperative:

```
'aaTi 3aTi 'give!' عطى عطو
```

ija does not have a regular imperative, replaced (as in fuSHa) by the following forms:

```
تعالى تعالى تعالى تعالى تعالى تعالى تعالى تعالى تعالى ta3aal ta3aali ta3aalu
```

A few other forms are used with imperative meaning that are not full verbal paradigms (or not verbs at all):

```
مکانك makaanak (makaanik etc) – 'stop where you are'
نالك iidak (iidik etc) – 'put that down!'
```

And most commonly:

```
('give us the money') هات هاتي هاتو haat haati haatu 'give me, hand over' (e.g. هات المصاري)
```

Note the negative imperative:

```
كول صندويشتك مو متل العادة ترجعلي ياها
kool Sandwiishtak muu métl él3aade trajjé3li yaaha
eat your sandwich – don't go bringing it back to me like usual!
```

Participles

Participles (اسم فاعل واسم مفعول) are much more broadly used in Shami than in fuSHa. Often described lazily as equivalent to the English continuous, this is only rarely the case and learning to use them properly (and understand their meaning) is very important to understanding normal speech.

Derivation

In Shami participle derivation is mostly similar to fuSHa. With form I verbs, however, there is some variation which is not predictable from the normal fuSHa-Shami sound correspondences. The following table shows the masculine singular active and passive participle forms of the different kinds of form I verbs:

Form I participles

Verb کتب <i>katab</i> 'write' (sound)	Active Participle کاتب <i>kaateb</i>	Passive Participle مکتوب <i>maktuub</i>
اخد <i>2akhad '</i> take' (hamzated)	آخد 2aakhed, maakhed (J/P)	ma2khuud مأخود
<i>wéSel '</i> arrive' (assimilating)	waaSel واصل	mawSuul موصول
9baa3 'sell' (hollow)	baaye3 بایع	mabyuu3 مبيوع
rass 'feel' حس (doubled)	7aases حاسس 7aass حاسّ	ma7suus محسوس
<i>Tafa '</i> turn off' (defective)	Taafi طافي	méTfi مطفي maTfi (J/P) مطفي
'z <i>té3eb</i> 'get tired' (sound)	ta3baan تعبان	N/A
<i>séker</i> 'get drunk' (sound)	sékraan سکران	N/A
' <i>ghaar</i> 'be jealous غار (hollow)	gheeraan غیران	maghyuur مغيور
jaa3 'get hungry' (hollow) جاع	joo3aan جوعان	N/A
'ghéli 'become expensive غلي (defective)	غلیان ghalyaan	N/A

As you can see, as far as passive participles are concerned the differences from fuSHa are fairly minimal and limited to two cases:

- Hollow verbs, where the pattern is regularised to fall in line with the maf3uul pattern used elsewhere producing mabyuu3 (rather than fuSHa مباع mubaa3). You might see this regularisation in MSA, too.
- Defective verbs, where in Syrian and Lebanese the vowel in the prefix (mé-) is different from fuSHa (ma-). Of course, all of the fuSHa complications relating to tanwiin and so on in these forms (in fuSHa this form would be مطفي maTfin in nominative and genitive for example) can also safely be ignored.

With active participles, the situation is more complicated, because Shami has two basic patterns for form I active participles – faa3el and fa3laan – rather than the one (faa3il) typically used in fuSHa. For participles formed with faa3el the differences are again limited:

- The hamza in hollow verbs (e.g. fuSHa بائع baa2i3) is predictably replaced with a yaa2 (بایع baaye3).
- Doubled verbs' participles are (for some speakers) regularised حاست 7aases rather than fuSHa 7aass (حاسّ).
- The initial hamze in the two hamzated verbs أكل 2akhad 'take' and أخد 2akal 'eat' is replaced with an *m* in Jordanian and Palestinian (*maakhed, maakel*).

However, verbs formed with *fa3laan* (or for some irregular verbs, like *séker*, *fé3laan*) have a completely different pattern, albeit one with fairly predictable variations:

- Hollow verbs' participles are either feelaan (e.g. غيران gheeraan) or foolaan (جوعان joo3aan) depending on whether the middle letter of the root is w or y.ⁱ
- Defective verbs' participles are formed on fa3yaan (e.g. غلیان ghalyaan), with no variation depending on the final underlying letter.ⁱⁱ

Whether a verb has a faa3el or a fa3laan participle is generally unpredictable and subject to quite a lot of regional variation. Many verbs of becoming – تعب té3eb 'get tired', غلي ghéli 'get more expensive', جاع jaa3 'get hungry' – have fa3laan participles everywhere, and it is mostly intransitive verbs that have fa3laan participles across the Levantine area. But in Syria in particular, fa3laan forms have extended much further. Participles like شریان waSlaan, شریان sharbaan and شریان sharbaan are characteristic of Syria.

Outside form I active and passive participles are formed straightforwardly along the same lines as fuSHa, with two exceptions:

- The prefix, rather than the fuSHa *mu-*, is either *m-* (before a single consonant) or *mé-* (before a consonant cluster): مترجم mtarjem, متعلم mét3allem.
- As with form I, defective active participles pose none of the *tanwiin* problems they pose in fuSHa: the participle of خلی *khalla* is always مخلی *mkhalli* (not *mukhallin* etc).

For a comprehensive list of forms see the conjugation tables at the end of this PDF.

ⁱ Note though that different speakers might consider the root to be different. The forms جوعان *joo3aan* and جيعان *jee3aan* both exist in different regions, for example.

into the final-i and final-a categories. [يغلو) into the final-i and final-a categories.

Feminine and plural forms

Like adjectives, participles have feminine and plural forms. Unlike some adjectives, participles' feminines and plurals are formed exclusively with $taa2\ marbuuTa\ (-a/e)$ and \pm -iin. The variety of different shapes of form I participles mean they require some special treatment, but they are basically predictable. Have a look at the forms of the active participles we've already seen above:

Form I Active Participles

Verb کتب <i>katab</i> 'write' (sound)	Masculine کاتب <i>kaateb</i>	Feminine کاتبة <i>kaatbe</i>	Plural کاتبین <i>kaatbiin</i>
اخد <i>2akhad '</i> take' (hamzated)	آخد 2aakhed ماخد maakhed (J/P)	Zaakhde آخدة maakhde (J/P) ماخدة	Zaakhdiin آخدين maakhdiin (J/P) ماخدين
<i>wéSel '</i> arrive' (assimilating)	waaSel واصل	waaSle واصلة	waaSliin واصلين
باع <i>baa3</i> 'sell' (hollow)	baaye3 بايح	baay3a بايعة	baay3iin بايعين
<i>Tafa '</i> turn off' طفی (defective)	Taafi طافي	Taafye طافية	Taafyiin طافیین
rass 'feel' حس (doubled)	7aases حاسس 7aass حاس	7aasse حاسة	7aassiin حاسين
'z <i>té3eb</i> 'get tired' (sound)	ta3baan تعبان	ta3baane تعبانة	ta3baaniin تعبينين
<i>séker</i> 'get drunk' (sound)	sékraan سكران	skraane سكرانة	sékraaniin سکرانین
<i>ghaar</i> 'be jealous' (hollow)	gheeraan غیران	gheeraane غيرانة	gheeraaniin غیرانین
jaa3 'get hungry' جاع (hollow)	joo3aan جوعان	joo3aane جوعانة	joo3aaniin جوعانين
<i>ghéli</i> 'become 'expensive (defective)	غلیان ghalyaan	غليانة ghalyaane	ghalyaaniin غلیانین

The *fa3laan* forms are entirely stable and present no problems at all. The *faa3el* forms are slightly more complicated, but predictably so – they have the normal dropping of the short unstressed *e* vowel when the suffix is added. Note the common (and fuSHa-like) spelling change in doubled verbs, and the transformation of *-i* into *-ye* and *-yiin* in defective verbs.

Passive participles are even more straightforward. Since all participles have the same shape (*maf3uul*) except defective verbs, we'll restrict ourselves to three examples:

Form I Passive Participles

Verb کتب <i>katab</i> 'write' (sound)	Masculine مکتوب <i>maktuub</i>	Feminine مکتوبة <i>maktuube</i>	Plural مکتوبین <i>maktuubiin</i>
باع <i>baa3 '</i> sell' (hollow)	mabyuu3 مبيوع	mabyuu3a مبيوعة	mabyuu3iin مبيوعين
<i>Tafa '</i> turn off' طفی (defective)	méTfi مطفي maTfi (J/P)	méTfiyye maTfiyye (J/P)	méTfiyyiin مطفیین maTfiyyiin (J/P)

As you can see, in the *maf3uul* forms suffixation is very straightforward. The only oddity here is that the *-i* in defective forms, rather than becoming *-ye*, becomes *-iyye* as if it was a *nisbe* adjective.

Sound verbs of other forms show similar behaviour to the form Is, dropping short unstressed e when suffixes are added – although not short unstressed a, which keeps the passive and active participles distinct in pronunciation even if they're written the same.

Sound Participles (Forms II-X)

Verb	Masculine	Feminine	Plural
<i>3allam '</i> teach'	معلم <i>m3allem</i>	شعلمة <i>m3allme</i>	m3allmiin معلمین
(II, sound)	معلم <i>m3allam</i>	شعلمة <i>m3allame</i>	m3allamiin معلمین
'waafa2 'agree وافق	mwaafe2 موافق	mwaaf2a موافقة	mwaaf2iin موافقين
(III, sound)	mwaafa2 موافق	mwaafa2a موافقة	mwaafa2iin موافقين
تعلم 'learn' تعلم (V, sound)	mét3allem متعلم	mét3allme متعلم	mét3allmiin متعلم
'twaafa2 'agree' (VI, sound)	métwaafe2 متوافق	métwaaf2a متوافقة	métwaaf2iin متوافقين
انضرب n <i>Darab '</i> be hit' (VII, sound)	mé7mérr محمر	mé7mérra محمرة	mé7mérriin محمرين
' <i>ftaraD</i> 'assume'	méftéreD مفترض	méftérDa مفترضة	méftérDiin مفترضین
(VIII, sound)	méftéraD مفترض	méftéraDa مفترضة	méftéraDiin مفترضین
/ <i>7marr '</i> turn red' احمرّ (IX, sound)	mé7mérr محمر	mé7mérra محمرة	mé7mérriin محمرين
staghrab 'find استغرب	méstéghreb مستغرب	méstégh@rbe مستغرية	méstégh@rbiin مستغربين
strange' (X, sound)	méstéghrab مستغرب	méstéghrabe مستغربة	méstéghrabiin مستغربة

Defective participles are also slightly more complicated, but follow the same basic principle:

Defective participles (Forms II-X)

Verb <i>خبی khabba '</i> hide' (II, defective)	Masculine مخبي <i>mkhabbi</i> مخبي <i>mkhabba</i>	Feminine <i>mkhabbye مخبية mkhabbaaye</i>	Plural mkhabbyiin مخبیین mkhabbaayiin مخبایین
حاکی 7aaka 'speak to' (III, defective)	m7aaki محاکي m7aaka محاکا	محاكية m7aakye محاكية m7aakaaye	m7aakyiin محاکیین m7aakaayiin محاکایین
'tkhabba 'be hidden' (V, defective)	métkhabbi متخبي	métkhabbye متخبية	métkhabbyiin متخبیین
تحاکی <i>t7aaka</i> 'speak to' (VI, defective)	mét7aaki متحاکي	mét7aakye متحاكية	mét7aakyiin متحاكية
<i>nshara</i> 'be bought' (VII, defective)	ménshéri منشري	ménshérye منشرية	ménshéryiin منشریین
stawa 'be done' (VIII, defective)	méstéwi مستوي	méstéwye مستوي	méstéwyiin مستویین
استرجی starja 'dare' (X, defective)	méstarji مسترجي	méstarjye مسترجية	méstarjyiin مسترجيين

The active participles all end in -i, which becomes -ye and -yiin when the feminine and plural suffixes are added – just like the form I pattern faa3i. The passives, meanwhile, end with -a as we would expect from fuSHa. However, when suffixes are added to the feminine forms, a -y- is inserted (rather than dropping the -a as would happen in fuSHa).

Object pronouns

Paticiples can take object and indirect object pronouns just like other verbal forms. For masculine and plural forms, direct object pronouns trigger the expected vowel and stress changes straightforwardly (depending on whether the pronoun begins with a consonant or a vowel):

<u>kaa</u> teb کاتب	<u>kaat</u> b-o کاتبو	kaa <u>téb</u> -ha کاتبها
kaat <u>biin</u> کاتبین	kaat <u>bii</u> n-o کاتبینو	kaat <u>biin</u> -ha کاتبینها
<u>msaa</u> wi مساوي	msaa <u>wii</u> -(h) مساويه	msaa <u>wii</u> -ha مساویها

Indirect object pronouns (-*I*- pronouns) similarly have the expected effects, including the shortening of long vowels (which normal object pronouns do not do).

mas <u>muu7</u> مسموح	mas <u>mé7</u> -lo مسمحلو	masmuu7- <u>él</u> na مسموحلنا
Daar <u>biin</u> ضاربين	Daar <u>bén</u> -lak ضاربينلك	Daarbiin- <u>él</u> na ضاربينلنا

The feminine forms are slightly more complicated. For many speakers, the dropping of the *e* in sound active participles (e.g. *kaateb* > *kaatbe*, *m3allem* > *m3allme*) is reversed when pronouns beginning with vowels are added. Other speakers deal with the awkwardness of reversing sound change by lengthening and stressing the vowel of the *taa2 marbuuTa*. A final group of speakers – mainly southern Levantine – resolve the entire problem by replacing the *taa marbuuTa* with a final long *-aa-*. The following examples show the three strategies:

کاتبة <u>kaat</u> be	1) کاتبتو kaa <u>téb</u> t-o 2) کاتبیتو kaat <u>bii</u> t-o 3) کاتباه kaat <u>baa</u> -(h)	kaat <u>bét</u> -ha کاتبتها کاتبتها <i>kaat<u>bét</u>-ha</i> کاتباها <i>kaat<u>baa</u>-ha</i>
<u>m3all</u> me معلمة	1) معلمتو m3al <u>lém</u> t-o 2) معلميتو m3all <u>miit</u> -o 3) معلماه m3all <u>maa</u> -(h)	m3all <u>mét</u> -ha معلمتها m3all <u>mét</u> -ha معلمتها m3all <u>maa</u> -ha معلماها
m <u>saaw</u> ye مساوية	1) مساويتو msaa <u>wii</u> t-o 2) مساويتو msaa <u>wiit</u> -o مساوياها msaaw <u>yaa</u> -(h) مساوياه	msaa <u>w(y)ét</u> -ha مساویتها msaa <u>w(y)ét</u> -ha msaaw(<u>y)aa</u> -ha

The most common solution in Syrian is (1), but the other two are also both common throughout the Levantine area and you will probably hear all three.

Feminine participles with object pronouns also – unlike in fuSHa, and unlike any other participle form – distinguish person. The forms given above as examples work for a non-second person subject. However, when the subject of a participle is second person singular feminine *inti*, a long -*ii*-is inserted between the -*t* of the *taa marbuuTa* and the pronoun:

<u>kaat</u> be کاتبة	kaatéb <u>tii</u> -h کاتبتیه	kaatéb <u>tii</u> -ha کاتبتیها
3ar <u>faa</u> ne عرفانة	3arfaan <u>tii</u> -h عرفانتیه	3arfaan <u>tii</u> -ha عرفانتيها
<u>m3all</u> me معلمة	m3allém <u>tii</u> -h معلمتیه	m3allém <u>tii</u> -ha معلمتیها

ليش عاملة حالك مو عرفانتيني؟ leesh 3aamle 7aalek muu 3arfaantiini?

Why are you pretending you [= feminine singular] don't know me?

Usage

Active participles especially are very common in colloquial. The use you've probably encountered if you have any familiarity with any dialect at all is with certain verbs of motion. For these, the participle is often used in a continuous meaning:

```
وين رايح؟
ween raaye7?
Where are you going?
ماشيين
maashyiin
we're leaving
```

This can of course be used in a future sense similar to the English continuous:

```
? نازل هون
naazel hoon?
are you getting off [the bus] here?
```

This continuous sense also appears with a limited number of other verbs, primarily verbs of sensation, thought etc:

```
يلي شجع منتخب النظام خلال المباريات الأخيرة معتبر انو السياسة مالها علاقة بالرياضة yalli shajja3 muntakhab énniZaam khilaal élmubaarayaat él2akhiira mé3taber énno ssiyaase maala 3alaa2a bi-rriyaaDa
```

The people [= the one who] who supported the regime's team in the last few matches believe that politics has nothing to do with sport

```
حاسس حالي مرضان شوي مرضان شوي عرمه 7aases 7aali marDaan @shweyy
I feel [= am feeling myself] a bit ill

alia maali sam3aane
I can't hear [you]i

can't hear [you]i

naaTér telefoonak aah?
I'll be [= I'm] waiting for you to call [= your phone call], OK?

méstanniik
I'm waiting for you
```

With most verbs, however, the participle has the sense of completion of an action often lining up with the English present perfect. This is easiest to show with verbs of becoming. You probably already know تعب té3eb 'get tired' and its participle تعبان ta3baan 'tired'. Another good example

ⁱ Though as you can see from the examples below, we could also see this as a participle of completion/result.

is طول *Téwel* 'get long, tall' and its causative equivalent *Tawwal* 'lengthen, let grow longer', whose participles contrast with simple طويل 'long, tall':

```
دقنك طولان
da2nak Toolaan
your beard has got longer/is longer
مطول دقنك
mTawwel da2nak
you've grown your beard out/let it grow longer
```

There are some verbs which typically have a 'becoming' sense in colloquial which are not necessarily used in the same way in fuSHa. لبس lébes for example in colloquial means 'get dressed' or with an object 'put on'. بلبس bélbes means 'I get dressed' or 'I put on' or 'I wear' in a habitual sense. It doesn't mean 'I'm wearing' — for that you need laabes. Contrast the two forms below:

```
مثل للي كل السنة بيلبس ملوّن وبعاشورا بتلاقيه لابس أسود métl élli kéll ésséne byélbes @mlawwan w b3aashuura bétlaa2ii laabes 2aswad Like someone who wears/puts on coloured [clothes] the whole year then in Ashoura you'll find him wearing/having put on black
```

The same applies to نام naam, which usually means 'go to sleep' (thus نام is sleeping and بنام means 'I go to sleep' and not 'I'm sleeping'), سكن sakan, which usually means 'take up residence' (thus ساكن is 'living'), and many others.

The sense of completion, however, is not restricted to verbs of becoming or intransitive verbs. Do not mistake forms like אוֹבי, בונש etc for 'writing', 'studying'. This will confuse your understanding and, if you use them that way, the meaning you're trying to put across! Most verbs have a participle expressing completed action, the result of the action expressed by the equivalent verb, which in many cases can be most idiomatically translated with the English present perfect:

```
سمعت انو فاتح محامي
smé3@t énno faate7 mu7aami
I heard he's opened a lawyer['s practice]

المعت الورقة كتبلك كل شي ع الورقة كتبلك كل شي ع الورقة المعدول المع
```

Dedicated [= a dedication] to everybody who's lost somebody

```
صرلو خمس سنين موقف شغل بالمشروع مشان الناس تمل وتبيع
Sallo khams @sniin @mwa22ef shégh@l bilmashruu3
It's been five years since he stopped work on the project [= he's been in a state of having
```

It's been five years since he stopped work on the project [= he's been in a state of having stopped work on the project for five years]ⁱ

```
انتي ليش مكبرة القصة؟
inti leesh @mkabbra l2éSSa?
Why're you making this into a big thing [= why have you made the story big?]
```

With some verbs of sense there are cases which are debatable one way or the other – does عرفان *3arfaan* represent a continuous equivalent to بعرف 'I know', or does it express the result of عرفت 'I found out'? Either way, it expresses a state of knowing. In cases like the one below, these verbs have a definite completed action:

```
الاستاذ يظهر مو سمعان بهاد الحديث
él2éstaaz yaZhor<sup>ii</sup> muu sam3aan b-haad él7adiis
It seems that sir has not heard of this hadith
```

Confusingly, even verbs of motion can have this sense. We saw رايح above in a continuous meaning, but it can also mean 'have been', depending on the context:

```
(ايح شي على المانيا؟

raaye7 shi 3ala 2almaanya?

have you ever been to Germany?

قديش صارلكون طالعين من الحارة

2addeesh Sallkon Taal3iin mn él7aara?

how long has it been since you left the neighbourhood [= how long has it become for you having left the neighbourhood?]
```

Participles can also be used in an emphatic future sense stressing the certainty (or impossibility) of an action:

```
اي من هلق موقع عليه ee mén halla2 mwaqqe3 3alee consider it signed [from now I've signed it]

ماني باعتة حدا لعندك ماني باعتة حدا لعندك معناه baa3te 7ada la3éndak
I'm not sending anyone to your house! (depending on context this could also be 'I haven't sent...')

مش حاكي عن الموضوع خلص من الموضوع خلص mish 7aaki 3an élmawDuu3 khalaS!
I'm not talking about it [= the issue], forget it!
```

and its other pronominal forms is usually used for 'he's been... for Y years' and is often combined with an adjective but the combination of this and a participle (which carries the force of 'having stopped') makes it awkward to translate this even halfway literally into English.

^{.&#}x27;s a fixed fuSHa form used in colloquial in a way syntactically identical to مكلو is a fixed fuSHa form used in colloquial in a way syntactically identical to

انا فشخة برات هالبيت ماني **فاشخة** 2ana fashkha barraat halbeet maani faashkha I'm not taking a single step [= a step I'm not <mark>stepping</mark>] outside this house!

Participles and nouns-from-participles

Some participles proper (i.e. parts of the verbal paradigm) are also nouns with a distinct meaning — with kaateb and with Taaleb can either be participles 'having written' and 'asked for' or nouns meaning 'writer' or 'student'. These are obviously etymologically derived from the participles, but they're distinct in meaning and often have their own broken plurals (kéttaab and Téllaab in these cases) which do not work for the plurals of the participles. They also form iDaafe with their objects rather than taking direct objects normally:

```
هي كاتبة لكتاب
hiyye kaatbet léktaab
she's the author of the book
```

Participles, on the other hand, do not form an iDaafe with their objects:

```
انا كاتبة رسالة
ana kaatbe risaale
I've written a letter
```

There are a number of cases with non-form I verbs where rather than using the colloquial participle, the noun equivalent is taken from fuSHa and has *mu*- instead (although in Arabic script they are indistinguishable):

```
مدرب mudarreb coach, mdarreb having trained (someone)
مفوض mufawwaD commissioner / mfawwaD (having been) commissioned
```

These are distinct. To use *mdarreb* for 'coach' (or, for that matter, *mudarreb* for 'having trained') is incorrect.

Compound tense structures

Future

There are various ways to express the future. One is by using the simple present with b- on its own:

```
بروح معك
bruu7 ma3ak
I'll go with you
```

One is by using bédd- (literally 'want'):

```
بدي امرق لعندو بكرا
béddi émro2 la-3éndo bukra
l'm going to go to his house tomorrow
```

Another common way is with the particle ra7(a)- or the prefix ra7(a)- or the prefix ra7(a)- in some parts of Syria and sometimes (رایح):

```
رح روح

ra7 ruu7

I'll go

حشوفك بكرا

7a-shuufak bukra

I'll see you tomorrow
```

There are differences in nuance between these different forms and the use of the bare present, as there are between 'going to', 'will' and the present continuous in English, but these differences are difficult to pin down. Native speakers have an intuition about what sounds right and wrong in different sentences, and the only way to gain that sort of intuition as a non-native speaker is from practice.

Continuous

The continuous is formed with *3am* which can be combined with the subjunctive or *b*-present. It typically lines up with the English continuous form in that it suggests repetitive action over a specific period of time:

```
عم ادرس

3am édros

I'm studying

ضرسي ما عم ينوملي الليل

ضرسي ما عم ينوملي الليل

Dérsi maa 3am ynawwémni élleel

my tooth is stopping me from sleeping at night [= is not letting me sleep]
```

One small difference in usage is that *3am* can be used with many verbs that in English do not permit a continuous:

```
ما عم بقدر افتح الباب
maa 3am bé2der éfta7 élbaab
I can't get the door open [= l'm not being able to...]
```

The continuous is often best translated with the English perfect continuous:

```
عم اقرى كثير هالايام

3am é2ra ktiir hal2éyyaam

l've been reading a lot these days [= l'm reading...]
```

Combinations of kaan and other verb forms

کن can be used with other verb forms to make compound tenses, as in fuSHa. With the subjunctive past kaan can be used to form a past habitual:

```
کان پدرس kaan yédros – he used to study
```

With the continuous it can be used to form a past continuous:

```
ként 3am édros – I was studying کنت عم ادرس
```

With the future the past form of *kaan* can be used to form a future-in-past:

```
کان رح یشتی

kaan ra7 yshatti

it was going to rain

کنت رح انجلط

کنت رح انجلط

ként ra7 énjaleT

I almost had a heart attack!

کان بدو یفوت

کان بدو یفوت

kaan béddo yfuut

he was about to go in (or 'he wanted to go in')
```

With the past or participle, it can form a pluperfect:

```
کان راح
kaan raa7
he'd gone
کان جایب کولا
kaan jaayeb koola
he'd brought some coke
```

The present form *bikuun* can also be used with past, continuous and future in a similar way to express either assumptions or to centre the action on the future:

```
بكون عم يدرس
bikuun 3am yédros
he must be studying, he'll be studying
```

بكون خلص bikuun khallaS he'll have finished, he must have finished

بكون بدو يفوت bikuun béddo yfuut he'll be about to go in

The *b*-less form can be used similarly where it is triggered by something:

خايف **يكون** فات من الباب التاني khaayef ykuun faat mn élbaab éttaani I'm afraid he <mark>might have</mark> come in through the other door

Possession

iDaafe

As we all know from fuSHa, two or more nouns can be put into a possessive structure by simply sticking them alongside one another in *iDaafe* (اضافة), literally 'addition' and fiddling about with the case and *tanwiin* suffixes. The absence of case suffixes and *tanwiin* makes this much simpler in Shami. Nouns that do not end with the suffix غ do not typically change at all when placed into iDaafe with another noun, other than predictable addition of helping vowels:

```
مكتب احمد maktab a7mad 'Ahmed's office'
is@m 7abiibti 'my lover's name'
```

The ending $\frac{3}{4}$ -a/e always turns into -et on the first term of *iDaafe* (rather than –at- as in fuSHa). In line with the normal rules of vowel dropping, this can sometimes contract to simply -t before vowels:

```
2aTTet ékhti 'my sister's cat' قطة اختي madras(e)t a7mad 'Ahmad's school'
```

As in fuSHa, the iDaafe can express all sorts of different relationships alongside possession:

```
كيس النايلون kiis énnaaylon 'the plastic bag' كس النايلون kaaset moyy 'a glass of water' كاسة مي beet lémkhadde 'the pillowcase' بيت المخدة rékhSet @swaa2a 'driving licence'
```

As in fuSHa, only the final term of iDaafe can take a definite article. But in Syrian, the contracted 'this/that' hal-, which is clearly derived from the definite article, can appear at the beginning of an *iDaafe* as well:

```
halkaast élmoyy 'this glass of water' هلكاسة
```

Taba3

Apart from the *iDaafe* the main way of expressing possession is the particle تبع *taba3* (or تبع *taba3*). This appears between the noun and its possessor. As with the *iDaafe* it can express various different types of relationship.

```
حط الستاتوس تبع الواتس بكومنت
7étt lé-staatus taba3 élwat@s bkooment
Put [your] Whatsapp status in a comment
```

```
اللون تبع جراباتك اللي انت لابسو حاليا هو لون قابك
```

élloon taba3 jraabaatak élli inte laabso 7aaliyyan huwwe loon 2albak

The colour of the socks you're wearing now is the colour of your heart

bi2éllak raa7 naas taba3 jam3iyyaat kheeriyye yshuufu llaaji2iin...

They say that people from/belonging to charity organisations went to see the refugees...

What triggers use of تبع as opposed to the *iDaafe* is not always clear. It's common with compounds and with loanwords (like the first example here). But it is also often used in contexts where the *iDaafe* would also be fine.

For some speakers تبع agrees with the possessed noun. In Syrian this is optional, but in Palestinian for example it is compulsory. The feminine is تبعت taba3et. The plural has various different forms, including تبعوت tab3uun and تبعوت tab3uut.

Taba3 differs from the *iDaafe* in that it can be used independently, providing the only easy way to translate expressions like 'Ahmad's' or 'mine' where the possessed noun is dropped. As with its normal use, *taba3* here can express all sorts of relationships (the only difference is it stands in for the noun it would normally follow):

```
کسر ت تبعتو
kassar@t tab@3to
I broke his [one]
بدکن لایف مثل تبع امبار ح
béddkon laayv mét@l taba3 @mbaare7?
You want a Live [video] like yesterday's?
بس تبع اللون الاخضر وبنات العمارة شغلة
bass taba3 élloon él2akhDar, wbanaat él3emaara shéghle
Only the green one, [because] the architecture girls are something else<sup>i</sup>
طلع تبع الضابط
Téle3 taba3 éDDaabeT
It turned out to belong to the officer/be the officer's!
هو مو بع هيك حركات
huwwe muu taba3 heek 7arakaat
He's not the sort of person to do that sort of thing [= he's not taba3 such movements]
وينهم تبعون الإنجلش؟
weenhom tab3uun élinglish?
Where are the English crew? [= the ones who study 'Inglish']
```

You have to be careful with this usage, however, because ثبع can sometimes be a euphemism for genitalia.

.

ⁱ This is in response to a question about which cafeteria students at Damascus University prefer.

Open conditionals

As in fuSHa, *iza* is used for 'open conditionals' like 'if it rains, we can go' or 'if he's not happy, let him come and see me'. Unlike fuSHa, any tense form can appear in the conditional clause:

```
اذا بتشوفو بكرا خبرني

iza bétshuufo bukra khabbérni

if you see him tomorrow tell me

اذا بدك فيني احكي معو

iza béddak fiini é7ki ma3o

if you want I can talk to him
```

The past can be used with future meaning in the conditional clause as in fuSHa. For some people at least this implies a less certain emphasis on likelihood (allowing for more politeness – 'if you happen to be free [but no pressure]'):

```
اذا <mark>فضیت خبرني iza fDiit khabbérni</mark>
if you're free (= <mark>become free</mark>) then tell me
```

It can also be used with actual past meaning, as in the following sentence. Note that usually 'if he left' in English is actually *hypothetical*, and does not have a past but a non-factual meaning ('if he left now he'd…'), which would be translated typically with عن and not أذا However, on some rare occasions it expresses an open conditional (i.e. whose fulfilment is possible) where the action fulfilling the condition must have happened in the past:

```
اذا طلع امبارح بوصل بكرا
iza Téle3 @mbaare7 biwaSSel élyoom
if he left yesterday, he'll get there today
```

In the literal opposite of fuSHa, the result clause cannot (typically) be in the past directly. As in English — where we have to say 'if he left yesterday, he'll have arrived today' (and 'if he left yesterday he arrived today' is a bit odd) we have to use a construction with بكون to express an assumption:

```
اذا طلع امبارح بكون وصل اليوم
iza Téle3 @mbaare7 bikuun waSSal élyoom
if he left yesterday he'll've got there today
```

Sometimes iza is dropped:

```
? دفعت هلق شو بصير

dafa3@t halla2, shu biSiir?

(if) I paid now, what would happen?
```

¹ This distinction is made in one place in formal English using different verb forms – 'if he <u>were</u> at the party I'd say hi to him' vs 'if he <u>was</u> at the party, it must have been him I saw '. But even this distinction is lost for a lot of us in speech, unfortunately for those trying to get their heads around Arabic forms.

Hypothetical and counterfactual conditionals

As in fuSHa, $\frac{1}{2}$ is used for counterfactuals. Counterfactual sentences refer to hypothetical situations that would/could be the case now (present counterfactuals) or would/could have been the case in the past (past counterfactuals) if a given condition were fulfilled/had been fulfilled. In both cases, it is assumed that the condition is unlikely or impossible to be fulfilled or has not been fulfilled.

In Levantine Arabic, this is the most basic use of law – similar to MSA (though iza is also sometimes used like this). These sorts of sentences, and the exact syntax of law, are subject to quite a lot of dialectal variation, but the basic principles stay the same.

The if-clause

In English, both parts of the conditional sentence – the if-clause and the result clause – both change for tense. This is not the case in Syrian and Lebanese, where the if-clause typically takes the simple past tense whatever, with tense being indicated by the result clause:

```
لو درس بينجح

law daras - byénja7

If he studied, he'd do well.

لو درس كان نجح

law daras - kaan néje7

If he had studied, he'd have done well.
```

A nominal ('to be') sentence can take *kaan* in a similar way – which depending on dialect may or may not be conjugated. In most situations, though, it's more common to drop it. Some speakers reject the presence of *kaan* as ungrammatical or awkward, depending on their region.

```
لو (كان) آينشتاين لبناني كان هاجر على غير بلد العن (كان) الم غير الد العن الله الم غير الد المه (kaan) aynshtaayn lébnaani kaan haajar 3ala gheer balad
If Einstein had been Lebanese he'd've emigrated to another country

لو (كنت) محلك ببقى بالبيت المه (ként) ma7allak béb2a bi-lbeet
If I were you I'd stay at home
```

The same applies to quasi-verbal expressions like ma3i, béddi, 3éndi and participles:

```
لو معي بعطيك law ma3i ba3Tiik

If I had [money] on me I'd give you [some]

لو (كان) كاتبين تالت او رابع واحد كان رح يكون حلو law (kaan) kaatbiin taalet aw raabe3 waa7ed kaan ra7 ykuun 7élw

If they'd written the third or fourth one it would've been nice
```

A similar case concerns 'stative' verbs, like sentences which discuss ability or possibility, where an implied (dropped) *kaan* may result in a present tense verb with *b*- following *law*.

```
إذا بدو يفور دمو كان فار من زمان
```

iza béddo yfuur dammo kaan faar mén zamaan

If he was going to go crazy [= if his blood was going to boil over], it would have happened a long time ago.

¹ Some Syrians use *iza* synonymously with *law* and with the same syntax for counterfactuals, but this is non-standard:

لو بحبو بعض كانو تجوزو من زمان

law bi7ébbu ba3D kaanu tjawwazu mén zamaan

If they loved one another they'd have got married a long time ago

لو بعرف ما كنت اشتريتلك ياه

law ba3ref maa ként @shtareetéllak yaa

If I'd known, I wouldn't have bought it for you

لو بيدرس بينجح

law byédros byénja7

If he was a studious sort/the type that studied, he'd succeed (contrasting with law daras 'if he studied')

لو كانت الغفوات تنقاس بالأيام .. يعنى انا نعساان ع قد مية عام

law kaanet élghafawaat tén2aas bi-l2iyyaam... ya3ni 2ana na3saan 3a 2add miit 3aam If naps were measured in days, then I'd be 100 years worth of sleepy.

لو بيحكو الحيوانات شو بقولو؟

law **byé7ku** l7eewaanaat shuu bi2uulu?

If animals could talk what would they say?

This has a different meaning from the same sentence with a past verb:

لو حكو الحيوانات شو بقولو؟

law 7aku 17eewaanaat shuu bi2uulu?

If the animals were to talk [on a specific occasion], what would they say?

law can be followed by *énno* 'that', with no significant change in meaning. *énno* can take suffixed pronouns:

لو اني رجعتون ما كان صار اللي صار

law énni rajja3ton maa kaan Saar élli Saar

If I'd taken them back what happened wouldn't have happened!

As in fuSHa, a variant *lawla* exists meaning 'if not for', which can only be followed by a noun or a suffixed pronoun (which causes lengthening of the final vowel to *lawlaa-*):

روحي أنتا مدفيها و لولاك بتبقى بردانة

ruu7i inta mdaffiiha/w lawlaak btib2a bardaane

You've warmed up my soul / and if not for you it would stay cold

لولا هالبني آدم ما منتأهل

lawla halbani 2aadam maa mnét2ahhal

If it wasn't for this guy we wouldn't qualify

It is possible to follow *law* with a subjunctive verb in a hypothetical conditional. This is linked to the meaning 'if only' discussed below. Unlike *law jiit*, which can be either past ('if you had come') or present/future ('if you came'), *law téji* can only have future reference ('if you came/if you were to come') and implies unlikeliness.

¹ This is an unusual example of this *kaan* triggering subjunctive. Normally it appears with a *b*-present.

[&]quot;You might hear some speakers using subjunctives with stative verbs too, like *law a3ref* 'if I knew'. This is, however, just a variation on the *law ba3ref* above.

```
لو تجي على تركيا بتستفاد كتير
law téji 3ala turkiyya btéstafaad @ktiir
If you'd only come to Turkey, you'd benefit a lot
```

The result clause

The result clause varies much more than the if-clause in possible structure.

Present counterfactuals

The simplest kind of present counterfactual has a b-prefixed present tense verb in the result clause, with an optional kaan in front of it:

```
لو كنت محلك ببقى بالبيت
law (ként) ma7allak béb2a bi-lbeet
If I were you I'd stay at home
لو كان المناخ انشف بشوى بكون احسن بكتير
law (kaan) élmanaakh anshaf bi-shweyy bikuun a7san bi-ktiir
If the climate was a bit drier, it would be much better
لو كنتى مشتاقتيلى كنتى بتيجى لعننا
law (kénti) méshtaa2tii-li kénti btiiji la-3éndi
If you really missed me you'd come to our house
```

The future can also be used in the result clause, again with optional *kaan*:

```
الو راحت ع الشام رح اعرف كل شي
```

law raa7et 3a shshaam, ra7-a3ref kéll shi!

If she'd gone to Damascus, I'd [lit. have been going to] find out everything [but she went to Homs, so I don't].

law maa ként 3am ghanni, ként ra7 kuun bi-jjeesh

If I wasn't singing, I would have been in the army.

Past counterfactuals

Generally speaking, past counterfactuals have kaan plus a past verb in the result clause:

```
لو انى رجعتون ما كان صار اللي صار
law énni rajja3ton maa kaan Saar élli Saar
If I'd taken them back what happened wouldn't have happened!
لو طلعت امبارحة كانت وصلت البوم
law Tél3et @mbaar7a kaanet wéSlet élyoom
```

If she'd left yesterday she would have got here today.

law ként ba3ref 2énno heek ra7 ySiir laa ként jébtek wala ként wa3adtek 2énno béddi rajj3ek If I'd known this would happen, I wouldn't have brought you nor would I have promised you that I'd take you back.

law ma3i ként 3aTeetak

If I'd had [money] on me I'd have given you [some].

```
لو بعرف ما رح تقليلي عيب كنت قلتلك بشو بحس لما اطلع على هاي الصورة
```

law ba3ref maa ra7 t2élii-li 3eeb, **ként** 2élt-éllek b-shuu b7éss lamma éTTalle3 3ala haay eSSuura

If I was sure [lit. knew] you wouldn't tell me it was wrong (to feel this way), I would have told you how I feel when I look at this picture...

Other uses of law

Wlaw 'even if'

Wlaw (walaw)ⁱ, 7atta law, 7atta wlaw and sometimes just law can all mean 'even if'. They generally have similar structure to normal hypotheticals:

```
ولو ما درس بينجج
w-law maa daras byénja7
Even if he didn't study he'd (still) do well
```

Unlike normal sentences with *law*, however, the 'even if' meaning is not restricted to hypotheticals and counterfactuals:

```
ولو الحَيت عليي ماني رح ايجي
w-law ala77eet 3aliyyi maani ra7 iiji
Even if you insist, I'm not coming!
صامدين لو بدنا نموت بالجوع
Saamdiin law béddna nmuut bi-jjoo3
We're staying here, even if [that means] we're going to starve
```

Some speakers accept present tense verbs here, presumably in a non-counterfactual meaning:

```
لو بيضريني ما بقبل

law byédrébni maa bé2bal

Even if he hits me I won't agree to it
```

'If only'

Law can be used with the subjunctive or the b-present in a meaning similar to 'I wish' or 'if only':

```
الو تعرف قديش بحبك!

law ta3ref 2addeesh b7ébbak!

If you only knew how much I love you!
```

```
صدفة لو على هالطريق يسلم عليي شي رفيق
```

Sédfi law 3ala ha-TTarii2 ysallem 3aliyyi shi rfii2

And if by chance on the street a friend should say hello to me...

Walaw with an a in the first syllable has a number of other meanings that can be confused with this meaning, including 'really?' (walaw éstaaz?), 'no problem' and (confusingly) 'of course': walaw b2uula 2ana 'of course I say [that word]!'

[&]quot;Some Lebanese speakers use law + subjunctive, confusingly enough, in the meaning of iza – for example in the Nancy Ajram couplet:

```
لو منقدر نوصل للناس الي بقلب الصور
law mné2der nuuSal la-nnaas élli b-2alb eSSuwar
If only we could reach the people in pictures..
```

These can also have result clauses:

```
لو يحكيلو كلمة واحدة بتنحل المشكلة law yé7kii-lo kélme waa7de btén7all élmésh@kle!
If only he'd say something for once the problem would be solved
لو بس بتقللي شو في ممكن ساعدك law bass @t2él-li shuu fii mémken saa3dak!
If you'd just say what's wrong I might be able to help you.
```

In a similar sense, *law* often appears in combination with other expressions of hope:

```
اللي بحبو اللي الشخص اللي بحبو عشان غنيها للشخص اللي بحبو fii 2aghaani bétmanna law Sooti 7élw 3ashaan ghanniiha la-shshakhS élli b7ébbo
There are some songs that [make me] wish that my voice was nice so I could sing them to the person I love.

يا ريت لو طلعت على برطانيا yaa reet law @Tlé3@t 3ala breTaanya
I wish I'd gone to Britain...

الوس يا ريت لو فيي إجي لبنان واحضرك بكرا alluus yaa reet law fiyyi iiji lébnaan w é7Darek bukra
Alissa my love, i I wish I could come to Lebanon and watch you tomorrow

الكبار بالعمر إذا حبوكي بيقولولك يا ريت لو عنا ابن بعمرك لنزوجك ياه، lékbaar bi-l3ém@r iza 7abbuuki bi2uuluu-lek yaa reet law 3énna ib@n b-3émrak lanzawwjek yaah
Old people if they like you, they say I wish we had a son your age so we could marry him off to you
```

Other conditional expressions

Conditions with no 'if'

As in English there are a few constructions that can take the place of a normal 'condition' clause:

```
محلي محلك ببقى بالبيت

ma7alli ma7allak béb2a bi-lbeet

If I were in your place [= my place were your place], I'd stay at home

عجبك ولا ما عجبك رح سويا

3éjbak wélla maa 3éjbak ra7 sawwiyya

Like it or not, I'm doing it
```

ⁱ Alluus is a pet name for Alissa, the famous singer.

```
ولك حرف ال ي مكسور والا كنت كسرتو من زمان عقد ما بيكتبو الاسم غلط والك حرف ال ي مكسور والا كنت كسرتو من زمان عقد ما بيكتبو الاسم غلط wlek 7arf élyaa2 maksuur wélla ként kasarto mén zamaan 3a2add ma byék@tbu l2és@m ghalaT
```

The yaa2 has a kasra on it – or else I'd've put a kasra on it a long time ago because of how much people write the name wrong

```
كلو بسببك ولا ما كتت طلقت امك
```

kéllo bsababak! Wélla maa ként Talla2@t émmak

It's all because of you! Otherwise I wouldn't have divorced your mother...

-ever expressions

'Whatever', 'whoever', 'however', 'however' are all formed by adding *-ma* or *-man* to the end of question words. They can take either present or past verbs without tense implications:

```
شو من كان

shu man kaan

whatever it may be

مین ما اجی

miin ma éja

whoever comes/came
```

The equivalent for قديش is irregular قد ما is irregular قديش 2add ma 'however (much)':

```
الزلمة قد ما كان قلبو طيب بضل اهبل
ézzalame 2add ma kaan 2albo Tayyeb béDéll 2ahbal
The guy's still an idiot, no matter how good a heart he has
```

In Syrian at least *law* can appear before these expressions. Here it has no additional meaning and can be deleted:

```
بتوظف لو شو ما كنت دارس.. ما هيك؟
bétwaZZaf (law) shu ma ként daares... maa heek?
I can get a job no matter what I've studied... Right?
```

The more, the more

The expression used for 'the more... the more' (a kind of conditional expression) is کل ما... کل ما ما له kéll ma... kéll ma..., either with two presents or two pasts:

```
السيارة كل ما بتكون اخلى كل ما بتكون احسن

ésséyyaara kéll ma bétkuun 2aghla kéll ma bétkuun 2a7san

the more expensive a car is, the better it is

كل ما درسنا كل ما حسيت حالي اجدب

كل ما حسيت حالي اجدب

كل ما حسيت حالي اجدب

kell ma darasna kéll ma 7asseet 7aali 2ajdab

the more we study/studied, the more I felt/feel like an idiot
```

Taalama 'as long as' طالما

Taalama can also introduce conditional clauses which may have past verbs:

طالما راضيتني ما بتطلع من عندي الا رضيان Taalama raaDeetni maa btéTla3 mén 3éndi 2élla réDyaan As long as you keep me happy, I'll keep you happy [= you won't leave me except happy]

Relative clauses

Definites

As in fuSHa, relative clauses require a relativising particle when attached to a definite noun and no particle if attached to an indefinite noun. Unlike fuSHa – where this particle declines for case, gender, and number – in colloquial it is invariable, either *élli/illi* or *yalli* (depending on speaker and region):

```
الرجال اللي بعرفو الرجال اللي بعرفو erréjjaal élli ba3rfo
the man (that) I know
البنت يلي شفتها فايت عالبناية
البنت يلي شفتها فايت عالبناية
élbén@t yalli shéfta faayte 3a-lbinaaye
the girl (that) you saw going into the building
اليوم من الإيام اللي ما بقدر احكي فيها
élyoom mn él2éyyaam élli maa bé2der é7ki fiyya
today is one of those days (that) I can't even talk about
```

élli/illi's initial vowel drops when preceded by a vowel, as if it was the definite article:

```
انا اسفة عاللي صار امبارح
ana 2aasfe 3a-Ili Saar @mbaare7
I'm sorry for what happened yesterday
```

Note that just like in fuSHa, a pronoun has to appear in the relative clause in the place of the noun you've 'extracted' unless it is the subject of the relative clause (I saw the girl who I know *her*), either as a direct object or attached to a pronoun.

élli/illi is sometimes shortened to *él-/il-*. In this case it looks the same as the definite article, but does not assimilate to sun letters:

```
شو الفكرة الآخدينا عن السوريين؟
shu élfékra él-2aakhdiina 3an éssuuriyyiin?
what do you know about Syrians? [= what's the idea that you've taken...]
```

élli is also used where man and maa are used in fuSHa as relative pronouns for 'the one who' and 'the thing that'/'what' (ما الموصولة). Whilst in fuSHa a direct object pronoun in the relative clause here is optional, with élli it is compulsory:

```
انا اسفة ع اللي صار امبارح
ana 2aasfe 3a-lli Saar @mbaare7
I'm sorry for what happened yesterday
اللي بدك ياه
élli béddak yaa
what you want
```

```
اللي صايرة بالبلد

élli Saayre bi-lbalad

what's happened in the country
```

Note that in line with the general rule that definite singulars are often used to talk about generics, اللى very commonly translates idiomatically as 'people who' or 'someone who':

```
متل اللي ميتلو اخ

métl élli mayyétlo akh

Like someone who's lost a brother

انا هيك اللي عاجبو واللي ما عاجبو ينسانيا

ana heek. élli 3aajbo 3aajbo wélli muu 3aajbo yénsaani

this is how I am – those who it pleases it pleases and those who it doesn't please

should forget me
```

Relative clauses are often used for emphasis, lining up with English 'it's... who...' or 'it's... that...':

```
شو اللي بدك ياه بالذات
shuu lli béddak yaa bizzaat
What exactly is it that you want
انا اللي عطلت الاصنونصير
ana lli 3aTTalt él2asonSeer
It was me who broke the lift/I'm the one who broke the lift
```

Indefinites

Indefinite nouns require no particle, as in fuSHa:

```
واحد اسمو جان
waa7ed ésmo jaan
a guy whose name is Jaan
واحد بيعرف انجليزي
waa7ed bya3ref ingliizi
a guy who knows English
```

When the indefinite noun in question is not only grammatically indefinite but also does not refer to a specific thing, the relative clause has the *b*-less verb form:

```
ماني رايحة لمطرح ما يكون فيه ولادي حوالي
maani raay7a la-maTra7 maa ykuun fii wlaadi 7awaaleyyi
I'm not going anywhere where my children won't be around me
بدي بنت تعرف انجليزي
béddi bén@t ta3ref ingliizi
I want a girl who knows English
```

This contrasts with a sentence like عم دور على بنت بتحكي انجليزي, which would also translate as 'I'm looking for a girl who speaks English' — but in this case the speaker has a specific girl in mind they are looking for. This distinction is basically identical to one found in French and explained at length here. The use of these sorts of relative clauses often lines up with 'an X to Y' structures in English:

```
شباك اهرب منو
shébbaak éhrob ménno
a window to escape from
مفتاح افتح فيه هالباب
méftaa7 éfta7 fii ha-lbaab
a key to open/with which I can open this door
```

Structures with ma

The particle $\[\omega \]$ ma can be attached to a number of nouns, producing constructions that translate as English relative clauses even though they are not strictly speaking relative clauses in Arabic. These structures have no equivalent in fuSHa:

```
لحظة ما la7Zet ma – the moment that لحظة ما wa2@t ma – the time that (when)
وقت ما yoom ma – the day that (when)
عوم ما saa3et ma – the hour that (when)
محل ما, قرنة ما
```

Most productively this appears with superlatives:

```
a7san ma yémken – as good as/the best possible أحسن ما يمكن a2rab ma ykuun – as close as/the closest there is
```

Agreement

When a pronoun is used before a relative clause, the verb in the clause usually agrees with that pronoun (unlike in modern English, which usually puts the relative clause in the third person whatever):

```
انا يلي عطلت الاسونسير
ana yalli 3aTTalt él2asoonseer
I'm the one who broke the lift
انا الي بعرف
ana lli ba3ref!
of course I know (I'm the one who knows!)
```

With certain expressions like *X mén noo3 él-... élli* (X is the type of... who'), you sometimes see odd agreement patterns with the subject rather than with the noun the relative clause is actually attached to:

سوسن من نوع البنات يلي بيتغنى عنها sawsan mén noo3 élbanaat yalli byétghanna 3anha Sawsan is the type of girl that you hear about in songs (= that is sung about her)

Other 'That'-clauses

Anybody who has studied fuSHa will probably have torn at least a little bit of hair out over the uses and abuses of أَنْ and أَنْ You'll be happy to know that in colloquial there is only one 'that', jie \dot{e} can take other pronoun suffixes in place of the -o, like fuSHa anna, but the form with -o can stand in for other pronouns as well.

Statements of fact

For normal statements of fact or assertions, all tenses can appear in that-clauses:

```
مش متأكد بس بعتقد انو هيدا المحل ببرج حمود mish mét2akked bass bé3ta2ed énno heeda lma7all @bbérj 7ammuud I'm not sure but I think this shop is in Burj Hammoud

بدي قللك انو بحبك béddi 2él-lak énno b7ébbak
I want to tell you that I love you

بمين قللك انو راح؟

who told you that he's gone?
```

Unlike English, spoken Arabic does not usually have 'backshifting' or sequence of tenses where the tense in a that-clause changes depending on the tense of the main clause – 'he says he'll come' but 'he told me he would come'. In the following examples, for example, the that-clause has present marking but is translated with past because of the tense of the main verb:

```
قال انو مرضان

2aal énno marDaan

he said he was ill

حلمت انو عم نظم و نظف غرفة نوم جدتي

7lém@t 2énno 3am naZZem w naZZef ghérfet noom jéddti

I dreamt I was tidying and cleaning my grandma's bedroom
```

A future verb is then interpreted as future-in-past:

```
قلبي رح يجي بعد ساعة
2él-li ra7 yéji ba3@d saa3a
he told me he'd come after an hour
```

A past verb is typically interpreted as pluperfect, although occasionally it lines up with English:

```
قلتلك اني رجعت
2éltéllak énni rjé3@t
I told you I <mark>had come back</mark>
```

حلمت اني **کنت** بالجنة *7lém@t énni <mark>ként</mark> bijjanne* I dreamt I **was** in heaven [this one has tense-shifting]

Subjunctives

There are quite a lot of cases where *énno* comes before an expression of a wish or a hope or something similarly subjunctive-y and is thus followed by the subjunctive:

```
بتمنى انو يعجبكم
batmanna inno yi3jebkom
I hope you like it
الى حابب انو يتعلم بيت بوكس يحكي معي
illi 7aabeb inno yit3allam biit boks yi7ki ma3i
those (anyone) who want to learn to beatbox should speak to me
عبوده خايف انو ناكلو
3abbuude khaayef énno naaklo!
Abboudeh is worried we're going to eat him!
```

'For X to ... '

انو plus a b-less verb is also used very commonly in a construction which is similar in usage to fuSHa's in an + subjunctive. This structure replaces a maSdar and can be used with adjectives:

```
بس انك تفوت ع البيت بلا ما اعرف bass énnak @tfuut 3albeet bala ma a3ref ...
but for you to come into the house without me knowing...

كتير صعب إنو حدا منحبو كتير.. يسقط من عيننا فجأة كتير صعب إنو حدا منحبو كتير.. يسقط من عيننا فجأة ktiir Sa3b énno 7ada mén7ébbo ktiir yés2oT mén 3eenna faj2a
it's very difficult for someone we really love to suddenly [do something to] lose our respect [fall from our eye]
```

Obviously this same structure is not always best translated with English 'for X to'. Sometimes there are more elegant ways of doing it, especially when the adjective comes first:

```
مستحيل انك ت<u>جي</u>
musta7iil énnak téji
it's impossible that you'll come
```

Generally the *énno* can be dropped when comes after the adjective:

```
ما اصعبها نهایة غرامك تكتبها بایدك
ma2aS3aba nihaayet gharaamak téktéba b2iidak
how difficult it is to write your love's end with your own hand
```

In expressions with comparatives, $\acute{e}nno$ is used with a \emph{b} -less verb to compare sentences (in English we have to use a gerund for this):

```
احسن من انو تدفع المبلغ كلو دفشة واحدة
a7san mén énno tédfa3 élmablagh kéllo dafshe waa7de
better than paying the whole thing all in one go
```

When comparing two actions, however, the form منما ménma is used instead:

```
بحكي احسن منما بفهم
bé7ki a7san ménma béfham
I speak better than I understand
```

Exceptions with élli

Although *élli* is usually a relative pronoun, with a few adjectives expressing feelings it can be used instead of إنو:

```
منيح اللي ذكرتني
mnii7 élli zakkartni
it's good (that) you reminded me
مبسوط اللي جيت
mabsuuT élli jiit
I'm happy (that) you came
```

MaSdars and nouns of instance

MaSdars (مصادر) or verbal nouns are very common in fuSHa. Cursory treatments of 3aamiyye (usually the same ones that claim that all 3aamiyye sentences are subject-verb-object or that the grammar is 'very simplified fuSHa') usually claim that the maSdar simply isn't used in colloquial. There is an element of truth to this in that certain very common uses of the maSdar in fuSHa are usually or always replaced by structures with conjugated verbs:

```
فبل ما يوصل < قبل وصوله before he gets here فبل ما يوصل < القراءة - I like reading
```

However, this doesn't mean that the maSdar isn't used at all (or the اسم مرّة or noun of instance which we'll also deal with here). This post will deal with the places that they are common.

Formation of maSdars

As in fuSHa, maSdars are unpredictably formed. This goes especially for form I verbs, where they can take any number of shapes (عصيان ,کتابة, نسي) although there are a few very common patterns (particularly fa3I). A number of verbs which also exist in fuSHa have different (often regular) common maSdars in 3aamiyye: نسي nési is usually نسين nasy 'forgetfulness', for example (and not e.g. نسي which is instead the participle).

```
ضرب Dar@b 'hitting' ضرب nasy 'forgetting' نسي عزف عرف عروب عرف عروب عروب عروب عروب عروب المعامل المعا
```

It also applies, as in fuSHa (think takallama > kalaam) to some verbs in other forms as well:

```
'dwaara 'looking for' دور على dwaara 'looking for'
```

The form III pattern *mufaa3ala* has a fully Shami equivalent in *mfaa3ale*:

```
mshaarake 'going into partnership' مشارکة < mshaarake 'going into partnership' ساعدة < saa3ad 'help' مساعدة ح saa3ad 'help'
```

There are also a few regular forms (in *3aamiyye*) which nonetheless do not line up with their equivalent forms in fuSHa. Form II defective verbs for example have maSdars in *téf3aaye* (or in Pal/Jor, *tif3aay*):

```
عبّی 3abba 'to fill' > té3baaye 'filling'
سلّی salla 'to entertain' > تسلایة téslaaye 'entertainment'
```

The regular form for all quadriliteral verbs with the *t*- prefix is *fa3lane*:

```
تولدن twaldan 'act childish' > ولدنة waldane 'acting childish' تحيون t7eewan 'act like a moron' > 7eewane 'acting like a moron'.
```

Finally, some verbs have both colloquial and fuSHa maSdars used in different contexts:

```
'qiraa2a, 2raaye 'reading' قراءة < '2ara 'read' قرى
```

MaSdars are best learnt individually with each verb.

اسم مرة Formation of the

The formation of the noun of instance is simple and identical to fuSHa. All nouns of instance take the form fa3le (or fa3we, foo3a etc for defective and hollow verbs). These nouns express the meaning of a single instance of the verb:

```
ضرية Darbe 'a blow', 'a hit', 'a strike' etc (contrast with ضرية Darb 'hitting') خطوة khaTwe 'a step', 'a single act of stepping' (contrast with خطوة
```

Most nouns of instance are derived from form I verbs. Generally the *maSdar* can be used in the sense of a noun of instance for non-form I verbs.

Normal gerund uses

Although as discussed above there are some fuSHa contexts where the *maSdar* is not much used – particularly where in fuSHa it stands in for a normal sentence (e.g. بعد وصوله للمطار) – it is quite commonly used as a gerund that lines up with the English usage:

```
بحب القراءة
b7ébb élqiraa2a
I like reading (equivalent to بحب اقرى)
القراءة صعبة
élqiraa2a Sa3be
reading is hard
المشي مفيد للضغط
élmashy mufiid la-DDagh@T
walking is good [= useful] for blood pressure
```

The noun of instance is used (intuitively) in expressions like the following:

```
اخي منتبه انو فوتات ي ع المحل كترانة
akhi méntabeh énno footaati 3a-lma7all kétraane
my brother has noticed that I'm coming here a lot [= that my comings in to the shop have
become more]
```

```
هلحكي بالروحة ولا بالرجعة؟
ha-I7aki bé-rroo7a wélla bé-rraj3a?
was this on the way there or on the way back? [= is this talk in the going or the returning?]

قديش بتدفع روحة رجعة؟

2addeesh btédfa3 roo7a raj3a?
how much do you pay there and back?
```

As mentioned with normal nouns, some verbs always take indefinite direct objects. This includes maSdars, which appear with verbs like the following in a construction quite similar to the English:

```
كمل حكي kammel 7aki – keep on talking كمل حكي wa22ef ak@l – stop eating وقف اكل wa2lef ak@l – stop eating خلصت قراية
```

Cognate accusative

More interesting is its usage in the مفعول مطلق (cognate accusative) structure, whose existence in *3aamiyye* is usually denied wholesale. In fact it is quite common, especially with accompanying adjectives (very commonly مرتب mrattab, literally 'tidy') and especially especially when telling stories colourfully. Of course, these nouns do not take accusative case marking since cases do not exist in *3aamiyye*:

```
ضرب مرتب

Darabto Dar@b mrattab

I gave him a real beating [= beat him a tidy beating]

عم تدور على مشاكل دوارة

عم تدور على مشاكل دوارة

3am @tdawwer 3ala mashaakel @dwaara

you're looking really hard for problems [= searching a searching]

حكيت حكي ما بينحك

7akeet 7aki maa byén7aka

I said things that shouldn't be said [= talked talking that is not talked]

مسكوني مسك اليد

méskuuni mask élyad

they caught me red-handed [= the catching of the hand]
```

The noun of instance can also be used here (when it exists), giving a slightly different meaning of a single instance:

```
هلق روح نملك احلى نومة
halla2 ruu7 némlak a7la noome
now go and have a lovely sleep [= the nicest sleeping]
هاد اكيد بكون ابوه هابشلو شي هبشة مرتبه واشترالو السيارة
haad akiid bikuun abuu haabéshlo shi habshe mrattabe w-@shtaraalo éssiyyaara
```

no, this guy's dad must have got himself a nice little kickback and bought him the car [= will have got a tidy getting]

These can be counted:

```
ضريني تلت ضريات
Darabni tlét Darbaat
he hit me three times (= three hittings)
```

Some *maSdars* can be used in the same construction as the *maf3uul muTlaq* but with a different verb from the one they are derived from. The most common of these refer to motion. Note that whilst the idiomatic and the literal translations could have '-ing', the English '-ing' of the literal translation is the -ing of the gerund ('running is good for you') and not of the participle ('I'm running') – that is, the English forms are identical but the Arabic words here are maSdars, not participles:

```
ازوح مشي؟

nruu7 mashy?

shall we walk there? [= go a walking]

جينا رکيد

jiina rgiid

we ran here [= we came a running]

مو جايبتيني لهون شحط مشان تقليلي هيك حكي

muu jaayebtiini lahoon shaH@T mishaan t2éliili heek 7aki?

surely you haven't dragged me here just to tell me this nonsense? [= you haven't brought me here a dragging to tell me this sort of speech?]
```

Passive

The fuSHa internal passive (e.g. کُوِسَ) is not productive in Shami, although it exists in a number of commonly used set expressions and classicisms and may be used when someone is speaking in elevated language, fuSHa-style. This may seem like good news, but in fact it is not; the passive in Shami is actually much less regular than fuSHa as a result and not all verbs have a passive form.

Conjugation

Generally, although not exclusively, form I verbs correspond to an equivalent passive on form VII (nfa3al) or less commonly form VIII (fta3al):

```
قرى انقرى عara n2ara 'read, to be read' قرى انقرى mések nmasak 'catch, to be caught' مسك انمسك nési ntasa "forget, be forgotten'
```

Form II and form III verbs usually correspond to a passive on forms V and VI:

```
غيّر تغيّر ghayyar tghayyar 'change, be changed'
عصاحب تصاحب Saa7ab tSaa7ab 'date, be dated'
```

Form X verbs, and form V and VI verbs with a non-passive meaning, do not usually have a passive, although there are some exceptions:

```
't7ammal n7amal 'bear, be borne' انحمل تحمل
```

As in fuSHa, the passive equivalent of an active verb usually has as its subject the direct object of a verb. If the verb normally takes an object with a preposition, the preposition is retained and the verb remains in the masculine singular:

```
ما بينهرب من هالسجن
maa byénhareb mén has-séj@n
you can't escape from this prison [= is not escaped from]
```

If the subject does not follow the preposition directly a pronoun stands in for it:

```
ما بينمشي معها
maa byénmasha ma3a
she's impossible to get along with
بدي تخت يننام فيه
béddi takh@t yénnaam fii(h)
I want a bed that can be slept in [= is slept in it]
```

Usage

The passive is often used in a way that lines up with English:

```
لو انمسكت ما بعرف شو كان صار فيني
Iaw @nmasak@t maa ba3ref shu kaan Saar fiini
if I'd been caught I don't know what would have happened to me
```

Its more idiomatic use which is very common in colloquial is to express things that should or should not be/can or cannot be done:

```
شغلات ما بتنحكى
shéghlaat maa btén7aka
things that should not be said

الزلمة ما بيتقاوى عليه
الزلمة ما بيتقاوى عليه
ezzalame maa byét2aawa 3alee
the guy can't be overpowered

ولله خطك ما بينقرى
waLLah khaTTak maa byén2ara
I swear to God, your handwriting is illegible [ = is not read]

ما في ولا بنت تتصاحب
maa fii wala bént tétSaa7ab
there's not a single girl worth getting together with
```

With many expressions it can be used in a way that distances an agent from an action, similar to English 'I can't get X to...'

```
ما عم ينفتح معي
maa 3am yénfate7 ma3i
I can't get it to open [ = it's not being opened with me]
```

Reflexives

The reflexive pronoun

In English we have the reflexive pronouns formed with possessives and 'self', and in fuSHa we have basically the same system with نفس 'spirit' plus possessive pronouns. Whilst there are contexts in which you might hear نفس with reflexive meaning in colloquial, far and away the most common reflexive pronoun in Shami is not formed with فلس plus possessive pronouns:

With plural pronouns 7aal remains the same and does not pluralise like English 'self':

```
شايفين حالون
shaayfiin 7aalon
they're arrogant [they've seen themselves]
```

The same word is used in لحال la7aal- 'on X's own':

```
فتح لحالو
fata7 la7aalo
it opened on its own
قاعد لحالك
2aa3ed la7aalo
sitting on your own
```

And in the expression خليه بحالو khallii b7aalo 'leave him alone'.

Reflexives without 7aal

In some limited situations normal pronouns are used with a reflexive meaning:

```
ghaSbin 3annak – in spite of <u>yourself</u>
```

Reflexive-style verbs

There are some verbs which in and of themselves are often best translated as reflexive despite the absence of a reflexive pronoun:

```
احترقت 7tara2@t – I burnt myself
نحر 'to slaughter) نحر (to slaughter)
```

Reciprocals

These are expressions like 'they hit one another' where the action is being carried out by two parties on one another at the same time.

The reciprocal pronoun

Lining up with English 'one another' or 'each other', fuSHa has various expressions formed with بعض, probably originally in the sense of 'some' (like the long fuSHa structure, ضرب بعضُهم البعض, which probably originally meant 'some of them hit some [others]' or 'one of them hit the [other]'). In Syrian the most common way of phrasing it is just to use بعض به ba3@D on its own as a catchall 'one another' or 'each other':

```
ضريو بعض Darabu ba3@D — they hit one another ضريو بعض mét@l ba3@D — like one another, similar متل بعض naf@s ba3@D — the same thing, the same as one another طلعو ببعض
```

Reciprocal verbs

As in fuSHa, some verbs are inherently reciprocal, typically form V or form VI:

```
تصالحو Saala7u – they made up (with one another – compare صالحو Saala7o 'he made up with him')
```

'he spoke to him') حاكاه t7aaku – they spoke (with one another compare تحاكو

When they are really reciprocal the subject is usually plural. However, there are lots of cases where these reciprocals actually may appear with a singular subject and an object expressed with صع . Here, of course, 'one another' is not an appropriate translation.

صالحتو tSaala7@t ma3o – I made up with him (functionally a synonym of تصالحت معو

Causatives

You've probably already encountered the idea of the causative (make someone do something) in fuSHa with reference to forms II (fa33ala) and IV (2af3ala) of the verb. In many ways causatives work similarly in fuSHa and in colloquial, but the structures are a bit different and causatives are perhaps more common in dialect.

Unlike English, which distinguishes compulsorily between 'make' and 'let' (both kinds of causative), Arabic combines the two under one basic causative. The causative can be formed with خلّى khalla plus a verb or with an independent verb form – both can mean either 'let X do' or 'make X do', or related meanings.

khalla خلی

Khalla ykhalli is probably derived from the fuSHa for 'to empty', but it is used in the sense of 'allow' or 'make'. It is combined with an object and a verb conjugated in the b-less present, quite simply:

```
خليتو يفوت khalleeto yfuut 'I made him go in', 'I let him go in'.
خلاني اقرا khallaani é2ra 'he made me read', 'he let me read'
```

'khalluuni ruu7 'let me go! خلونی روح

It can also be used in a way that is not a command but expresses a suggestion, similar to English 'let's':

'khalliina njarreb 'let's give it a go خلينا نجرب

It can also mean 'leave' or 'keep':

خليا معك khalliyya ma3ak 'keep it with you'

Relatedly, it can mean 'stay', 'keep on' etc, in which case the singular masculine imperative is combined with pronouns indicating the subject:

```
خلیك دغري khalliik déghri – (you) keep going straight on
خلیکون هون khalliikon hoon – (all of you) stay here
```

Other verbs

There are a few other similar constructions which distinguish between 'making' and 'letting' or have other implications. Their syntax is generally the same:

```
ترکو یمشي tréko yémshi 'let him go' (= leave him to go)
جبرنی ایجی jabarni iiji 'he forced me to come'
```

Derived verbal forms

In fuSHa you might expect most causatives to be produced from form I verbs using form IV (af3al), although you are probably also familiar with some form II verbs with causative meanings. In Shami form IV is almost nonexistent, except with some recent fuSHa reborrowings, and causatives are formed almost exclusively on form II (although not all form IIs are causative by any means – see the section on form IIs for details).

Causatives often have a bewildering number of possible idiomatic English translations. Most have an underlying/equivalent non-causative verb. Often these are form I:

fawwat فوّت 'go in, enter' فات 'let X in(side)' 'put X in(side)' 'take/bring X in(side)' < سمك sémek 'get thicker'</p> sammak 'make X thicker, thicken X' سمّك 'make X wider' khaffaf خفّف 'lighten X, make X lighter' < خفّ khaff 'get lighter'</p> 'reduce [the burden of] X' 'go light(er) on X' mashsha مشّی 'walk [a dog]' > مشي méshi 'walk, move' 'make X to walk, let X walk' 'get X moving' 'let X go' 'wake X up, awaken X' < فاق faa2 'wake up' fayya2 فيّق

In some cases the usual equivalent is not form I but form V. Since this is often used for passives of form II, the relationship here is a bit more ambiguous, but we don't need to worry too much about which one is derived from the other here:

غيّر ghayyar 'change X' جيّز tghayyar 'change'ⁱ غيّر tghayyar 'change'ⁱ تجوز / marry X off'ⁱⁱ جوّز tjawwaz 'marry, get married'

There are a few form IIs which can be both causatives and synonyms of an underlying verb:

ywa22af 'stand, stop' وقف > wé2ef 'stand' 'cause X to stand, stop'

waSSal 'arrive' 'deliver X, cause X to arrive' 'give a lift to X'

ⁱ This one can also have a passive meaning 'be changed/be changeable', as in التيكيت ما بيتغيّر 'the ticket can't be changed'.

"This can also mean 'marry' in the sense of 'be the presiding official at the marriage ceremony of', as in the uncomfortably ambiguous 'his father, despite being a minister, refused to marry him and his wife'.

Syntax

Syntax of derived causatives is pretty predictable. The subject of the underlying verb becomes its object, and the object of the underlying verb – if there is one – stays as a second object, making the verb into a double-object verb.

As with other double object verbs, when both objects are pronouns the carrier yaa- is used:

```
سمّعتو ياها
samma3to yaaha
I played it [= the song] to him
```

If the underlying verb takes a preposition, this almost invariably stays:

فهّمنا خالد عليها	<	فهم عليها خالد
fahhamna khaaled 3aleeha		féhem 3aleeha khaaled
We made Khaaled understand her		Khaaled understood her
فوّتوه ع المكتب	<	فات ع الم كتب
fawwatuu <mark>3almaktab</mark>		faat <mark>3almaktab</mark>
They took him into the office		He went into the office

Causatives in context

Here are a few example sentences showing off causatives in actual context.

With khalla:

```
شو اللي مخليك تعمل هيك؟
shu lli mkhalliik ta3mel heek?
What made you do/act like that?
المعلم يا بخليك تحب مادة للأبد يا بخليك تكره مادة للألد
```

lém3allem yaa bikhalliik @t7ébb maadde lal2abad yaa bikhalliik tékrah maadde lal2abad Teachers either make you love a subject forever or make you hate a subject forever

```
بخليك تسرد وتشرح وبالأخير برد عليك باوك طيب معليش
bikhalliik tésrod w téshra7 w bil2akhiir birédd 3aleek b-"200ke, Tayyeb, ma3leesh"
He lets you go on [= narrate] and explain and in the end he responds with 'OK, well, nevermind'
```

Some straightforward examples with derived verbs:

اذا بدك تطول دقنك

iza béddak @TTawwel da2nak...

If you're going to grow your beard out...

هنه قطر ما بفوتوك بدون فيزا

hénne qaTar maa bifawwtuuk biduun viiza

Qatar won't let you in without a visa

أكتر شي بخوف بفيلم الرعب هي هاي الجملة: مستوحي من قصة حقيقية

2aktar shi **bikhawwef** @bfilm érra3@b hiyye haay éjjémle: méstaw7a mén qéSSa 7aqiiqiyye

The scariest thing [= most thing that makes you fear] in any horror film is this sentence:

'based on a true story'

شو بدك تشربني؟

shu béddak @tsharrébni?

What are you going to give me to drink?

ضرسى ما عم ينومنى الليل

Dérsi maa 3am ynawwémni lleel

I can't sleep at night because of my tooth [= my tooth is not letting me sleep at night]

رجعنا على محل ما طلعنا

rajjé3na 3ala ma7all ma Tlé3na

Take us back [= make us return] to the place you picked us up

طلعنى لبرة

Talla3ni labarra

He sent/kicked me out

Some examples which are perhaps a bit more metaphorical:

سمك تيابك مشان ما تبرد

sammek @tyaabak méshaan maa tébrod

Put a few layers on [= thicken your clothes] so you don't get cold

لا تكتر فحم ع الراس

laa tkatter fa7@m 3a rraas

Don't put too much [= overdo the] charcoal on the head [of the shisha pipe]

کلمة عانس رح تموتني

kélmet 3aanes ra7 @tmawwétni

The word 'spinster' will be the death of me [= will make me die]

ⁱ This one, uniquely, can also be *Taala3* or *Teela3* in Lebanese – i.e. the causative can be form III not form II.

Tamyiiz

You are probably familiar with the fun (or not-so-fun) phenomenon of so-called *tamyiiz* (تمييز, sometimes translated into English as 'specification'). In fuSHa, *tamyiiz* is one of the many uses of the accusative – you take a noun, stick it in the accusative, and it turns into something that can be (often clunkily) translated as 'in terms of' or 'by way of'. This handy PDF gives some nice examples: يزداد ايمانًا 'increase in belief', يختلف علوًا 'differ in height', المجمل السلوبًا 'more pleasant with regard to style'. You're probably most familiar with it from the last usage, with superlatives and comparatives.

Some arguable examples of the fuSHa forms are occasionally used in speech too (kitaabatan 'in writing' for example) especially in higher registers, but productively tamyiiz constructions are formed in 3aammiyye without any case ending. This makes them more difficult to spot, but lots of examples of similar constructions do occur – and it's important to understanding that you can recognise them.

Modifying verbs:

Tamyiiz constructions often appear modifying verbs in an adverbial sense. They can frequently but not always be translated with English 'as':

```
بشتغل مهندس
béshtéghel muhandes
I work as an engineer ( here sounds funny and is a common non-native mistake)
جيت لجوء
jiit lujuu2
I came as a refugee [= I came refuge]
المصاري بجو شيكات
élmaSaari biju sheekaat
the money comes in/as cheques
```

Sometimes they modify not the verb itself, but the object:

```
عطاني ياه هدية

3aTaani yaa hdiyye

he gave me it as a present

انت زودت الطين بلة اه

inte zawwadt éTTiin bille aah

you've made the situation worse [increased the clay in terms of wetness]
```

They can modify participles, too - as in the following:

```
الكاس مليان مي
élkaas mélyaan moyy
the glass is full of water
```

```
مبلول مي
mabluul moyy
wet (with water)
```

compare:

```
عبيتو مي

3abbeeto moyy

I filled it with water

انبليت مي

nballeet moyy

I got wet (with water)
```

They can also modify the subject:

```
انقسمو قسمین
n2asamu 2ésmeen
they were divided (into) two groups
```

I'm not sure my divisions into modifying the subject, object and verb are particularly scientific, but hopefully these examples give a decent impression of the breadth of possible semantics.

With question words

With questions with 2addeesh ('how much') and shu ('what'), there is often a tamyiiz which narrows the specification of the question word. Unlike in English ('what houses', 'how much change'), the tamyiiz typically appears later on:

```
قديش معك فراطة؟

2addeesh ma3ak @fraaTa?

how much change do you have? [how much do you have (by way of) change?]

شو عندك افكار لتطوير البلد

shu 3éndak 2afkaar la-taTwiir élbalad?

what ideas do you have [have (in the way of ideas)] for developing the country?
```

They don't necessarily have to be actual questions, either:

```
الله وحدو بيعلم شو ممكن تجيني أحاسيس و مشاعير aLLa wa7do bya3lem shu mémken tijiini a7aasiis w mashaa3iir only God knows what feelings I might have [= what can come to me (by way of) feelings and feelings]
```

These are of course a subset of the versions above with subjects and objects.

Other uses in fuSHa

In fuSHa tamyiiz is also used for expressions of quantity ('a glass of water', 'a kilo of sugar') and for superlatives/comparatives where an afDal noun cannot be readily used (اکثر تعقیدًا 'more complicated' for example). In 3aammiyye the former is usually expressed with an iDaafe ($kaasét\ moyy$, $kaast\ élmoyy$) and the latter with a combination of a normal adjective and an afDal (معقد اکتر $mu3aqqad\ 2aktar$).

Numbers

In fuSHa numbers are famously terrible and impossible to master. In Shami, they are much better.

One

The number one has two forms: واحده waa7ed (in Jor/Pal waa7ad) and واحدة waa7de/wa7de. As in fuSHa, this typically follows the singular noun as an adjective to emphasise 'one':

```
في شلغة واحدة بس
fii shéghle waa7de bass
there's just one thing
```

With certain collective nouns (like foods and currencies) it can be placed before as a counter:

```
waa7de biitza 'one pizza' واحدة بيتزا
```

Or it can stand alone, of course:

```
كام شخص معك؟ واحد
kam shakh@S ma3ak? waa7ed.
how many people do you have with you? one.
```

and واحدة are very commonly used to mean 'somebody' or 'some guy/some woman':

```
معي واحد بتعرفو
ma3i waa7ed bta3rfo
I've got a guy here you know
واحدة تانية
waa7de taanye 'someone else', 'another woman'
يقيش ع الواحد؟
2addeesh 3a lwaa7ed?
how much per person?
```

It can also appear with (animate) nouns as a kind of indefinite article:

```
انت عن جد واحد اهبل
inte 3an jadd waa7ed 2ahbal
you really are an idiot
```

As in fuSHa, the ordinal form ('first') is أول awwal. This can either appear before the noun like a superlative (أول واحد awwal waa7ed 'the first one') or after it as in fuSHa, in which case it has a feminine form اولى uula.

Two

'Two' has two forms: اتنين *tneen* and its feminine equivalent تتنين *ténteen/tinteen*. It can be used to emphasise a dual:

```
shégh@lteen ténteen 'two things' شغلتين تنتين
```

تتين can also be used, unlike in fuSHa, before a plural noun (in which it does not have a feminine):

```
'tneen ashkhaaS 'two people'
```

In front of certain collective nouns (like foodstuffs, currencies, and collective plurals) it can be used to count:

```
تنین بیتز ا tneen biitza 'two pizzas'
```

Its ordinal form is تانية taani, fem. تانية taanye, which can be placed before the noun like a superlative (in which case it has no feminine) or after it as in fuSHa. This doubles up as the normal word for 'other':

```
'taani waa7ed 'the second one'
```

3-10

Each number from 3-10 has two forms, one used before nouns and one used independently. Although with 3-10 these forms resemble the fuSHa feminine and masculine, they have nothing to do with gender in Shami:

```
تلاتة تلت tlaate tlétt اربعة اربع arba3a arba3 اربعة اربع arba3a arba3 خمسة خمس خمسة خمس خمسة خمس sétte sétt ستة سبع sab3a sab@3 سبعة سبع tmaani (tamaanye in Jor/Pal) tmén تماني تمن tés3a tés@3
```

The counting forms are followed as in fuSHa by plural nouns:

```
تمن اشخاص tmén ashkhaaS 'eight people'
```

A few common words (yoom, shahr, alf) have special plurals (téyyaam, téshor, taalaaf) when counted in this fashion:

```
سبع تالاف sab@3 taalaaf 'seven thousand'
arba3 téyyaam 'four days'
```

A few sort-of-collective nouns like names of foods, currencies and a few irregular plurals like *3arab* are counted with the full forms:

```
تلاته بيرة tlaate biira 'three beers' خمسة بوند khamse boond 'five pounds'
```

The ordinal versions are as expected: تالت رابع خامس سادس سابع تامن تاسع عاشر taalet raabe3 khaames saades saabe3 taamen taase3 3aasher, with the predictable feminines. They are commonly put before a noun with no definite article, like superlatives:

تامن واحد taamen waa7ed 'the eighth one'

11-19

Like 3-9 11-19 have independent and counting forms, but they are usually followed by singular nouns. In this case the counting forms, counterintuitively, are longer (with the *-ar* suffix):

```
التعشر المدعشر المدعشر المدعشر المدعشر المدعشر المدعشر المعشر المعشر المعشر المعشر المعشر المعشر المعشر المعشر المعشر المعتشر المعتشر المعتشر المعتشر المعتشر المعتشر المعتمل المعتمل
```

Many Syrian speakers use the first form even in front of nouns:

```
tménTa3sh waa7ed 'eighteen guys'
```

The most common way to turn these into ordinals is just to place them after the noun:

```
'éddars élkham@sTa3sh 'the fifteenth lesson' الدرس الخمستعش
```

20-90

The round numbers are basically as expected. They have only one form each, independently or with nouns. They are followed by the singular, as in fuSHa, and have no distinct ordinals, again as in fuSHa.

عشرین عفرین tlaatiin تلاتین tlaatiin اربعین arba3iin خمسین khamsiin خمسین séttiin
تعنین sab3iin سبعین tmaaniin

tés3iin نسعين

The compound forms with units are formed, invariably for gender, as follows:

واحدة و عشرين wa7daa w3éshriin واحدة و عشرين tneen w3éshriin
تنين و عشرين tneen w3éshriin
تلاتة و عشرين tlaataa w3éshriin
اربعة و عشرين arba3aa w3éshriin
خمسة و عشرين khamsaa w3éshriin
تنين و عشرين sittaa w3éshriin
تماني و عشرين tmaani w3éshriin

100, 1,000, 1,000,000, 1,000,000,000

The words here are مية الف مليون مليار miyye alf milyoon milyaar. All are followed by singulars:

alf shakh@S 'a thousand people' الف شخص milyoon dolaar 'a million dollars'

Miyye has a special form, miit, used when it is followed by a noun:

```
miit waa7ed 'a hundred guys'
```

To say for example '150', '50' is attached to larger numbers with w- 'and':

```
مية وخمسين واحد miyye w-khamsiin - 150
```

All of these numbers have dual forms: ميتين الفين مليونين مليونين مليونين miiteen alfeen milyooneen milyaareen:

```
miiteen doolar 'two hundred dollars' ميتين دولار
```

They can also be counted themselves, as in English:

```
tlét miit waa7ed 'three hundred people' (miyye does not have a plural) تلت ميت واحد
```

Fractions

Fractions up to ten, like fuSHa, are formed on fé3l ('half' and 'sixth' are irregular):

```
نص تلت ربع خمس سدس سبع تمن تسع عشر
néSS tél@t réb@3 khém@s séd@s séb@3 tém@n tés@3 3ésh@r
```

These have plurals formed on af3aal:

بانصاص الليل

b2anSaas élleel

In the middle [= the halves] of the night

عم يضربو اخماس باسداس

3am yéD@rbu 2akhmaas b2asdaas

they're putting two ant two together [multiplying 5ths by 6ths]

تلت ارباعون

tlétt arbaa3on

three quarters of them

(Basic) maths

Addition is expressed either with w- 'and' or زائد zaa2ed 'plus' (the verb is جمع jama3):

```
waa7ed zaa2ed @tneen bisaawi tlaate – 1 + 2 = 3 واحد زائد تنين بساوى تلاتة
```

waa7ed w@tneen bisaawi tlaate – 1 + 2 = 3 واحد وتنين بساوى تلاتة

Subtraction is expressed with ناقص naaqeS (the verb is طرح Tara7):

tlaate naaqeS waa7ed – 3 - 2

Multiplication is expressed by darab or b- (the verb is darab):

tlaate Darb @tlaate – 3 x 3 تلاتة ضرب تلاتة

تلاتة بتلاتة tlaate b@tlaate – 3 x 3

Division is expressed by مقسوم على maqsuum 3ala or simply على 3ala (the verb is على qasam):

tlaate 3ala tlaate – 3/3 تلاتة على تلاتة

Expressing possibility, obligation, etc

Possibility

mumken/mémken

This one literally means 'is possible' and is usually best translated as 'can', 'could' or 'might' depending on context. As an auxiliary, it is followed by a subjunctive verb:

ممكن تروح معنا اذا بدك mémken @truu7 ma3na iza béddak you can go with us if you want

بتعرف انه الواحد احيانا ممكن يطلع خلقه

bta3ref énno ilwaa7ed a7yaanan mumken yéTla3 khél2o

you know that sometimes, a person can lose their temper... [= that one sometimes their temper can rise]

الله وحدو بيعلم شو ممكن تجيني أحاسيس و مشاعير aLLa wa7do bya3lem shu mémken tijiini a7aasiis w mashaa3iir only God knows what feelings I might have [= what feelings and feelings might come to me]

For the past, we have to use کان as an auxiliary. This gives a counterfactual meaning (could have, but didn't).

كان ممكن يعمل فتنة بيني وبين امي kaan mémken ya3mel fitne beeni wbeen émmi it could've caused real trouble between me and my mum

کان ممکن یعمل اي شي بدو یاه kaan mumken ya3mel 2eyy shi béddo yaa he could have done anything he wanted

It can also be used with subjunctive *kaan* plus a past verb:

ممكن يكون راح يجيب بيكيت دخان mémken ykuun raa7 yjiib baakeet dékhkhaan he might have gone to get a packet of cigarettes

It can be used in requests as well, like English 'could':

الو سمحت ممكن تسكر الشباك؟ Iaw sama7@t mumken tsakker éshshébbaak? excuse me, could you close the window?

In this sense it can appear without a verb:

ممكن قلم؟ mumken 2alam? could I have a pen? It appears on its own as well:

```
اولا ممکن!

wala mumken!

it's just not possible (anymore!)

اي ممکن

ee mumken

yeah, possibly (or yes, I can/could, yes it can/could etc)

کل شي ممکن

kéll shi mémken

anything's possible

iza mumken

if that's possible (if you can, etc etc)
```

yémken يمكن

Yémken is a frozen verbal form without a b- prefix. It is an adverbial form and often means 'perhaps' or 'possibly'. In this sense it is much freer in terms of where it can go in the sentence than mémken is:

```
يمكن اكتريت المشاكل اللي بتصير بالحياة سببها انو....
yémken aktariit élmashaakel élli bétSiir bi-l7ayaat sababa énno...
perhaps the reason for most of the problems that happen in life is...
```

لحتا تترجمها بدك يمكن تكتب هامش صفحتين شرح لالها حتا يفهمها القارئ la7atta ttarjémha béddak yémken téktob haamesh Séf@7teen shar@7 la2élha 7atta yéfhamha lgaare2

in order to translate it you'd need to write maybe a two-page long footnote explaining it for the reader to understand...

مو مكتوبة بصيغة صح يمكن muu maktuube bSiigha Sa77 yémken it might not be written right

يمكن عمر بن الخطاب كان ناجح نوعا ما yémken 3omar bin al-khaTTaab kaan naaje7 naw3an ma I guess/maybe (the TV series) Umar bin al-Khattab was sort of good

You can use it with the past too:

يمكن راح يمكن ما راح yémken raa7 yémken maa raa7 maybe he went, maybe he didn't

It is also used like *mémken* as an auxiliary with a subjunctive:

```
يمكن ما يتوفر معي
yémken maa yétwaffar 3éndi
I might not be able to get it (= the money) [= it might not become available with me]
```

It occasionally acts like a proper verb meaning 'be possible':

```
اکتر ما یمکن
2aktar ma yémken
as much as possible
```

biSiir بصير

This is typically an auxiliary and means approximately 'is it possible/acceptable?' It appears with subjunctive verbs:

```
ما بصير تحكي هيك قدام الضيوف
maa biSiir té7ki heek 2éddaam léDyuuf
it's not right for you to talk like that in front of the guests!
```

```
بصير احكيلك اشتقتلك ولا الجديدة للي عندك بتغار؟
biSiir 2é7kiilak @shta2téllak wélla léjdiide lli 3éndak bétghaar?
am I allowed to tell you I miss you or is your new (girlfriend) the jealous type?
```

```
بصير احول خطي من اجتماعي لخط زين الجديد؟
biSiir 2a7awwel khaTTi min ijtimaa3i la-khaTT zeen lijdiid?
is it possible to change my (phone) contract from 'sociable' to Zain's new contract?
['sociable' was the name of one of Zain's phone contracts]
```

Like mémken it can be used with nouns too:

```
? بصير سؤال صغير
biSiir su2aal @zghiir?
can I just ask one question? [= a small question]
```

Generally this form is invariable (and should not be confused with other uses of *Saar* like 'become' and 'happen' which conjugate normally) but some Syrians accept the plural form with nouns like in the following sentence:

```
التنين بصيرو
létneen biSiiru
both are possible, both work
```

نن kénna...

This is strictly speaking an extension of the past law conditional:

```
ليش ما اخدتنا معك ع فرنسا كنا تغدينا مع الرئيس
leesh maa 2akhadtna ma3ak 3a faransa kénna tghaddeena ma3 érra2iis
why didn't you take us to France? We could have eaten lunch with the President!
```

کسر! kaan kasar! You could have broken it!

bijuuz بجوز

is another frozen verbal form used similar to يمكن, meaning 'possibly' or 'might':

في منن بجوز اصلن من السويدا fii ménnon bijuuz aSlon mn éssweeda there are some of them who might be originally from Sweida [= that their origin might be from Sweida]

بجوز قلون رح یشتکي علیون bijuuz 2éllon ra7 yéshtéki 3aleyyon maybe he told them he was going to make a complaint about them

It can appear with normal *b*-presents like this – if the verb refers to something general or actually present (as opposed to future):

بجوز بيرمز لشي او لشخص bijuuz byérmoz la-shi aw la-shakh@S it might be a reference to a thing or a person

It can also appear in counterfactuals meaning 'might have' or 'perhaps' (depending on context):

لو هربو بجوز كانو نفدو *law hérbu bijuuz kaanu nafadu* if they'd run away perhaps they'd have escaped/they might have escaped

Or it can act like mémken with future reference:

كمان في كلمة بجوز تفكرها مشابهة kamaan fii kélme bijuuz tfakkérha mushaabiha there's another word you might think is similar...

بجوز احتاج مساعدتك bijuuz é7taaj musaa3adtak I might need your help

bérki, belki بركي, بلكي

This one is a loanword from Turkish *belki*. In Damascus *bérki* (a corruption) is more common but you will hear both. *Belki* is the normal form in Jordan and Palestine, I think. It is used almost exclusively with future reference, most commonly with *b*-present verbs:

برکي جبلك کل يوم بيتزا bérki jéblek kéll yoom biitza maybe I'll bring you pizza every day برکي منشوفك عن قریب bérki ménshuufak 3an 2ariib maybe (hopefully) we'll see you sometime soon

It is sometimes used with a past tense verb, but this also has future reference and carries a very specific meaning which is something like 'but what if...':

برکي انمسکت: bérki nmasak@t? what if you get caught?!

وبرکي ما قدرت ترجع؟ w-bérki maa 2dér@t térja3 and what if you can't come back?!

It is also used to connect two clauses with a sense that is sort of difficult to translate concisely into English. Usually the format is like this: 'do X, *bérki* you'll do Y' and it means something like 'so that you might' in archaic English:

احکيلو برکي بزورنا 2é7kiilo bérki bizuurna talk to him and maybe he'll visit us

This joke illustrates this use well even if it doesn't say much about marital life:

وحدة قالت لزوجها ؛ كملي نومك بركي بتعملي حادث وحدة قالت لزوجها ؛ كملي نومك بركي بتعملي حادث والله بياخدك

wa7de 2aalet la-zoojha: 7alam@t énnak 3allamtni léswaa2a w-jébtélli siyyaara kamaan! 2éllha zoojha kammli noomek bérki bta3mli 7aades w-aLLa yaakhdik! a woman said to her husband: 'I dreamt you'd bought me a car and taught me to drive too!'

a woman said to her husband: 'I dreamt you'd bought me a car and taught me to drive too!' Her husband said: 'go back to sleep and maybe (hopefully) you'll have an accident!' [= that you might have an accident, and God take you!]

musta7iil مستحيل

'Impossible', 'it's impossible'. Used with a subjunctive verb:

مستحيل انساكي musta7iil énsaaki it would be impossible for me to forget you

The passive

The passive is often used to express general possibility/ability:

الزلمة ما بينمشى معو ézzalame maa byénmasha ma3o you can't get along with the guy [= he is not walked with] ما بينهرب من هالسجن maa byénhareb mén has-séj@n you can't escape from this prison

Likelihood

ع الاكيد akiid, ع الاكيد 3al2akiid

Certainly, definitely, surely.

انتي اكيد مالك مقتنعة بيلي عم تقوليه 2inti 2akiid maalek méqtan3a byalli 3am t2uulii you definitely/surely don't believe what you're saying

بيجي ع الاكيد خلال اسبوع byiji 3al2akiid khilaal ésbuu3 it'll definitely come within a week

3al2aghlabع الاغلب

Probably, most likely.

ع الاغلب ما في دوام لاول الشهر 3al2aghlab maa fii dawaam la-2awwal éshshah@r most likely there'll be no work 'til the beginning of next month

bikuun بكون

Bikuun is often used to express judgements about likelihood in a way similar to 'must be'.

béddo ykuun بدو یکون

This construction is used to express judgements about likelihood in a way similar to 'he must be':

هلق بدو يكون مشي halla2 béddo ykuun méshi by now he'll have left

ijbaari اجباري

Literally 'compulsory', but used to mean 'certainly', 'definitely'.

Ability

2éder/byé2der قدر / بيقدر

This is the normal equivalent to 'can', but typically expresses ability of a person rather than possibility. It uses subjunctive:

بتقدر تقول مثلاً بطلت من الشغل bté2der @t2uul masalan baTTal@t mn éshshégh@l you can say for example 'I stopped working...'

It can be used in the past to mean 'couldn't', if it refers to one specific time:

بس ولله ما قدرت اعمل شي bass waLLa maa 2dér@t a3mel shi but I swear, I couldn't do anything

It can also be used in participle form (2édraan) referring to a specific time-delimited period:

```
متل اللي تعبان ومو قدران يمشي
mét@l élli ta3baan w-muu 2édraan yémshi
like someone who's worn out and can't walk (normally)
```

With the preposition على it can also be used with nouns and pronouns:

```
اللي بتقدر عليه
élli bté2der 3alee
what you can do, what you're capable of
```

a7san byé7sen احسن بيحسن

Sometimes *7asan* instead of *a7san*. In fuSHa this means 'to do well' or 'do properly' but in Syrian it's used for simple 'be able to' or 'can' as a slightly less common synonym of *2éder*:

```
maa a7san@t naam – I couldn't sleep ما احسنت نام
```

Its participle is حسنان 7asnaan:

مو حسنان نام muu 7asnaan naam I can't sleep

عرف / بيعرف 3éref bya3ref

Literally 'to know'. Used with a subjunctive verb to indicate 'know how to':

```
انا بعرف سوق
ana ba3ref suu2
I know how to drive
```

Its semantics however often cover things we use 'can' for in English:

```
ما عم اعرف افتح الباب

maa 3am a3ref éfta7 élbaab

I can't work out how to open the door

لو سمحت وطي صوتك شوي! خليني اعرف كمل شغلي

law sama7@t waTTi Sootak shweyy, khalliini a3ref kammel shéghli

please lower your voice and let me do my job [= know how to finish my work]
```

-fii في

The pronominal forms of the preposition b- or a slightly different variation with an n added (fiini, fiik/fiinak, fiik/fiinak, fii/fiino, fiyya/fiina, fiina, fiikon, fiyyon/fiinon) can be used with a subjunctive verb to express ability:

```
فينك تقول انو
fiinak @t2uul énno
you could say that...
```

ما فيني امشي maa fiini émshi I can't walk

For the past, it requires kaan:

ما كان فيني اعمل شي maa kaan fiini a3mel shi I wasn't able to do anything

Obligation

laazem لازم

'Must', 'have to', 'should'. Used with a subjunctive verb:

```
لازم تروح
laazem @truu7
you have to go, you should go
```

With a negative (either *muu* or *maa* works, though *maa* is more common) it usually means 'you shouldn't/mustn't' etc and not 'you don't have to':

```
ما لازم تروح
maa laazem @truu7
you shouldn't go
```

It can be used in the past, but then its meaning is almost always counterfactual 'should have (but didn't)'. In order to say 'I had to' or 'I was forced to' you have to make use of other verbs (e.g. njabar@t). Laazem can either be placed into the past with o' or have a past verb used directly after it:

```
کان لازم تروح
kaan laazem @truu7
you should have gone
```

لازم رحت laazem ré7@t you should have gone

رزم can also be used as a normal adjective meaning 'necessary':

هي الورقة مو لازمة hayy élwara2a muu laazme this one's not necessary

In this sense it can take a direct pronominal object:

المصاري لازمينني élmaSaari laazmiinni I need the money [note *maSaari* is plural]

Often *laazem* + object suffix is used almost like a verb meaning 'to need' which then takes direct objects normally and uses *yaa*- with pronoun objects:

لازمني ياهون *laazémni yaahon* I need it (the money) [= I need them]

Daruuri ضروري

Usually 'urgent' or 'absolutely necessary', used with a subjunctive verb:

عروري تضوج هيك دغري؟ Daruuri TDuuj heek déghri? do you have to get upset like that straight away??

DTarr méDTarr اضطر مضطر

Generally stronger than *laazem* and can be used to express obligation in the past (unlike *laazem*, which if used in the past gives a counterfactual reading). Often appears with انو:

اضطریت انی اشتری واحد جدید DTarreet énni éshtéri waa7ed @jdiid I had to buy a new one

اعلى It can take a noun object with:

ماني مضطر عليون maani méDTarr 3aleyyon I don't need them urgently

majbuur njabar انجبر مجبور

'Obligated', 'forced'. *Majbuur* is the participle, انجبر is the verb.

مجبور سافر *majbuur saafer* I have to/l'm obliged to go abroad

كانت الطريق مسدودة فانجبرت ارجع kaant éTTarii2a masduude fa-njabar@t érja3 the road was blocked so I had to come back

Simple prepositions

+ b- or *bé-*

b- perhaps most commonly expresses static location and lines up with English 'in', 'at' or fuSHa في.

```
بالبيت bi-lbeet – at home
غالسيارة bi-ssiyyaara – in the car
```

It is also used to express the instrument or means by which something is done (one of the uses of English 'with'):

```
عملتو بايدي 3m\'elto~b	ext{-}2iidi-	ext{I} made it myself [= with my hand] بسرعة b	ext{-}s\'er3a-	ext{quickly} [= with speed]
```

It is also commonly used with the meaning 'about':

```
اليوم ما بقدر احكي فيه
élyoom maa bé2der é7ki fii
I can't talk about today
```

It is also idiomatically used in names of food, etc to mean 'with':

```
رز بعدس rézz b-3adas – rice and lentils (i.e. Jordanian-style mjaddara)
```

You probably know constructions in fuSHa like جاء بـ 'bring' (literally 'came with'). Although in colloquial *jaab/yjiib* is a verb of its own distinct from *éja/yéji 'come'*, *boccasionally does appear with verbs in this meaning in colloquial too:*

```
اللي حيسوق فيكون لفوق
élli 7a-ysuu2 fiikon lafoo2
The one who's going to drive you up there [= drive with you up]
```

It is often used with pronouns in the meaning 'among' or 'of' as in the following sentence:

```
ما حدا فينا منيح
maa 7ada fiina mnii7
None of us is all right
بحبك اكتر واحد فيكون
bi7ébbek 2aktar waa7ed fiikon
He loves you the most of all of you
```

It is also used idiomatically replacing normal direct objects in a way that adds a nuance of long, continuous action (like the colloquial English use of 'on'):

```
عم يضرب فيني
3am yéDrob fiini
he's beating on me
```

With a number of verbs of emotion, b- takes on a very specific use which basically expresses the source of the emotion in question.

```
بستحي فيك انك ابي
bésté7i fiik 2énnak 2abi
I'm ashamed that you're my father, you make me ashamed [= I'm ashamed in you...]
بخجل فيك
békhjol fiik
I feel shy around you
بموت فيك
bmuut fiik
I love you so much [= I die in you]
```

As with other prepositions it is also used commonly with verbs in senses that seem relatively unconnected to its independent use:

```
اتطلع بـ TTalla3 b- 'look at' انطلع بـ lta2a b- 'meet with'
```

Most speakers do not have في as an independent preposition, but when pronoun suffixes are added to b- it becomes فيني فيك فيكي فيه فيا فينا فيكون فيون In Syrian the pronoun forms are فيني فيك فيكي فيه فيا فينا فيكون فيون fiini fiik fiiki fii fiyya fiina fiikon fiyyon (occasionally fiiha, fiihon) – فيني is irregular. The regular form fiyyi is found in other dialects. In Pal/Jor fiyyo (for fii), fiikom and fiihom are used.

In Syrian and Lebanese, *fii*- is also very commonly used as a pseudoverb with subjunctive constructions, expressing ability:

```
ما فینی احکی هلق
maa fiini é7ki halla2
I can't talk now [in Lebanese, maa fiyye/fiyyi...]
```

<u>ma3 مع</u>

as a preposition almost always means 'with':

```
مع اختى ma3 ékhti – with my sister
```

There are occasions when it is idiomatically translated using another preposition in English, but its basic meaning is the same:

```
ما عم ينفتح معي
maa 3am yénfate7 ma3i
I can't get it to open [= it's not opening with me]
```

```
شو صار معك

shu Saar ma3ak

what happened to you [= what's happened with you?]

بيفني معك؟

kiifni ma3ak?

what do you think of me? [= how am I with you?]
```

It is also used as a pseudoverb meaning 'to have on you', 'to have with you':

```
اي معي المصاري
ee ma3i lmaSaari
I've got the money with me, yeah
```

In Jor/Pal, some speakers use the Egyptian-style form ma3aa- with suffix (معاي ma3aay) rather than the expected form ma3- (ma3i).

عند 3énd

3énd (or sometimes in Syr/Leb *3and*) expresses location near something or in the vicinity of something:

```
عند المدخل

3énd élmadkhal

by the entrance

انا عند الكازية

ana 3énd élkaaziyye

I'm by the petrol station
```

It is commonly used in ways which are tricky to translate into English directly but preserve this meaning intuitively (often it can be translated with French *chez*):

```
كنت عند خالد لخطر المشكلة عند خالد المشكلة عندك المشكلة عندك المشكلة عندك المشكلة عندك المشكلة عندك المشكلة at your end وقف عندك المشكلة عندك wa22ef 3éndak stop where you are
```

It is frequently used as a pseudoverb meaning 'have', as in fuSHa:

```
عندي تلت اخوات
3éndi tlett ékhwaat
I have three brothers
```

Its pronoun forms are regular, except the 1pl form: عنا 3énna 'we have'/'by us'.

عن 3an

3an commonly expresses distance or movement away from something:

```
البيت؟

2addeesh btéb3od 3an élbeet?

how far away is it from the house?

اذا نفصل راسو عن جسمو نهائيا

2iza nfaSal raaso 3an jésmo nihaa2iyyan...

if his head was totally separated from his body...
```

It also commonly means 'about':

```
اللي قاتاك عنو
2élli 2éltéllak 3anno
the one I told you about
```

It means 'for' in the sense of 'instead of', as in these examples:

```
شیل عنك؟

shiil 3annak?

should I carry [it] for you [= instead of you]?

بدفع عنك

bédfa3 3annak

I'll pay for you
```

It also expresses, occasionally, duration (e.g. of a contract):

```
العقد عن سنة
él3aq@d 3an séne
the contract is for a year
```

With pronouns it acquires an extra n: عنو 3anno 'about him', for example.

<u>mén من</u>

Mén (sometimes reduced to *mn* before vowels) is most commonly translatable as 'from', expressing movement away from something:

```
جاية من بيروت

jaaye mén beeruut

I'm coming from Beirut

انا من برطانيا

ana mén briTaanya

I'm from Britain
```

In this sense, it can be combined with other prepositions:

```
هات من عندك

haat mén 3éndak

give me some of yours [= from by you]

من ع النيت

mén 3a-nneet

off the internet
```

It also frequently means 'by way of' or 'via' or 'through':

```
من هون؟

mén hoon?

is it this way? (this is the root of the common arabophone English mistake 'from here?')

bir ou limit it is the root of the common arabophone English mistake 'from here?')

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```

It also very commonly expresses cause:

(go) underneath the bridge

```
من غير شي متدايق
mén gheer shi métdaaye2
I'm annoyed because of something else
```

As a time expression, it means 'since' or 'ago' (equivalent to fuSHa mundhu):

```
من تلت سنين
mén tlétt @sniin
three years ago
```

Like عن it gains an extra n when pronouns are attached: منو ménno 'from him'.

la- generally lines up with fuSHa li-. It typically means 'for':

```
هدية لمرتي
hdiyye la-marti
a present for my wife
```

It is also used, as in fuSHa, to express belonging outside the *iDaafe* construction:

```
المين الشنطة la-miin éshshanTa?
whose is the bag?

غنية لفيروز
ghanniyye la-feeruuz
a song by Feyrouz, a song of Feyrouz's (thus the common Arabophone mistake 'a song for Feyrouz', which means something else in English)
```

In some other limited contexts (mainly with function words) it expresses motion to or reason:

```
الوين!

laween?

where to?

العندك

la3éndak

to your house

الهيك

laheek

because of that, as a result
```

It also means 'until':

```
الهلق سهرانين؟

lahalla2 sahraaniin?

you're still up? [= until now staying up?]

سهرانين للصبح

sahraaniin la-SSéb@7

we're staying up until morning!
```

It is also commonly associated with verbs:

```
دق لـ da22 la- 'ring up, phone'
حکی لـ 7aka la– 'speak to'
```

In particular, many loaned verbs take *la*-:

```
تافن لـ talfan la- 'telephone'
غرمت لـ farmat la- 'format' (a computer)
```

It is also often combined with a normal object or possessive pronoun and a following noun for emphasis or, sometimes, for unclear reasons:

```
رفيقو لابوي rfii2o la-2abuuy – my father's friend
s2alo la-2élo – ask him [not me]
```

la- has two sets of pronominal forms, one independent and one which commonly attaches to verbs (and occasionally other parts of speech). We have discussed the attaching set already in the object pronoun section. The independent set are formed by attaching pronouns not to la-but to $\acute{e}l$ -: $\acute{e}lak$ $\acute{e}lo$ etc. These sometimes come with an additional la- prefixed to them: $la2\acute{e}lak$:

```
esh-shanTa la-2élak? – is the bag yours? الشنطة لإلك؟
```

These independent forms are sometimes used as a pseudoverb expressing possession, as in fuSHa:

!elak ékhwaat? – do you have any brothers and sisters الله الحوات

<u>ے ka-</u>

Ka- is comparatively rarely used in colloquial. It is usually used in the sense of 'as' you see in the following sentence:

```
ما بقدر انكر اصلي كعربي
maa béd2der énkor 2aSli ka-3arabi
I can't deny my origins as an Arab (or 'as an Arab, I can't…' depending on pause)
```

In a related usage you may occasionally hear it in a difficult-to-translate sense meaning something like English -wise:

```
هلق انا كوضعي المالي تمام
halla2 2ana ka-waD3i lmaali tamaam
now I'm, money-wise, fine
```

3ala على

This is by far the most complicated and multi-meaning preposition in both colloquial and probably fuSHa as well. It has two forms: $\exists a$ and simple $\exists a$. The contracted form is always used before the definite article ($\exists a$ - $\exists a$ - $\exists a$) and optionally used elsewhere too ($\exists a$ raasi 'on my head').

It often means 'on' or 'onto', as in fuSHa:

It also often translates English 'at' in the sense of alongside, by:

```
ع الشباك 3a-shshébbaak – at the window
```

```
ع الشارة 3a-shshaara – at the (traffic) lights
```

It has a similar translation ('at') with a few other verbs:

```
قوص عليي 2awwaS 3aleyyi – he shot at me
```

In colloquial it is also the most common way of expressing movement towards or into something, replacing إلى in fuSHa (which does not exist):

```
رايحين ع الجامعة
raay7iin 3a-jjaam3a
we're going to university
```

فات ع الغرفة faat 3a-lghérfe he came into the room

In this meaning, it can appear alongside other expressions of location, particularly العندو:

```
رحت لعندو ع البيت
ré7@t la3éndo 3a-lbeet
I went [to see him] at his house
```

It can also express metaphorical movement:

```
انا بدي قدم على هلمنصب
2ana béddi 2addem 3ala hal-manSeb
I want to apply for this job [= go forward, put forward for]
```

It is translated by 'for/to' in expressions like the following:

```
عزيز عليي 3aziiz 3aleyyi – dear to me
عزيز عليك zghiir 3aleek – it's (too) small for you
```

It often means something along the lines of 'according to':

ع الدور 3a-ddoor — take it in turns/you have to wait your turn [= (it works) according to (a system of) turns]

ماشي ع النظام maashi 3a-nniZaam – operating according to a system, in an orderly fashion

على كيفك 3ala keefak~kiifak – up to you, right up your street [= according to your mood]

على زوقك 3ala zoo2ak – what you think is best, 'surprise me' [= according to your taste]

It can express a meaning of being in a particular state, as in the following expression:

```
قديش صارلو على هالحالة؟
2addeesh Sallo 3ala hal7aale?
how long's he been in this state?
```

It is used in a large number of adverbial and adjectival expressions in a related sense:

It also often expresses that its object is negatively affected by a verb, as in the following expressions:

تجوز عليي tjawwaz 3aleyyi

he married [a second wife, to my detriment] (this expression means 'he married a second wife whilst I was still married to him' and is difficult to translate pithily into English for obvious reasons)

طلّع عليي إشاعات Talla3 3aleyyi 2ishaa3aat he started rumours about me

```
عم اطفي الشوفاج ع الاولاد بالليل ع الاولاد بالليل 3am éTfi shshoofaaj 3a-l@wlaad billeel

I've been turning the heating off on the kids at night [i.e. to the kids' detriment]

دقيت عليه الباب

da22eet 3alee lbaab

I knocked on the door [of the room he was in]

راح عليك الباص

raa7 3aleek élbaaS

you missed the bus [the bus went, to your detriment]
```

حكى الله على :As in the second example, it can mean 'about', often in a negative context على and عن are supposedly distinct, with the first meaning 'talk negatively about' and the second a more neutral 'talk about'. In reality it seems that على is increasingly becoming a neutral 'about' in some expressions:

```
اللي قاتاك عليه
élli 2éltéllak 3alee
what I told you about
```

It can express 'in spite of':

```
انت معك حق على حيونتك
inte ma3ak 7a22 3ala 7eewantak
even though you're a moron, you're right
```

```
انت ولد از عر وصرصري بس بحبك على عيبك
inte walad az3ar w SarSari bass @b7ébbak 3ala 3eebak
you're a petty thug, but I like you in spite of your flaws
```

Finally, it can express (like English 'on') that someone will pay for something or is responsible for something:

```
العرس عليي العرس علي el3ar@s 3aleyyi
the (cost of) the wedding's on me!

على حساب مين?

ala 7saab miin?
who's paying? [= on whose account?]

خلي الباقي عليي khalli lbaa2i 3aleyyi
leave the rest to me [= on me]
```

In a related sense, it can be used as a pseudoverb with a subjunctive verb following it in the meaning 'must' (also found in fuSHa):

علیکون تدفعو 3aleekon tédfa3u you must pay

The pronominal forms are attached to the root 3alee-: عليي 3aleyyi etc.

Complex prepositions

<u> 2éddaam</u> قدام

```
Literally 'in front of':

ع 2éddaam élbeet – in front of the house

لا تفضحونا قدام الاجانب

laa téfDa7uuna 2éddaam él2ajaaneb

don't make us look bad in front of the foreigners!
```

Can be used with *la*- indicating motion:

```
لقدام شوي
la2éddaam shwayy
a bit further on (keep going)
```

or على قد or على قد has its own idiomatic uses:

Can be used independently meaning approximately 'in front':

```
انا قاعد قدام و هي قاعدة ورا
ana 2aa3ed 2éddaam w-hiyye 2aa3de wara
I'm sitting in the front and she's sitting in the back [of a car]
```

2add قد

2add essentially means 'the size of' or 'the extent of', and has a number of idiomatic uses:

```
بحبك قدي؟

miin bi7ébbak 2addi?

who loves you as much as me?

ما في كرسي قدي

maa fii kérsi 2addi

there's no chair big enough for me

littic action in the enough for me

ente 2addha?

are you up to the task?

are you up to the task?

il قد كلامي

ana 2add kalaami

I keep my word

preparation in the enough for me

littic action in the enough for me

littic action in the enough for me

enter a service action in the enough for me

littic action in the enough for me

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```

الكراسي على قدنا؟

élkaraasi 3ala 2addna

there are enough chairs for us [the chairs are on our number]

احلامنا على قدنا

a7laamna 3ala 2addna

our dreams are appropriate to our standing

بيت صغير على قدي وقدك

beet @zghiir 3ala 2addi w-2addek

a little house just right for me and you

نشفت على قد ما سحبو منى دم

nashshaf@t 3ala 2add ma sa7abu minni dam

I've dried up they've taken that much blood from me

<u>2ab@l</u> 'before' قبل

عبل الحرب 2abl él7arb – before the war

Can be used independently in the meaning 'the time before':

كل هادا كان قبل kéll haada kaan 2ab@l

all that was before

With constructions like 'two days before the war', there are two possible structures:

قبل الحرب بسنتين

2abl él7arb bsénteen

Two years before the war

قبل سنتين من الحرب

2ab@l sénteen mn él7arb

Two years before the war

<u>barra برا</u>

برا البيت barra lbeet – outside the house

barra has an iDaafe form, barraat, which is used with pronouns and optionally with nouns:

برات البيت barraat élbeet – not at home [= outside the house]

It can be used with *la*-indicating motion:

إطلاع لبرا

Tlaa3 la-barra!

get out!

It can be used independently meaning 'outside':

```
القعدة احلى برا
él2a3de 2a7la barra
the atmosphere's nicer outside [= the sitting]
```

بقلب b2alb 'inside'

Generally used for confined spaces:

```
b2alb éZZar@f – in the envelope بقلب الظرف
```

Literally 'in the heart of', and sometimes can translate that way in English too:

```
نحنا بقلب السفارة هلق
né7na b2alb éssafaara halla2
we're in the heart of the embassy now! (or perhaps, 'we're well inside the embassy!')
```

بعد *ba3@d* 'after'

```
بعد الحادث ba3d él7aades – after the accident
```

With constructions like 'two days after the accent', there are two possible constructions:

```
بعد الحادث بيومين
ba3d él7aades byoomeen
Two days after the accident
بعد يومين من الحادث
ba3d yoomeen mn él7aades
```

<u>been</u> 'among, between' بين

```
بين البيوت been lébyuut – among the houses, between the houses
```

When pronouns are added, been usually takes the form beenaat:

```
ولله يا معلم انا بيناتون
waLLa yaa m3allem 2ana beenaaton
and I swear, boss, I'm one of them! [= among them]
```

بنص bnéSS 'in the middle of'

Perhaps not really worth analysing as a preposition per se since $n\acute{e}SS$ in itself means 'middle' (کز بالنص $rakkez\ b\acute{e}$ - $nn\acute{e}SS$ 'concentrate on the middle') but worth considering for completeness' sake:

```
بنص الطريق bnéSS éTTarii2 – in the middle of the road
```

Has an independent form بالنص bé-nnéSS 'in the middle':

ana bé-nnéSS – I'm [the one] in the middle (of the picture)

daayer دایر

Used in the sense of 'around the border of' and also 'around' a defined mass (a pole, tree etc):

```
بنو حيط داير لجنينة
banu TeeT daayer léjneene
they built a wall around the garden

ربطو داير حوالي الشجرة
rabaTu Tab@l daayer shshajara
they tied a rope around the tree

رح تشوف اضاءة مشعشعة ع داير مندارك ليل نهار
ra7 @tshuuf 2iDaa2a msha3@sh3a 3a-daayer méndaarak leel @nhaar
you'll see shining lights all around you day and night
```

These two forms of 'around' are used markedly less than their English equivalent however since the sense is often included in the meaning of specific verbs:

```
الف الدو ار

الف الدو ال

الفو around the roundabout

الفو الحبل على رقبتو

الفو الحبل على مرقبتو

المجلل على على مرقبتو

المجلل المحلف ا
```

Dédd 'against' ضد

```
انا اکید ضد هالفکرة
2ana 2akiid Dédd hal-fukra
of course, I'm against this idea
```

'foo2 'above' فوق

Usually means above, but can also mean 'up in' or 'on top of':

```
اللي ساكن فوقنا 2élli saaken foo2na
the guy living above us
الطناجر معلقة فوق الشجرة
éTTanaajer m3alla2a foo2 éshshajara
the pots are hanging up in the tree
```

```
لا تستحي حط المعلقة فوق السكر
laa tésté7i 7étt élma3la2a foo2 éssékkar
don't worry, leave the spoon in the sugar [after using it to put sugar in your tea]
```

Can be used with *la*- to indicate motion:

```
طلع لفوق
Talle3 la-foo2
look up
```

Can be used independently, usually meaning 'upstairs' (or 'further up', 'above' etc depending on context):

```
الاستاذ فوق
فا2éstaaz foo2
the gentleman is upstairs
```

; janb, jamb 'next to'

```
تعال عود جنبي
ta3aal 3ood jambi
come and sit next to me
```

juwwa 'inside' جوا

جوا البيت juwwa lbeet – inside the house

juwwa has an iDaafe form, juwwaat, which is used with pronouns and optionally with nouns:

```
جوات البلد juwwaat élbalad – inside the country جواتو juwwaato – inside it
```

Can be used with *la*- indicating motion:

```
فوت لجوا
fuut la-juwwa
go inwards, further in
```

Can be used independently meaning 'inside':

```
مرتي جوا
marti juwwa
my wife's inside
```

'mwaajeh, mwaajiih 'opposite مواجه, مواجيه

These are synonymous variants and mean 'opposite':

```
ساكن مواجيه بيتون بنفس الحارة
saaken mwaajiih beeton bnafs él7aara
he lived opposite their house in the same neighbourhood
```

<u> 2afa</u>

2afa is literally the back side of something (e.g. a card, a book...) and can appear in the meaning 'behind' or 'after':

```
بشرب حبتين قفا بعضون
béshrab 7abbteen 2afa ba3Don
I drink two pills one after the other
```

ta7@t

Usually means 'below' or 'underneath':

```
ta7t éTTaawle – under the table
```

Can be used with *la*- to indicate motion:

```
نزیل لتحت nzeel la-ta7@t – go downstairs
```

Can be used independently, usually meaning 'downstairs' (but also 'further down' etc depending on context):

```
ana ta7@t – I'm downstairs انا تحت
```

Tool طول

Clearly derived from 'length', this is used for both physical description in the meaning of 'along the length of, all along' and time in the meaning of 'throughout, all... long'.

```
وضلوا يلحقوني طول الليل
w-Dallu yél7a2uuni Tool élleel
they kept chasing me all night long
```

It often appears with 3ala:

قاعد يفلح فينا على طول الجمعة 2aa3ed yéfla7 fiina 3ala Tool éjjém3a they sit there going on at us, all week long [= sitting ploughing in us]

ⁱ There's also the more sweary بطيز bTiiz 'in the arse of' used in a similar meaning.

مش بس هاي الرسمة. في غير ها على طول الشارع mish bass haay irrasme. fii gheerha 3ala Tool ishshaare3 not just this painting, there are others all along the street

With على as you are probably aware it has an adverbial meaning 'straight on':

bwasT 'in the middle of' بوسط

بوسط البلد bwasT élbalad – downtown [= in the city centre]

wasT ha-ttakhaazul kéllo – in the midst of all this disappointment وسط هالتخاذل كلو

wara ورا

Literally 'behind' or 'beyond':

ورا البيت wara lbeet – behind, beyond the house

Can be used with *la*- to indicate motion:

rjaa3 la-wara – go backwards, back

Can be used independently with the approximate meaning 'behind':

انا قاعد قدام و هي قاعدة ورا ana 2aa3ed 2éddaam w-hiyye 2aa3de wara I'm sitting in the front and she's sitting in the back [of a car]

'around حوالي 7awaali, 7awaalee-

Used in all the senses of English 'around' and the fuSHa sense of 'approximately [a number]':

صرت شوف كل يلي حواليي بوضوح و على حقيقتهم Sér@t shuuf kéll yalli 7awaaleyyi b-wuDuu7 w-3ala 7aqiiqathum I started to see all those around me clearly and as they were [= on their truth]

بنو حيط حوالي لجنينة banu 7eeT 7awaali léjneene they built a wall around the garden

ربطو حبل حوالي الشجرة rabaTu 7ab@l 7awaali shshajara they tied a rope around the tree

The fuSHa form $2\pi \sqrt{3}$ is occasionally used in the sense of 'on the subject of' (e.g. ktaab 7awl élmawDuu3).

Conjunctions

aSba7 أصبح

Syrian. Means 'in that case', 'then' (and NOT 'became' as in fuSHa):

```
أصبح بكرا بشوفك
aSba7 bukra bshuufak
then I'll see you tomorrow
```

aw او

'Or', as in fuSHa. However in colloquial aw almost never coordinates nouns, only sentences:

```
او فینك تحكي معها انت اذا بدك
2aw fiinak té7ki ma3ha inte éza béddak
or you can talk to her yourself if you want
```

ba2a بقى

Syr/Leb. Generally means 'then, in that case':

```
بقى شو بدنا نعمل؟
ba2a shu béddna na3mel
so, what are we going to do?
```

It can also be attached after imperatives and similar expressions. In this context it has no direct English translation but adds force to the imperative (maybe it's equivalent to American 'already'?):

```
لك خلصني بقى
lak khalleSni ba2a
stop it already! [= save me already]
```

ba3deen بعدین

Literally 'afterwards' or 'later' and often used in this meaning:

```
بعدين بتعرف

ba3deen @bta3ref

I'll tell you know [= you'll find out later]

طب ممكن تطلع من قبرك تاخدني بحضنك وترجع بعدين؟

Tabb mémken téTla3 mén 2abrak taakhédni b-7aDnak w-térja3 ba3deen?

OK, can you please come back from the grave and just hug me and go back later?
```

Also commonly expresses 'then', 'in that case', and 'anyway':

```
بعدين انا شو ذنبي؟

ba3deen 2ana shu zanbi?

in any case, what have I done? [= what's my sin?]

وبعدين؟

w-ba3deen?

yeah, and what then? / so what?
```

bass بس

The normal word for 'but' or 'just', much more common than classicising الكن:

```
بس ما بحبو
bass maa b7ébbo!
but I don't love him!
هدول بس
hadool bass
just these
```

It also commonly mean 'as soon as', 'when'. In this case it is usually followed by a subjunctive or a past:

```
امي بس تمرض ما بتركها
امي بس تمرض ما بتركها
émmi bass témroD ma bétrékha
when my mother gets ill I don't abandon her

بس بدك تيجي لعندي اتصل فيني
bass béddak tiiji la-3éndi ttaSel fiini
when you want to come here tell me

بس فضيت خبرني
bass @fDiit khabbérni
as soon as you're free [= get free] tell me
```

نے fa-

Used commonly for 'so'. Can trail off at the end like English 'so...':

```
بعدين ما شفتو, فــــ
ba3deen maa shéfto, faaaaaaa ~
anyway, I didn't see him, so...
```

ka2énno کانو

Means 'as if':

```
کإنو مبارح ترکنا
ka2énno mbaare7 tarakna
[it's] as if we broke up yesterday
```

Like *la2énno* it can be shifted to the end of the sentence:

```
ما حنشوفو اليوم كإنو
maa 7a-nshuufo élyoom ka2énno
seems like we're not going to see him today
```

It can be used on its own or with a sentence to mean something like 'looks like...', 'looks that way'.

```
اي كإنو
ee ka2énno
yeah, it looks that way
```

la-, la7atta لـ, لحتى

Both of these mean 'until' and 'in order to'. The latter is distinctively Syrian:

```
نستنى لبيجي

néstanna la-yéji

let's wait 'til he comes back

نکشت البیت لحتی جبتها

nakasht élbeet la7atta jébta!

I had to turn the house upside down to get it [= I rifled through the house until I got

it]
```

It can be combined with *leesh* to mean 'why would', 'why should':

```
ايش لحتى لحكي معو؟
leesh la7atta é7ki ma3o?
why should I speak to him?
```

It is used in the following two constructions with expressions of time:

```
اللاسبوع الجاية لشوفو la-l2ésbuu3 éjjaaye la-shuufo
I won't see him until next week [= until next week for me to see him]

بالصدفة لشوفو
béSSédfe la-shuufo
I only see him rarely [= by chance for me to see him]
```

La- is also sometimes affixed to first person subjunctives meaning 'let's' or 'let me':

الشوف واحد تاني lashuuf waa7ed taani let's speak to [= see] someone else

It also often appears in oaths after ولله waLLa 'I swear to God':

ولله لاكسر لك رجليك waLLa la-2éskérlak réjleek I swear to God, I'll break your legs

¥¥ laa... laa

The structure laa... laa or צ פ laa.. wala means 'neither... nor':

لا شاي و لا قهوة laa shaay wala 2ahwe neither tea nor coffee

لا رحت ولا حروح laa ré7@t wala 7a-ruu7 I didn't go, nor will I

la2énn(o) لإنو

The equivalent to fuSHa *li2anna* and the normal word for 'because' in Syrian. Unlike in fuSHa it can be shifted to the end of the sentence as a kind of afterthought:

كل هاد لإنو قللا انو شعرا مو مظبط kéll haad la2énno 2élla énno sha3ra muu mZabbaT all that because he told her her hair didn't look good!

ما رح شوفو اليوم لإنو maa ra7 shuufo lyoom la2enno because I'm not going to see him today

maadaam مادام

'Since' or 'while'. Takes pronoun suffixes:

مبسوط مدامك معي موجود mabsuuT maadaamak ma3i mawjuud I'm happy as long as you're with me

مادامك بالبيت maadaamak bilbeet since you're at home

maaba2a مابقي ,maaba2a

'No longer', 'not anymore'. Clearly etymologically 'he did not return' and 'he did not remain'. These typically trigger subjunctive. For some people they conjugate, especially with third person feminine, though they are often invariable:

```
ماعاد اعرف شو بدي احكي
maa3aad a3ref shu béddi é7ki
I don't know what to say anymore/I no longer know what to say
```

They can also mean 'never again', including in negative imperatives:

```
ما بقى تحكي معي

maaba2a té7ki ma3i

never talk to me again/stop talking to me

?معقول ما بقى نرجع

ma32uul maaba2a nérja3?

can it be we'll never go back? [= is it reasonable we'll no longer return?]
```

méshaan ménshaan 3ashaan مشان منشان عشان

Méshaan, ménshaan, 3ashaan all mean 'in order to':

```
منشان تروح معو
ménshaan @truu7 ma3o
so you (can) go with him
```

They are also prepositions which can be used with nouns to mean 'because of' or 'for the benefit of':

```
مشان هيك méshaan heek – for that reason
مشان الله ménshaan aLLah – for God's sake
```

In Jor/Pal (like Egyptian) these words can be used in the sense of 'because' (i.e. equivalent to لإنو). This is not found in Syria.

kurmaal/kérmaal کرمال

Probably originally derived from the fuSHa *kurma(tan) la-* 'in X's honour' this is a less common alternative to *ménshaan* meaning 'in order to', 'for the sake of', 'because of' etc. Like *ménshaan* it is mainly a preposition but is worth mentioning here because like *ménshaan* it can be used with subjunctive verbs to mean 'in order to'.

This means approximately 'sometimes like... and sometimes...' or 'some... and some...' Effectively it expresses two exclusive, alternative, but related situations:

عندون اعلى مؤهلات, شي عندو شهادة, شي عندو دكتوراه

3éndon 2a3la mu2ahhilaat, shi 3éndo shahaade, shi 3éndo doktuuraa they had the highest qualifications – some of them have degrees, some of them doctorates...

هلق كتير مهم وسائل التواصل الاجتماعي لانو كل واحد صار بمكان شي بالشام شي بحلب

halla2 ktiir mohumm wasaa2el éttawaaSul él2ijtimaa3i la2énno kéll waa7ed Saar b-makaan, shi bi-shshaam, shi b-7alab...

nowadays social media is very important because everybody's in a different place, some in Damascus, some in Aleppo...

مانى عايش هون طول حياتي, انا شي باسطنبول, شي بالشام

maani 3aayesh hoon Tool 7ayaati. 2ana shi b-isTanbuul shi bi-shshaam I haven't lived here all my life – sometimes in Istanbul, sometimes in Damascus

9 W-

Used as 'and' to coordinate sentences, nouns etc:

خبز وملح khébz w-mél@7 bread and salt

As in fuSHa, it can be used to form 7aal sentences with present tense sentences, including verbs and participles. In this case it must be followed by a noun:

بغني وانا سايق bghanni w-2ana saaye2 I sing when I'm driving

و هو ماشي سمع صوت w-huwwe maashi séme3 Soot as he was walking along he heard a sound

Occasionally in Syrian/Lebanese w- can precede the predicate:

انا وصغير كنت اقرى كتير ana w-@zghiir ként é2ra ktiir when I was young I used to read a lot

It can also be used with all tenses in a very specific meaning of 'when', 'given that', when the first clause is a a rhetorical question:

كيف بدي ادفع عنك وراتبي خلص من يومين؟ kiif béddi 2édfa3 3annak w-raatbi khéleS mén yoomeen? how am I supposed to pay for you when I used up my salary [= my salary finished] two days ago?

wala ولا

A difficult one to translate directly into English. We could awkwardly sum its meaning up as 'as long as X doesn't'. It is followed by a subjunctive, and often occurs with kéll shi 'anything':

```
زقوني ولا تنسوني

zé22uuni wala ténsuuni

Leave me out/exclude me, just don't forget about me

كل شي و لا هادا

kéll shi wala haada

Anything but that!

كل شي و لا عطلك عن شغلك

kéll shi wala 3aTTlak 3an shéghlak!

[I'd rather do] anything than distract you from your work! [sarcastically]
```

A different wala appears in double negatives:

```
ما شفت ولا شي
maa shéf@t wala shi
I didn't see anything
```

ש wélla, willa

'Or'. Used to offer two contradictory options:

```
بدك شاي و لا قهوة؟
béddak shaay wélla 2ahwe?
do you want tea or coffee?
```

Also used to mean 'or else', sometimes triggering the past:

```
سكوت و لا بضربك
skoot wélla beD@rbak
shut up or [else] I'll hit you
```

يا yaa, يا ya2émma

Yaa/ya2émma means 'or', and offers two contradictory options. It is most commonly used in the structure שֵׁ ... שֵׁ yaa ... yaa 'either... or':

```
يا بتروح معي, يا بتضل هون
yaa bétruu7 ma3i, yaa bétDéll hoon
either you go with me or you stay here
```

Forms with -ma

ما ma

On its own, *ma* is used to link together two sentences with a kind of causal relationship (this should not be mistaken for the occasional use of *maa*, with a long vowel, in various negative meanings).

```
نامبین فوق. ما هنن ما نامو من امبار ح
naaymiin foo2 – ma hénnen maa naamu mén @mbaare7
they're asleep upstairs. I mean, they haven't slept since yesterday
```

Here *ma* adds the nuance that the listener and the speaker both understand the obvious intuitive causal connection between what was said before and the sentence prefixed with *ma*. The same applies in the following sentence although here it can be translated with 'but':

```
مو صايم؟ ما الدنيا رمضان
muu Saayem? ma ddénye ramaDaan
you're not fasting? but it's Ramadan!
```

a7san ma 'lest' احسن ما

Means 'in case' or more precisely 'lest' (but obviously English stylistic concerns prevent us from translating it that way):

```
ما تضحك على حدا احسن ما تصير متلو
maa téD7ak 3ala 7ada a7san ma tSiir métlo
don't laugh at/trick anyone lest you become like them
```

For some Syrian speakers it can also be used in a way synonymous with احسن من انو 'better than…' with a following sentence.

'élla ma 'certainly', 'it is always the case that'

```
المجرم الا ما يرجع ع مسرح الجريمة
élmujrem élla ma yérja3 3a masra7 éljariime
the criminal always returns to the scene of the crime
```

ياما yaama 'how much!'

```
ياما في ناس هيك
yaama fii naas heek
there are so many people like that
```

Nouns + ma

مكان ما makaan ma, محل ما ma7all ma, مطرح ما ma7ra7 ma, قرنة ما 2érnet ma '(in, from etc) the place that'

la7Zet ma 'the moment that'

mjarrad ma 'as soon as', 'the very moment that'

وقت ما wa2@t ma '(at) the time when', 'when'

"saa2et ma '(at) the time when', 'when' ساعة ما

يوم ما yoom ma '(on) the day when', 'when'

Prepositions + ma

'instead of عواض ما ,badaal ma بدال ما 3awaaD ma

بدال ما تعمل مظاهرات وتوقف بالشوارع ... روح وقف ع باب دار النائب الي انتخبته وخليه يمثلك badaal ma ta3mel muZaaharaat w-@twa22ef bé-shshaare3... ruu7 wa22ef 3a baab daar énnaa2eb élli ntakhabto w khallii ymasslak instead of demonstrating and standing around in the street, go and stand at the door of the MP you elected and make him represent you

mén duun ma 'without' من دون ما ,bala ma, من دون ما biduun ma بلا ما

مسموح يأر غل بس بلا ما يطلع دخان بالغرفة masmuu7 y2argel bass bala ma yéTla3 dékhkhaan bé-lghérfe he's allowed to smoke shisha but [only] without smoke filling up the room

واحدة نزلتو بالصفحة من دون ما تتأكد من مصدر الخبر waa7de nazzaléto béSSéf7a mén duun ma tét2akkad mén maSdar élkhabar someone uploaded it to the page without making sure of its source

بعد ما ba3@d ma 'after'

بعد ما تقرأ عن الله ba3@d ma téqra2 3an aLLah after you read about God

foo2 ma 'on top of' فوق ما

فوق ماني كذاب foo2 maani kazzaab on top of me being a liar

labeen ma 'until' or 'by the time'

لبين ما بيجي منكون خلصنا labeen ma yiiji ménkuun khallaSna by the time he gets here we'll be finished

لما lamma 'when'

لما شفتو استغربت lamma shéfto staghrab@t when I saw him I was surprised

'la7add ma 'until' لحد ما

لحد ما تموت من الضحك la7add ma tmuut mn éDDa7@k until you die of laughing

متل ما mét@l ma 'like, as' (in Jor/Pal زي ما zayy ma)

مثل ما بدك mét@l ma béddak as you like

متل مانك عرفان mét@l maanak 3arfaan as you know

زي ما قلت zayy ma 2ult as I said

Tool ma 'as long as, while' طول ما

طول مانك عم تتنفس عندك فرصة لواقع افضل Tool maanak 3am tétnaffas 3éndak férSa la-waaqe3 afDal as long as you're breathing you have the opportunity for a better reality

قبل ما 2ab@l ma 'before'

This is usually followed by a subjunctive, even when the meaning is past:

قبل ما يوصل 2ab@l ma yuuSal before he arrived/arrives

قد ما 2add ma 'however much', 'as much as', 'as long as'

قد ما احكي عن ريال مدريد ما بوفي حقك 2add ma 2é7ki 3an reyaal madriid maa bwaffi 7aqqak however much I talk about RM I won't be doing you justice

مسب ما 7asab ma 'according to how', 'depending on', 'as'

بس حسب ما شفت bass 7asab ma shéf@t but as far as I know [= as I've seen]

Question words with -ma

Question forms can be combined with -ma to create words meaning 'ever'. These are typically combined with a past form or a subjunctive. Note that 2addeesh has no direct -ma form – its equivalent is formed from the preposition 2add. From some speakers you may hear man instead of ma in these expressions.

eemta ma, eemat ma 'whenever' ايمتى ما

كنا ايمتى ما فتحنا الراديو الصبح نلاقيهن حاطين فيروز عكل القنوات kénna 2eemta ma fata7na rraadyo éSSéb@7 nlaa2iyyon 7aaTTiin feeruuz 3a-kéll

kenna zeemia ma jaia/na rraaayo esseb@/ niaaziyyon /aa11iin jeeruuz sa-kei élqanawaat

whenever we turned on the radio in the morning we'd find they'd put Feyrouz on all the channels

ween ma 'wherever' وين ما

وين ما كنتوا يا سوريين الله يسعد صباحكن aLLa yis3ed Sabaa7kon ween ma kéntu tkuunu yaa suuriyyiin God make your morning happy wherever you might be, o Syrians!

"eesh ma 'whatever ایش ما eesh ma 'whatever شو ما

شو ما صار عليكي انا حدك موجود shu ma Saar 3aleeki 2ana 7addek mawjuud whatever happens to you, I'll be there

Note also that as in fuSHa, you will sometimes here the irregular مهما mahma:

مهما کان سببو... mahma kaan sababo... Whatever his reason was...

'kiif ma 'however شلون ما shloon ma, شلون ما

Superlatives + *ma*

Af3al superlatives can be combined with ma in the meaning of 'the Xest...':

احسن ما يمكن a7san ma yémken As good as possible

Combinations with énno

بما انو bima 2énno 'since, given that' ببسبب إنو bésabab énno 'because' بسبب إنو ma3 énno 'although' مع إنو la-darjet énno 'to the extent that' لدرجة انو Taalama 'as long as'

Verb tables

Form I

Form I verbs are not associated with any one particular meaning and have a range of possible vowellings. For 'sound verbs' (no semivowels in their root) there are several alternative past (fa3al, fé3el) and present (yéf3él, yéf3ol, yéf3al) vowellings. Fé3el-yéf3al and fa3al-yéf3ol/yéf3el are the most common combinations, but all combinations occur. All possible present and past vowellings (though not all possible combinations) are shown by these three examples:

katab کتب						
'to write'						
	Active Partic	•	_	Participle		
	kaate کاتب	eb .	مكتوب	maktuub		
	MaSdar		Noun o	of Instance		
	kitaal کتابة	be		N/A		
		Impe	erative:			
			كتوب كتب			
	ktoob ktébi ktébu					
	Present		Past			
Ana	éktob béktob	اكتب بكتب	katab@t	كتبت		
Inte	téktob btéktob	تكتب بتكتب	katab@t	كتبت		
Inti	ték@tbi bték@tbi	تكتبي بتكتبي	katabti	كتبتي		
Huwwe	yéktob byéktob	یکتب بیکتب	katab	كتب		
Hiyye	téktob btéktob	تكتب بتكتب	katbet	كتبت		
Né7na	néktob mnéktob	نكتب منكتب	katabna	كتبنا		
Intu	ték@tbu bték@tbu	تكتبو بتكتبو	katabtu	كتبتو		
Hénnen	yék@tbu byék@tbu	يكتبو بيكتبو	katabu	كتبو		

		مسلا <i>mések</i> hold, catch'			
Active Participle Passive Participle					
	maas ماسك	•		• mamsuuk	
	MaSdar		Noun	of Instance	
	mas@	0k	سكة	△ maske	
		•	rative:		
			مسيك مسك		
		mseek ms	séki mséku		
	Present	T	Past		
Ana	émsek bémsek	امسك بمسك	msék@t	مسکت	
Inte	témsek btémsek	تمسك بتمسك	msék@t	مسکت	
Inti	tém@ski btém@ski	تمسكي بتمسكي	msékti	مسكتي	
Huwwe	yémsek byémsek	يمسك بيمسك	mések	مسك	
Hiyye	témsek btémsek	تمسك بتمسك	mésket	مسکت	
Né7na	némsek mnémsek	نمسك منمسك	msékna	مسكنا	
Intu	tém@sku btém@sku	تمسكو بتمسكو	mséktu	مسكتو	
Hénnen	yém@sku byém@sku	يمسكو بيمسكو	mésku	مسكو	

		<i>té3eb</i> 'get tired'			
	Active Par	Active Participle			
	ta3 تعبان	•		ssive Participle -	
	MaSd	ar	No	un of Instance	
	بعت ta3	3@b		N/A	
		Imp	erative:		
	تعاب تعبى تعبو				
		t3aab t	abi t3abu		
	Prese	nt	Past		
Ana	ét3ab bét3ab	اتعب بتعب	t3éb@t	تعبت	
Inte	tét3ab btét3ab	تتعب بتتعب	t3éb@t	تعبت	
Inti	tét3abi btét3abi	تتعبي بتتعبي	t3ébti	تعبتي	
Huwwe	yét3ab byét3ab	يتعب بيتعب	t3éb@t	تعب	
Hiyye	tét3ab btét3ab	تتعب بتتعب	té3bet	تعبت	
Né7na	nét3ab mnét3ab	نتعب منتعب	t3ébna	تعبنا	
Intu	tét3abu btét3abu	تتعبو بتتعبو	t3ébtu	تعبتو	
Hénnen	yét3abu byét3abu	يتعبو بيتعبو	té3bu	تعبو	

wéSel وصل 'arrive'					
	Active Partic	iple	Passive Participle		
	waaSe واصل وصلان	l waSlaan	N,	/A	
	MaSdar		Noun of	Instance	
	wSul وصول	ul	وصلة	waSle	
		Imper	ative:		
		#	وصال وص		
	wSaal wSali wSalu				
	Present		Past		
Ana	uuSel buuSel	اوصل بوصل	wSél@t	وصلت	
Inte	tuuSel btuuSel	توصل بتوصل	wSél@t	وصلت	
Inti	tuuSli btuuSli	توصلي بتوصلي	wSélti	وصلتي	
Huwwe	yuuSel byuuSel	يوصل بيوصل	wéSel	وصل	
Hiyye	tuuSel btuuSel	توصل بتوصل	wéSlet	وصلنا	
Né7na	nuuSel mnuuSel	نوصل منوصل	wSélna	وصلنا	
Intu	tuuSel btuuSli	توصلو بتوصلو	wSéltu	وصلتو	
Hénnen	yuuSlu byuuSlu	يوصلو بيوصلو	wéSlu	وصلو	

.

Note the *a-* prefix, *fuSHa-*style.

Two verbs with initial hamze, اكل akal 'eat' and اخد akhad 'take', have a similar set of forms (the past basically regular, the present replaces - $\acute{e}2$ - with -aa-.

		اخد akhad 'to take'				
	Active Pa	rticiple	Passi	ve Participle		
	أخد 2aaı	khed	بأخود	∘ ma2khuud		
	MaSo	lar	Nour	n of Instance		
	اخد 2aki	h@d	دة	اخ 2akhde		
		Impe	erative:			
		kh خو د خدي خدو	nood khédi khédu	d khédi khédu		
	Prese	Present		Past		
Ana	aakhod baakhod	آخد باخد	2akhad@t	اخدت		
Inte	taakhod btaakhod	تاخد بتاخد	2akhad@t	اخدت		
Inti	taakhdi btaakhdi	تاخدي بتاخدي	2akhatti	اخدتي		
Huwwe	yaakhod byaakhod	ياخد بياخد	2akhad	اخد		
Hiyye	taakhod btaakhod	تاخد بتاخد	2akhdet	اخدت		
Né7na	naakhod mnaakhod	ناخد مناخد	2akhadna	اخدنا		
Intu	taakhdu btaakhdu	تاخدو بتاخدو	2akhattu	اخدتو		
Hénnen	yaakhdu byaakhdu	ياخدو بياخدو	2akhadu	اخدو		

Form I hollow verbs (verbs with a semivowel for their middle root consonant) have almost as many possible forms. As in fuSHa, three possible present vowellings exist: yfiil, yfuul, yfaal. In Syr/Leb, where short u and i merge to \acute{e} in stressed syllables, there is only one possible past vowelling: faal $(f\acute{e}l@t)$. In Jor/Pal, where the merger is not made, two options (faal-fulet) and faal-filet exist.

		jaab جاب				
'to bring'						
	Active P	articiple	Pa	ssive Participle		
	<i>j</i> جایب	aayeb	Ļ	majyuub مجيود		
	MaS	Gdar	No	oun of Instance		
	N/	/A		N/A		
		Impe	erative:			
		، جيبو	جيب جيبي			
		jiib jiibi jiibu				
	Pres	sent	Past			
Ana	jiib bjiib	جيب بجيب	jéb@t	جبت		
Inte	tjiib bétjiib	تجيب بتجيب	jéb@t	جبت		
Inti	tjiibi bétjiibi	تجيبي بتجيبي	jébti	جبتي		
Huwwe	yjiib bijiib	يجيب بجيب	jaab	جاب		
Hiyye	tjiib bétjiib	تجيب بتجيب	jaabet	جابت		
Né7na	njiib ménjiib	نجيب منجيب	jébna	جبنا		
Intu	tjiibu bétjiibu	تجيبو بتجيبو	jébtu	جبتو		
Hénnen	yjiibu bijiibu	يجيبو بجيبو	jaabu	جابو		

		<i>daa2 د</i> اق 'to taste'			
	Active Pa	Active Participle			
	da دایق	aye2	يق	madyuu2 مديو	
	MaSo	lar	No	un of Instance	
	d دوق d	002		N/A	
		Impe	erative:		
	دوق دوقى دوقو				
		duu2 du	ıu2i duu2u		
	Prese	ent	Past		
Ana	duu2 bduu2	دوق بدوق	dé2@t	دقت	
Inte	tduu2 bétduu2	تدوق بتدوق	dé2@t	دقت	
Inti	tduu2i bétduu2i	تدوقي بتدوقي	dé2ti	دقتي	
Huwwe	yduu2 biduu2	يدوق بدوق	daa2	داق	
Hiyye	tduu2 bétduu2	تدوق بتدوق	daa2et	داقت	
Né7na	nduu2 ménduu2	ندوق مندوق	dé2na	دقنا	
Intu	tduu2u bétduu2u	تدوقو بتدوقو	dé2tu	دقتو	
Hénnen	yduu2u biduu2u	يدوقو بدوقو	daa2u	داقو	

		نام naam 'to sleep'			
	Active Part	iciple	Pas	sive Participle	
	naay نايم	em		N/A	
	MaSda	ır	No	un of Instance	
	noo نوم	m		noome نومة	
		Imp	erative:		
		نام نامي نامو			
		naam naami naamu			
	Preser	ıt	Past		
Ana	naam bnaam	نام بنام	ném@t	نمت	
Inte	tnaam bétnaam	تنام بتنام	ném@t	نمت	
Inti	tnaami bétnaami	تنامي بتنامي	némti	نمتي	
Huwwe	ynaam binaam	ينام بنام	naam	نام	
Hiyye	tnaam bétnaam	تنام بتنام	naamet	نامت	
Né7na	nnaam bénnaam	ننام مننام	némna	نمنا	
Intu	tnaamu bétnaamu	تنامو بتنامو	némtu	نمتو	
Hénnen	ynaamu binaamu	ينامو بنامو	паати	نامو	

Weak verbs (those with a final semivowel root consonant) have two possible present vowellings (yéf3a, yéf3i) and two past vowellings (fa3a fé3i). By far the most common combinations are fa3a-yéf3i, fé3i-yéf3a, but there are some common exceptions (béki-yébki 'cry', méshi yémshi 'walk').

		<i>nési</i> 'forget'			
	Active Participle Passive Participle				
	né نسیان	syaan		ménsi منسي	
	MaS	dar	No	oun of Instance	
	n نسي	asy		N/A	
		Imp	erative:		
			انسى انسي		
		énsa	énsi énsu		
	Pres	ent		Past	
Ana	énsa bénsa	انسى بنسى	nsiit	نسیت	
Inte	ténsa bténsa	تنسى بتنسى	nsiit	نسیت	
Inti	ténsi bténsi	تنسي بنتسي	nsiiti	نسيتي	
Huwwe	yénsa byénsa	ینسی بینسی	nési	نسي	
Hiyye	ténsa bténsa	تنسى بتنسى	nésyet	نسیت	
Né7na	nénsa mnénsa	ننسی مننسی	nsiina	نسينا	
Intu	ténsu bténsu	تنسو بتنسو	nsiitu	نسيتو	
Hénnen	yénsu byénsu	ينسو بينسو	nésyu	نسيو	

		<i>Tafa</i> 'turn off'		
	Active P	articiple	Pas	sive Participle
	طافي	Taafi		méTfi مطفي
	Mas	Sdar	No	un of Instance
	طفي	Tafy		N/A
		Imp	erative:	
		-	اطفي اطفي	
		éTfi é	éTfi éTfu	
	Pre	sent		Past
Ana	éTfi béTfi	اطفي بطفي	Tafeet	طفیت
Inte	téTfi btéTfi	تطفي بتطفي	Tafeet	طفیت
Inti	téTfi btéTfi	تطفي بتطفي	Tafeeti	طفيتي
Huwwe	yéTfi	يطفي بيطفي	Tafa	طفی
Hiyye	téTfi btéTfi	تطفي بتطفي	Tafet	طفت
Né7na	néTfi mnéTfi	نطفي منطفي	Tafeena	طفينا
Intu	téTfu btéTfu	تطفو بتطفو	Tafeetu	طفيتو
Hénnen	yéTfu byéTfu	يطفو بيطفو	Tafu	طفو

Doubled verbs (those with identical second and third root consonants) only have one possible set of vowellings, fa33-yfé33. In dialects without the merger of e and o to e, there are two possible present vowellings (yfe33, yfo33). In both cases, doubled verbs are more straightforward than in fuSHa.

		<i>da22 دق</i> 'hit, tap'			
	Active Pa	Active Participle Passive Part			
) daa2e2 داقق	or daa22)	قوق	mad2uu2 مدا	
	MaSo	lar	Nou	n of Instance	
	da دق	22		da22a دقة	
		Imp	perative:		
	دق دقي دقو dé22 dé22u				
	Prese	Present		Past	
Ana	dé22 bdé22	دق بدق	da22eet	دقیت	
Inte	tdé22 bétdé22	تدق بتدق	da22eet	دقیت	
Inti	tdé22i bétde22i	تدقي بتدقي	da22eeti	دقيتي	
Huwwe	ydé22 bidé22	يدق بدق	da22	دق	
Hiyye	tdé22 bétdé22	تدق بتدق	da22et	دقت	
Né7na	ndé22 méndé22	ندق مندق	da22eena	دقينا	
Intu	tdé22u bétdé22u	تدقو بتدقو	da22eetu	دقيتو	
Hénnen	ydé22 ydé22u	يدقو بدقو	da22u	دقو	

3aTa 'give' is regular in the past, but has an irregular imperative (3aTi). The present is formed with a in all of the prefixes, which it shares with 3émel (ya3mel) and 3éref (ya3ref).

عطى 3aTa 'give'						
	Active Participle Passive Participle					
	3aa7 عاطی	•		mé3Ti		
	MaSdar			Instance		
	3aTi عطي	i	N	/A		
		Impe	rative:			
	عطي عطي عطو					
		3aTi 3a	тті Зати			
	Present		Past			
Ana	a3Ti ba3Ti	اعطي بعطي	3aTeet	عطيت		
Inte	ta3Ti bta3Ti	تعطي بتعطي	3aTeet	عطيت		
Inti	ta3Ti bta3Ti	تعطي بتعطي	3aTeeti	عطيتي		
Huwwe	ya3Ti bya3Ti	يعطي بيعطي	ЗаТа	عطی		
Hiyye	ta3Ti bta3Ti	تعطي بتعطي	3aTet	عطت		
Né7na	na3Ti mna3Ti	نعطي منعطي	ЗаТеепа	عطينا		
Intu	ta3Tu bta3Tu	تعطو بتعطو	3aTeetu	عطيتو		
Hénnen	ya3Tu bya3Tu	يعطو بيعطو	ЗаТи	عطو		

Éja 'come' is very irregular. In the past it has two sets of forms, one with the prefix *é*- one without it. The active participle is *jaaye* (which is used for the masculine and the feminine). There is no actual imperative: forms based on *ta3aal*- or *ta3*- stand in. For some speakers the prefixes have a long vowel (*iiji*, *tiiji*) or, more standardly, are as below:

اجی éja 'to come'					
	Acti	ve Participle	Pass	ive Participle	
	jaa جاية	ye, جايين jaayiin		N/A	
		MaSdar	Nou	n of Instance	
		N/A		jayye جيّة	
		Ir	nperative:		
		تعال تعالي تعالو	ta3aal ta3aali ta3aa	lu	
		Present		Past	
Ana	éji béji	ايجي بيجي	jiit éjiit	جيت اجيت	
Inte	téji btéji	تيجي بتيجي	jiit éjiit	جیت اجیت	
Inti	téji btéji	تيجي بتيجي	jiiti éjiiti	جيتي اجيتي	
Huwwe	yéji byéji	پيجي بيجي	éja	اجی	
Hiyye	téji btéji	تيجي بتيجي	éjet	اجت	
Né7na	néji mnéji	نيجي منيجي	jiina éjiina	جينا اجينا	
Intu	téju btéju	تيجو بتيجو	jiitu éjiitu	جيتو اجيتو	
Hénnen	yéju béju	ييجو بيجو	éju	اجو	

La2a 'to find' is slightly irregular – the past is a normal form I fa3a verb, the present conjugates like a form 3 faa3a-yfaa3i.

		<i>la2a لقى</i> 'to find'		
	Active I	Participle	Pas	sive Participle
	ملاقي	mlaa2i		N/A
	Ma	Sdar	No	un of Instance
	N	I/A		N/A
		Imp	erative:	
		ا لاقي لاقي لاقو	laa2i laa2i laa2u	
	Pre	sent		Past
Ana	laa2i blaa2i	لاقي بلاقي	la2eet	لقيت
Inte	tlaa2i bétlaa2i	تلاقي بتلاقي	la2eet	لقيت
Inti	tlaa2i bétlaa2i	تلاقي بتلاقي	la2eeti	لقيتي
Huwwe	ylaa2i bilaa2i	يلاقي بلاقي	la2a	لقى
Hiyye	tlaa2i bétlaa2i	تلاقي بتلاقي	la2et	لقت
Né7na	nlaa2i ménlaa2i	نلاقي منلاقي	la2eena	لقينا
Intu	tlaa2u bétlaa2u	تلاقو بتلاقو	la2eetu	لقيتو
Hénnen	ylaa2u bilaa2u	يلاقو بلاقو	la2u	لقو

Form II

There are only two types of form IIs – defective roots and all other types of roots. Form II is one of the most common patterns. Its most well-known and perhaps common use, of course, is for causatives or transitive equivalents of form I verbs or form V verbs:

```
دَّس 'teach' (daras 'study')

'mess up, break' (khéreb 'be broken')

'take in, bring in, put in, let/make enter' (faat 'enter')

'teach, show how to do' (t3allam 'learn')
```

A second common use also recognised by classical grammar is 'intensive', i.e. expressing an *intense* version of the action of the underlying verb (and sometimes implies repetitive action):

```
'press hard and repeatedly' (kabas 'press')
2attal 'slaughter' (2atal 'kill')
'chop up [into multiple pieces]' (2aTa3 'cut')
```

It is also used to derive verbs from e.g. materials meaning 'put X on' or 'add X to' or 'apply X' (etc):

```
'put plaster on' (jabSuun 'plaster')
جبّص sakkar 'salt' (mél@7 'salt')

'sakkar 'sugar')
```

A very small number of form II verbs mean 'consider somebody to be X':

```
صدق sadda2 'believe' (Saadi2 'honest')

'disbelieve, think a liar' (kazzaab 'liar')

'consider to be a non-Muslim' (kaafir 'unbeliever')
```

And another small number mean 'to say X', where X is a specific (usually religious) expression:

```
'say aLLaahu 2akbar' 'say aLlaahu 2akbar' 'say bismillaah' (the fuSHa equivalent is سمّل basmal) 'say hi to, greet' (originally 'say salaam')
```

A few form IIs mean 'spend [a specific time]':

```
spend an evening' 'spend an evening' صیّف Sayyaf 'to summer'
```

Quite a few form II verbs are actually verbs of becoming:

```
شوّب shawwab 'get hot' (shoob 'hot')

rashsha7 'develop a cold, catch a cold' (rash@7 'a cold')

'take the day off' (3éTle 'holiday')
```

Quite a lot of form IIs are basically causative but have (sometimes additional) meanings which are not quite predictable from a basic combination of underlying verb + causative meaning:

```
رُس 'teach'

'put through school, send to school'

'dance with'

'play with' [e.g. a child]
```

Many form IIs actually have several different meanings depending on context, derived from different underlying words or from different meanings of the same underlying word:

A number of form II verbs, including some of those above, can be either intransitive (often synonymously with a form I verb where one exists) or transitive/causative equivalents of that verb:

```
نstop, stand' (synonym of rare/regional wé2ef)

'stop, make stop, make stand'

'arrive' (synonym of wéSel)

'deliver, make arrive'

'think about' (no form I synonym)

'cause to think about'
```

Finally, in a few unusual cases, form IIs have very similar semantics to form Is but are used in different contexts:

```
غسّل ghassal 'wash [a body part]' (ghasal 'wash')
```

Fa33al, yfa33el

	-	زبّط zabbaT 'sort out'		
	Active Partic		Passiv	ve Participle
	mzabk مزبط	•		• mzabbaT
	MaSdar		Noun	of Instance
	tazbi تزبیط	iΤ		N/A
		Impe	rative:	
			زبطزبط	
			pbTi zabbTu	
	Present		Past	
Ana	zabbeT bzabbeT	زبط بزبط	zabbaT@t	زبطت
Inte	tzabbeT bétzabbeT	تزبط بتزبط	zabbaT@t	زبطت
Inti	tzabbTi bétzabbTi	تزبطي بتزبطي	zabbaTTi	زبطتي
Huwwe	yzabbeT bizabbeT	يزبط بزبط	zabbaT	زبط
Hiyye	tzabbeT bétzabbeT	تزبط بتزبط	zabbaTet	زبطت
Né7na	nzabbeT ménzabbeT	نزبط منزبط	zabbaTna	زبطنا
Intu	tzabbTu bétzabbTu	تزبطو بتزبطو	zabbaTTu	زبطنا
Hénnen	yzabbTu bizabbTu	يزبطو بزبطو	zabbaTu	زبطو

<u>Fa33a, yfa33i</u>

		3abba عبّی 'fill'			
	Active Par	rticiple	Pass	ive Participle	
	<i>m3</i> معبي	abbi	بی	بعد m3abba	
			معباية	m3abbaaye (f)	
	MaSd	ar	Nou	n of Instance	
	té3k تعباية	раауе		N/A	
		Imp	erative:		
		عبي عبي عبو 3abbi 3abbi 3abbu			
	Prese	nt		Past	
Ana	3abbi b3abbi	عبي بعبي	3abbeet	عبيت	
Inte	t3abbi bét3abbi	تعبي بتعبي	3abbeet	عبيت	
Inti	t3abbi bét3abbi	تعبي بتعبي	3abbeeti	عبيني	
Huwwe	y3abbi bi3abbi	يعبو بعبو	3abba	عبى	
Hiyye	t3abbi bét3abbi	تعبي بتعبي	3abbet	عبت	
Né7na	n3abbi mén3abbi	نعبي منعبي	3abbeena	عبينا	
Intu	t3abbu bét3abbu	تعبو بتعبو	3abbeetu	عبيتو	
Hénnen	y3abbu bi3abbu	يعبو بعبو	3abbu	عبو	

Form III

Form III (faa3al) verbs can be a variety of different things. Although they're not the most common pattern, there are still quite a lot of them. In their conjugation they're pretty similar to fuSHa, with the normal exceptions of mu- being replaced by m- (including in most maSdars, although some verbs typically have fuSHa-style maSdars instead).

A lot of form IIIs are transitive verbs with direct objects equivalent to a form I verb plus a preposition:

```
ع حكى / 7aaka 'talk to' حاكى 7aaka ma3 مع حكى / 7aaka 'talk to' حاكى kaatab 'write to' حاتب katab la-
طالب Taalab 'demand from' حالب
```

Some of them have a strange relationship with form I verbs from the same root where the form III expresses something like 'try to X' or 'seek to X'. Most of the examples of this though are kind of metaphorical and it's probably not worth getting too bound up in the exact derivational meaning of form III:

```
خانق مع khaana2 ma3 'fight, argue with' خنق khaana2 'strangle' خنق مع saaba2 ma3 'race with' < سبق sébe2 'come ahead of, precede' سبق عaatal ma3 'fight with' < قتل عع 2atal 'kill' شربك shaarak ma3 'go into partnership with' < شربك shariik 'partner'
```

A small number are causatives, usually alternatives to form IIs:

```
go up'), alternative to طالع Taala3 'take, bring up' (causative of طلع 'go up'), alternative to طالع
```

Finally, lots of them have no obvious relationship with other verbs:

```
عانی من 3aana mén 'suffer from'
jaakar 'tease, spite'
```

Faa3al, yfaa3el

		jaakar جاکر 'tease'		
	Active Part		Passive Participle	
	mja مجاكر	•	<u> </u>	njaakar
	MaSda	ır	Noun of	Instance
	mjac مجاكرة	akara	N	I/A
		Impe	rative:	
		•	جاکر جاکر	
		jaaker jad	akri jaakru	
	Preser	it	Past	
Ana	jaaker bjaaker	جاكر بجاكر	jaakar@t	جاكرت
Inte	tjaaker bétjaaker	تجاكر بتجاكر	jaakar@t	جاكرت
Inti	tjaakri bétjaakri	تجاكري بتجاكري	jaakarti	جاكرتي
Huwwe	yjaaker bijaaker	يجاكر بجاكر	jaakar	جاكر
Hiyye	tjaaker bétjaaker	تجاكر بتجاكر	jaakaret	جاكرت
Né7na	njaaker ménjaaker	نجاكر منجاكر	jaakarna	جاكرنا
Intu	tjaakru bétjaakru	تجاكرو بتجاكرو	jaakartu	جاكرتو
Hénnen	yjaakru bijaakru	يجاكرو بجاكرو	jaakaru	جاكرو

Faa3a yfaa3i

		<i>7aaka حاکی</i> 'talk to'			
	Active Pa	rticiple	Pass	ive Participle	
	m محاكي	7aaki	کی	m7aaka محا	
	MaSo	dar	Nou	n of Instance	
	N/A	4		N/A	
		Imp	erative:		
		حاکي حاکو			
		7aaki 7	aaki 7aaku		
	Prese	ent	Past		
Ana	7aaki b7aaki	حاكي بحاكي	7aakeet	حاكيت	
Inte	t7aaki bét7aaki	تحاكي بتحاكي	7aakeet	حاكيت	
Inti	t7aaki bét7aaki	تحاكي بتحاكي	7aakeeti	حاكيتي	
Huwwe	y7aaki bi7aaki	يحاكي بحاكي	7aaka	حاكى	
Hiyye	t7aaki bét7aaki	تحاكي بتحاكي	7aaket	حاکت	
Né7na	n7aaki mén7aaki	نحاكي منحاكي	7aakeena	حاكينا	
Intu	t7aaku bét7aaku	تحاكو بتحاكو	7aakeetu	حاكيتو	
Hénnen	y7aaku bi7aaku	يحاكى بحاكو	7aaku	حاكو	

Form V

Form V (tfa33al) verbs are very common, one of the most common patterns. They are similar to fuSHa except that the fuSHa ta- prefix is t- instead. They have fuSHa-style maSdars on the shape tafa33ul/tafa33i, but these are very commonly replaced in practice by the maSdars of their form II equivalents (تعليم t3allam for example often uses تعليم ta3liim as its maSdar in practice despite the existence of تعليم ta3allum).

Form V is particularly productive as a passive/reciprocal/etc counterpart to form II (fa33al) verbs:

```
تغير 'ghayyar 'be changeable, changed' غير ghayyar 'change' تغير sawwar 'be photographed' حسور Sawwar 'photograph' تصور tlawwan 'be coloured' < تون
```

Related (possibly even the same category) but with a slightly different translation in English are the intransitive equivalents to form II transitive verbs:

```
تغير tghayyar 'change' (intransitive)
تسرب tsarrab 'leak' (intransitive)
```

Some are verbs expressing 'act like' or 'act...' (although these are more common on pattern VI or as quadriliteral verbs):

```
تمنن tmannan 'ungraciously remind someone of a favour you did them to make them do favours for you' (< منية ménniyye)
```

```
'بنت tbannat 'act girly'
تفنن tfannan 'be artistic, do skillfully'
بتکفل بـ tkaffal b- 'take responsibility for' (be a
```

Some are synonyms of underlying form II or form I verbs (or both, in some cases):

```
تضحك tDa77ak 'laugh' (ضحك Da7ak, Da77ak)
تركز trakkaz 'concentrate' (کز rakkaz)
```

Some are verbs of becoming:

```
't7assan 'improve' تحسن
```

Lots of form Vs have no clear underlying verb:

```
'...tfaDDal 'go ahead and تفضل
```

Tfa33al yétfa33al

	م	t3allam تعا		
		'learn'		
	Active Partici	ple	Passi	ve Participle
	mét3alle متعلم	rm	متعلم	mét3allam
	MaSdar		Nour	of Instance
	ta3allun تعلم	า		N/A
		Imper	ative:	
		ىي تعلمو	تعلم تعلم	
		t3allam t3alla	ami t3allamu	
	Present		Past	
Ana	ét3allam bét3allam	اتعلم بتعلم	t3allam@t	تعلمت
Inte	tét3allam btét3allam	تتعلم بتتعلم	t3allam@t	تعلمت
Inti	tét3allami btét3allami	تتعلمي بتتعلمي	t3allamti	تعلمتي
Huwwe	yét3allam byét3allam	يتعلم بيتعلم	t3allam	تعلم
Hiyye	tét3allam btét3allam	تتعلم بتتعلم	t3allamet	تعلمت
Né7na	nét3allam mnét3allam	نتعلم منتعلم	t3allamna	تعلمنا
Intu	tét3allamu btét3allamu	تتعلمو بتتعلمو	t3allamtu	تعلمتو
Hénnen	yét3allamu byét3allamu	يتعلمو بيتعلمو	t3allamu	تعلمو

Tfa33a yétfa33a

	<u> </u>	نخ e, be hidden'		
	Active Partici	ple	Passi	ve Participle
	métkhai متخبي	bbi		N/A
	MaSdar		Noun	of Instance
	takhabl تخبي	bi		N/A
		Impe	rative:	
	تخبی تخبی تخبو tkhabba tkhabbi tkhabbu			
	Present		Past	
Ana	étkhabba bétkhabba	اتخبى بتخبى	tkhabbeet	تخبيت
Inte	tétkhabba btétkhabba	تتخبى بتتخبى	tkhabbeet	تخبيت
Inti	tétkhabbi btétkhabbi	تتخبي بتتخبي	tkhabbeeti	تخبيتي
Huwwe	yétkhabba byétkhabba	يتخبى بيتخبى	tkhabba	تخبى
Hiyye	tétkhabba btétkhabba	تتخبى بتتخبى	tkhabbet	تخبت
Né7na	nétkhabba mnétkhabba	نتخبى منتخبى	tkhabbeena	تخبينا
Intu	tétkhabbu btétkhabbu	تتخبو بتتخبو	tkhabbeetu	تخبيتو
Hénnen	yétkhabbu byétkhabbu	يتخبو بيتخبو	tkhabbu	تخبو

Form VI

Form VI (*tfaa3al*) verbs are very common, one of the most common patterns. They are similar to *fuSHa* except that the *fuSHa* ta- prefix is *t*- instead.

Form VI is particularly productive as a passive/reciprocal/etc counterpart to form III (faa3al) verbs:

```
t7aaka ma3 'talk with, be spoken to' تحاکی مع
```

تخانق مع *tkhaana2 ma3* 'argue with, be argued with'

تسابق مع tsaaba2 ma3 'race with, be raced with'

'twaafa2 ma3 'agree with, be agreed with' توافق مع

Some of them are verbs expressing 'act like':

tghaasham 'be naive' (< غشیم ghashiim)

'tnaasa 'pretend to have forgotten' تناسی

تمایع / tmaaya3 'act rudely, naughtily' (< مایع maaye3)

تبالد tbaalad 'act slowly, irritatingly' (< بليد baliid)

Some senses don't seem to have obvious underlying verbs:

'respond positively to تجاوب مع 'respond positively to'

Tfaa3al yétfaa3al

		<i>tjaawab</i> 'respond'			
	Active Partic	iple	Passive Participle		
	métjac متجاوب	iweb		N/A	
	MaSdar		Nour	of Instance	
	tajaav تجاوب	vub		N/A	
		Impei	rative:		
		#	تجاوب تجاو		
		tjaawab tjaav	vabi tjaawabu	تجاوبت	
	Present		Past		
Ana	étjaawab bétjaawab	اتجاوب بتجاوب	tjaawab@t	تجاوبت	
Inte	tétjaawab btétjaawab	تتجاوب بتتجاوب	tjaawab@t	تجاوبت	
Inti	tétjaawabi	تتجاوبي	tjaawabti	تجاوبتي	
	btétjaawabi	بتتجاوبي			
Huwwe	yétjaawab	يتجاوب بيتجاوب	tjaawab	تجاوب	
	byétjaawab				
Hiyye	tétjaawab btétjaawab	تتجاوب بتتجاوب	tjaawabet	تجاوبت	
Né7na	nétjaawab	نتجاوب	tjaawabna	تجاوبنا	
	mnétjaawab	منتجاوب			
Intu	tétjaawabu	تتجاوبو بتتجاوبو	tjaawabtu	تجاوبتو	
	btétjaawabu				
Hénnen	yétjaawabu	يتجاوبو بيتجاوبو	tjaawabu	تجاوبو	
	byétjaawabu				

Tfaa3a yétfaa3a

		تحاک <i>t7aaka</i> e spoken to'		
	Active Partic	iple	Passi	ive Participle
	mét7c متحاكي	aaki		N/A
	MaSdar		Nou	n of Instance
	ta7ac تحاکي	ıki	N/A	
		Impe	rative:	
		كي تحاكو	تحاکی تحا	
		t7aaka t7d	Zaaki t7aaku Past	
	Present			
Ana	ét7aaka bét7aaka	اتحاكى بتحاكى	t7aakeet	تحاكيت
Inte	tét7aaka btét7aaka	تتحاكى بتتحاكى	t7aakeet	تحاكيت
Inti	tét7aaki btét7aaki	تتحاكي بتتحاكي	t7aakeeti	تحاكيتي
Huwwe	yét7aaka byét7aaka	يتحاكى بيتحاكى	t7aaka	تحاكى
Hiyye	tét7aaka btét7aaka	تتحاكى بتتحاكى	t7aaket	تحاكت
Né7na	nét7aaka mnét7aaka	نتحاكى منتحاكى	t7aakeena	تحاكينا
Intu	tét7aaku btét7aaku	تتحاكو بتتحاكو	t7aakeetu	تحاكيتو
Hénnen	yét7aaku byét7aaku	يتحاكو بيتحاكو	t7aaku	تحاكو

Form VII

Form VII is exclusively a passive of form I:

'nDarab 'be hit انضرب

'n2ara 'be read انقری

Nfa3al/yénfa3al

		انمى <i>nmasak</i> held, caught'		
	Active Partici	ple	Passiv	e Participle
	ménma منمسك	sek		N/A
	MaSdar		Noun	of Instance
I	N/A			N/A
		Impera	tive:	
		سكي انمسكو	انمسك انه	
		nmasek nmas	i nmasku	
	Present		Past	
Ana	énmasek bénmasek	انمسك بنمسك	nmasak@t	انمسکت
Inte	ténmasek bténmasek	تنمسك بتنمسك	nmasak@t	انمسکت
Inti	ténmaski bténmaski	تنمسكي بتنمسكي	nmasakti	انمسكتي
Huwwe	yénmasek byénmasek	ينمسك بينمسك	nmasak	انمسك
Hiyye	ténmasek bténmasek	تنمسك بتنمسك	nmasket	انمسکت
Né7na	nénmasek mnénmasek	ننمسك مننمسك	nmasakna	انمسكنا
Intu	ténmasku bténmasku	تنمسكو بتنمسكو	nmasaktu	انمسكتو
Hénnen	yénmasku byénmasku	ينمسكو بينمسكو	nmasaku	انمسكو

Nfaal/yénfaal

		<i>nshaaf</i> انشاف 'be seen		
	Active Partic		Pass	sive Participle
	ménsh منشاف	•		N/A
	MaSdar	-	Nou	ın of Instance
	N/A			N/A
		Impera	itive:	
	انشاف انشافي انشافو			
		nshaaf nshad	fi nshaafu	
	Present		Past	
Ana	énshaaf bénshaaf	انشاف بنشاف	nshéf@t	انشفت
Inte	ténshaaf bténshaaf	تنشاف بتنشاف	nshéf@t	انشفت
Inti	ténshaafi bténshaafi	تنشافي بنتشافي	nshéfti	انشفتي
Huwwe	yénshaaf byénshaaf	ينشاف بينشاف	nshaaf	انشاف
Hiyye	ténshaaf bténshaaf	تنشاف بتنشاف	nshaafet	انشافت
Né7na	nénshaaf mnénshaaf	ننشاف مننشاف	nshéfna	انشفنا
Intu	ténshaafu bténshaafu	تنشافو بتنشافو	nshéftu	انشفتو
Hénnen	yénshaafu byénshaafu	ينشافو بينشافو	nshaafu	انشافو

Nfa3a/yénfa3a

		<i>n3aTa</i> انعطى 'be given'			
	Active Parti	Active Participle Passive Participle			
	mén3 منعطی	•		N/A	
	MaSdar	•	Nour	of Instance	
	N/A			N/A	
		Impe	rative:		
		74	انعطى انعط		
		n3aTa n3	аТі пЗаТи		
	Present	<u> </u>	Past		
Ana	én3aTa bén3aTa	انعطى بنعطى	n3aTeet	انعطیت	
Inte	tén3aTa btén3aTa	تنعطى بتنعطى	n3aTeet	انعطیت	
Inti	tén3aTi btén3aTi	تنعطي بتنعطي	n3aTeeti	انعطيتي	
Huwwe	yén3aTa byén3aTa	ينعطى بينعطى	п3аТа	انعطی	
Hiyye	tén3aTa btén3aTa	تنعطى بتنعطى	n3aTet	انعطت	
Né7na	nén3aTa mnén3aTa	ننعطى مننعطى	п3аТеепа	انعطنا	
Intu	tén3aTu btén3aTu	تنعطو بتنعطو	n3aTeetu	انعطيتو	
Hénnen	yén3aTu byén3aTu	ينعطو بينعطو	п3аТи	انعطو	

Nfa33/yénfa33

		انکب <i>nkabb</i> thrown away'		
		Active Participle		
	ménko منکب	abb		N/A
	MaSdar		Noui	n of Instance
	N/A			N/A
		Imp	erative:	
		، انكبو	انکب انکبے	
		nkabb nk	bbi nkabbu	
	Present		Past	
Ana	énkabb bénkabb	انكب بنكب	nkabbeet	انكبيت
Inte	ténkabb bténkabb	تنكب بتنكب	nkabbeet	انكبيت
Inti	ténkabbi bténkabbi	تنكبي بتنكبي	nkabbeeti	انكبيتي
Huwwe	yénkabb byénkabb	ينكب بينكب	nkabb	انکب
Hiyye	ténkabb bténkabb	تنكب بتنكب	nkabbet	انكبت
Né7na	nénkabb mnénkabb	ننكب مننكب	nkabbeena	انكبينا
Intu	ténkabbu bténkabbu	تنكبو بتنكبو	nkabbeetu	انكبيتو
Hénnen	yénkabbu byénkabbu	ينكبو بينكبو	nkabbu	انكبو

Form VIII

The meaning of form VIII is famously difficult to pin down, and its formation is also quite difficult. In terms of vowelling it is basically identical to form VII, but it's formed (in colloquial as in fuSHa) by the insertion of a -t- after the first root consonant. As in fuSHa this t undergoes and causes some strange assimilations, which it's important to be aware of, but these are explained elsewhere and since you're unlikely to need to derive form VIII verbs it's more important to be familiar with the shapes:

```
اتكل ttakal (< *wtakal < wakkal) 'depend'

DTarr (< *Dtarr < Daruura) 'be obligated to'

نضطر ttakhaz (< 2akhaz) 'take (a decision)'
```

Many form VIIIs are reflexive/reciprocal /etc versions of form I (or occasionally non-form I) verbs:

```
ارتبط بـ rtabaT b- 'connect, link together with' < ربط rabaT 'tie' استوى stawa 'be cooked, finish cooking' التقى lta2a 'meet (one another)'
```

Many are passive, sometimes alternatives of form VIIs:

```
gtana3 b- 'be convinced of' < قنع بـ qana3 b- 'be convinced of' خند و qana3 انتسى ntasa 'be forgotten' خنسي nési عسلّم stalam 'receive' < استلم
```

Some are more specific/abstract versions of form I verbs:

```
افتتح ftata7 'open (a meeting, a shopping centre)
اتخذ ttakhaz 'take on, adopt' < اخذ akhaz"
```

¹ Lots of the assimilations reflected in spelling in form VIII verbs actually occur naturally in terms of how the language is actually pronounced.

Though this one maybe doesn't count since it presumably exists in *fuSHa* instead and *akhaz* is not a common verb in *3aamiyye*.

Fta3al/yéfta3al

		s <i>htaghal</i> 'work'		
	Active Participle		Passive Participle	
	N/A		N	/A
	MaSdar		Noun of	Instance
	shégh@l شغل		N	/A
		Imperativ	/e:	
	اشتغل اشتغلي اشتغلو			
	sh t@gh el sh tég l		nli sh t@gh lu	
	Present		Past	
Ana	ésh <u>tégh</u> el bésh <u>tégh</u> el	اشتغل بشتغل	shtaghal@t	اشتغلت
Inte	tésh <u>tégh</u> el btésh <u>tégh</u> el	تشتغل بتشتغل	shtaghal@t	اشتغلت
Inti	tésh <u>tégh</u> li btésh <u>tégh</u> li	تشتغلي بتشتغلي	shtaghalti	اشتغلتي
Huwwe	yésh <u>tégh</u> el byésh <u>téghel</u>	يشتغل بيشتغل	shtaghal	اشتغل
Hiyye	tésh <u>tégh</u> el btésh <u>tégh</u> el	تشتغل بتشتغل	shtaghlet	اشتغلت
Né7na	nésh <u>tégh</u> el mnésh <u>téghel</u>	نشتغل منشتغل	shtaghalna	اشتغلنا
Intu	tésh <u>tégh</u> lu btésh <u>tégh</u> lu	تشتغلو بتشتغلو	shtaghaltu	اشتغلتو
Hénnen	yésh tégh lu byésh tégh lu	يشتغلو بيشتغلو	shtaghalu	اشتغلو

<u>Ftaal/yéftaal</u>

		<i>rtaa7</i> ارتاح 'rest'			
	Active Parti	iciple	Passive Participle		
	mért مرتاح	aa7		N/A	
	MaSda	r	Nou	ın of Instance	
	irtiyo ارتياح	ga7	N/A		
		Imperati	ve:		
	ارتاح ارتاحي ارتاحو				
		rtaa7 rtaa7i	i rtaa7u		
	Preser	nt	Past		
Ana	értaa7 bértaa7	ارتاح برتاح	rté7@t	ارتحت	
Inte	tértaa7 btértaa7	ترتاح بترتاح	rté7@t	ارتحت	
Inti	tértaa7i btértaa7i	ترتاحي بترتاحي	rté7ti	ارتحتي	
Huwwe	yértaa7 byértaa7	يرتاح بيرتاح	rtaa7	ارتاح	
Hiyye	tértaa7 btértaa7	ترتاح بترتاح	rtaa7et	ارتاحت	
Né7na	nértaa7 mnértaa7	نرتاح منرتاح	rté7na	ارتحنا	
Intu	tértaa7u btértaa7u	ترتاحو بترتاحو	rté7tu	ارتحتو	
Hénnen	yértaa7u byértaa7u	يرتاحو بيرتاحو	rtaa7u	ارتاحو	

Fta3a/yéfta3i

		<i>Ita2a</i> التقى 'meet'		
	Active Par	Active Participle		
	mé ملتقي	lta2i		N/A
	MaSd	ar	Nou	n of Instance
	iltic التقاء	jaa2		N/A
		Impe	rative:	
		ي التقو	التقي التق	
		lta2i lta	2i lta2u	
	Pres	ent	Past	
Ana	élta2i bélta2i	التقي بلتقي	lta2eet	التقيت
Inte	télta2i btélta2i	تلتقي بتلتقي	lta2eet	التقيت
Inti	télta2i btélta2i	تلتقي بتلتقي	lta2eeti	التقيتي
Huwwe	yélta2i byélta2i	يلتقي بيلتقي	Ita2a	التقى
Hiyye	télta2i btélta2i	تلتقي بتلتقي	lta2et	التقت
Né7na	nélta2i mnélta2i	ناتقي مناتقي	Ita2eena	التقينا
Intu	télta2u btélta2u	تلتقو بتلتقو	lta2eetu	التقيتو
Hénnen	yélta2u byélta2u	يلتقو بيلتقو	lta2u	التقو

Ftall/yéftall

		اضط <i>DTarr</i> e obliged to'			
	Active Partic	Active Participle F			
	méD1 مضطر	arr	1	N/A	
	MaSdar		Noun o	f Instance	
	N/A		1	N/A	
		Impera	tive:		
		طري اضطرو	اضطر اض		
		DTarr DTar	ri DTarru		
	Present	t	Past		
Ana	éDTarr béDTarr	اضطر بضطر	DTarreet	اضطريت	
Inte	téDTarr btéDTarr	تضطر بتضطر	DTarreet	اضطریت	
Inti	téDTarr btéDTarr	تضطر بتضطر	DTarreeti	اضطريتي	
Huwwe	yéDTarr byéDTarr	يضطر بيضطر	DTarr	اضطر	
Hiyye	téDTarr btéDTarr	تضطر بتضطر	DTarret	اضطرت	
Né7na	néDTarr mnéDTarr	نضطر منضطر	DTarreena	اضطرينا	
Intu	btéDTarru btéDTarru	تضطرو بتضطرو	DTarreetu	اضطريتو	
Hénnen	yéDTarru byéDTarru	يضطرو بيضطرو	DTarru	اضطرو	

Form IX

Form IX verbs are quite rare, and only a few of them exist. In *fuSHa* all *if3alla* verbs are by their nature doubled verbs in terms of conjugation, and the same applies in colloquial, but like other doubled verbs the conjugation strategy used for form IXs is formed by analogy with finally-weak/defective verbs and avoids breaking up the cluster: *7marr-eet* for example.

All (almost all?) form IX verbs are associated with an *af3al* adjective of colour or defect and are verbs of becoming:

```
| swadd 'turn black' اسود swadd 'black' اسود swadd 'black' احمر aswad 'black' احمر 7marr 'turn red' احمر smarr 'turn brown-skinned, tan' اسمر asmar 'tanned, brown-skinned'
```

F3all/yéf3all

		اسود s <i>wadd</i> 'turn black'		
	Active Partici	ple	Passiv	e Participle
	méswa مسود	dd		N/A
	MaSdar		Noun	of Instance
	N/A		N/A	
		Impera	tive:	
		اسود اسو Idi swaddu		
	Present		Past	
Ana	éSwadd béSwadd	اسود بسود	swaddeet	اسوديت
Inte	téSwadd btéSwadd	تسود بتسود	swaddeet	اسوديت
Inti	téSwadd btéSwadd	تسود بتسود	swaddeeti	اسوديتي
Huwwe	yéSwadd byéSwadd	يسود بيسود	swadd	اسود
Hiyye	téSwadd btéSwadd	تسود بتسود	swaddet	اسودت
Né7na	néSwadd mnéSwadd	نسود منسود	swaddeena	اسودينا
Intu	btéSwaddu btéSwaddu	تسودو بتسودو	swaddeetu	اسوديتو
Hénnen	yéSwaddu byéSwaddu	يسودو بيسودو	swaddu	اسودو

Form X

Form X (*staf3al*) verbs are formed relatively simply and in a way similar to *fuSHa*. In fuSHa teaching some bright spark hit on the idea of explaining them in terms of 'seek to do X', which is actually a reasonably good approximation of the meaning of quite a lot of form Xs assuming you don't get too excited and literally go about translating them that way instead of using it as a handy guide to guess the meaning. If we want to approach it more accurately, however, *staf3al* verbs have quite a few different meanings.

Many common form Xs are derived from adjectives and express 'consider something X':

```
استغرب staghrab 'find strange'
استحسن sta7san 'consider good, better'
استهبل علی stahbal 3ala 'treat like an idiot'
```

Some are verbs of becoming (-anise):

```
sta3rab 'become Arab', 'act like an Arab' استغرب
staghrab 'become Westernised', 'act westernised'
```

Some (including these two in some contexts) are verbs of action:

```
'(starjal 'act masculine (of a woman استرجل
```

The pattern is also used in a few cases to translate the –ist of English e.g. 'Orientalist', with accompanying (though rare) verbs:

```
mustashreq 'Orientalist' مستشرق
```

Some (and these are the ones that most fit 'seek') are derived from (typically but not exclusively form I) verbs with a meaning like 'seek for X to do Y' where Y is the underlying verb:

```
sta3aan 'ask for someone's help' عان > 'help' عان > 'help' عان * staqaal 'resign' استقال 'release from a job'
```

Many seem to straightforwardly fit with 'seek to' plus underlying verb (without any of the strange additional actor stuff going on above'):

```
stawla 'take control of' استولی
stawTan 'settle, colonise'
```

	نغرب	استا staghrab		
	'find stra	inge, be surprised	,	
	Active Participle		Passive	Participle
	méstaghre مستغرب	b	N	N/A
	MaSdar		Noun o	f Instance
	istighraab استغراب	,	N	N/A
		Imperative:		
	استغرب استغربي استغربو			
	st	aghreb staghrbi s	staghrbu	
	Present		Past	
Ana	éStaghreb béStaghreb	استغرب بستغرب	staghrab@t	استغربت
Inte	téStaghreb btéStaghreb	تستغرب بتستغرب	staghrab@t	استغربت
Inti	téStagh@rbi btéStagh@rbi	تستغرب بتستغرب	staghrabti	استغربتي
Huwwe	yéStaghreb byéStaghreb	يستغرب بيستغرب	staghrab	استغرب
Hiyye	téStaghreb btéStaghreb	تستغرب بتستغرب	staghrabet	استغربت
Né7na	néStaghreb mnéStaghreb	نستغرب منستغرب	staghrabna	استغربنا
Intu	btéStagh@rbu btéStagh@rbu	تستغربو بتستغربو	staghrabtu	استغربتو
Hénnen	yéStagh@rbu byéStagh@rbu	يستغربو بيستغربو	staghrabu	استغربو

Stafaal; yéstafiil

		s <i>taqaal</i> 'resign'		
	Active Partic	iple	Passi	ve Participle
	mésta مستقيل	qiil		N/A
	MaSdar		Nour	of Instance
	istiqac استقالة	ale		N/A
	Imperative: استقيل استقيلي استقيلو			
		staqiil staqiili s	taqiilu	
	Present		Past	
Ana	éStaqiiil béStaqiiil	استقيل بستقيل	staqélt	استقلت
Inte	téStaqiiil btéStaqiiil	تستقيل بتستقيل	staqélt	استقلت
Inti	téStaqiiil btéStaqiiil	تستقيل بتستقيل	staqélti	استقلتي
Huwwe	yéStaqiiil byéStaqiiil	يستقيل بيستقيل	staqaal	استقال
Hiyye	téStaqiiil btéStaqiiil	تستقيل بتستقيل	staqaalet	استقالت
Né7na	néStaqiiil mnéStaqiiil	نستقيل منستقيل	staqélna	استقلنا
Intu	btéStaqiiilu btéStaqiiilu	تستقيلو بتستقيلو	staqéltu	اضطريتو
Hénnen	yéStaqiiilu byéStaqiiilu	يستقيلو بيستقيلو	stagaalu	اضطرو

	(استولم s <i>tawla</i> 'take over'		
	Active Parti	Passive Participle		
	mést مستولي	awli		N/A
	MaSdar	•	Noun	of Instance
	istiila استيلاء	aa2		N/A
		Imperat	ive:	
		ستولي استلولو	استولي ا	
		stawli stawli	i stawlu	
	Presen	it	Past	
Ana	éstawli béstawli	استولي بستولي	stawleet	استوليت
Inte	téstawli btéstawli	تستولي بتستولي	stawleet	استوليت
Inti	téstawli btéstawli	تستولييبتستولي	stawleeti	استوليتي
Huwwe	yéstawli byéstawli	يستولي بيستولي	stawla	استولی
Hiyye	téstawli btéstawli	تستولي بتستولي	stawlet	استولت
Né7na	néstawli mnéstawli	نستولي منستولي	stawleena	استولينا
Intu	téstawlu btéstawlu	تستولو بتستولو	stawleetu	استوليتو
Hénnen	yéstawlu byéstawlu	يستولو بيستولو	stawlu	استولو

staghall; yéstaghell

		⊸ staghall 'exploit'		
	Active Particip	le	Passive	Participle
	méstaghe مستغل	éll	١	N/A
	MaSdar		Noun o	of Instance
	istighla استغلال	al	١	N/A
		Imperat	ive:	
		استغل استغلى استغلو		
		staghéll staghél	lu staghéllu	
	Present		Past	
Ana	éstaghéll béstaghéll	استغل بستغل	staghalleet	استغليت
Inte	téstaghéll btéstaghéll	تستغل بتستغل	staghalleet	استغليت
Inti	téstaghélli btéstaghélli	تستغلي بتستغلي	staghalleeti	استغليتي
Huwwe	yéstaghéll byéstaghéll	يستغل بيستغل	staghall	استغل
Hiyye	téstaghéll btéstaghéll	تستغل بتستغل	staghallet	استغلت
Né7na	néstaghéll mnéstaghéll	نستغل منستغل	staghalleena	استغلينا
Intu	téstaghéllu btéstaghéllu	تستغلو بتستغلو	staghalleetu	استغليتو
Hénnen	yéstaghéllu byéstaghéllu	يستغلو بيستغلو	staghallu	استغلو

Quadriliteral verbs

Unlike the other patterns given here, quadriliteral verbs are not a derivational pattern in themselves – 'quadriliteral' simply describes any verb with four letters in its root instead of three. Although they are not unified by meaning, however, they *do* conveniently conjugate on the same four patterns.

According to an Arabic teacher I had once, quadriliterals are all supposedly either loanwords (albeit sometimes very old ones) or onomatopoeia. And in fact, many of them are foreign loans:

```
m sashwar 'blow-dry' < سشوار seshwaar 'hairdrier' (French séchoir) سشور talfan 'phone up' نليفون telefoon تلفن shangal 'link arms with' < شنكل shangaal 'hook' < Turkish çengel تشنكل shanTaT 'be tossed from place to place' < شنطط tshanTaT 'be tossed from place to place' < شنطة shanTa 'bag' < Turkish çanta برنامه barmaj 'programme' < Persian برنامه
```

Many, however, are derived from other native words, and in any case lots of these borrowings are very solidly nativised to the extent speakers no longer recognise that they're foreign.

```
خوزق khooza2 'screw over' < خوزق khaazuu2 'impaling stake' خوزق
بسبس basbas 'keep giving reasons not to do something' < بسبس bass 'but'
```

Many onomatopoeias are also quadriliteral:

```
زقزق za2za2 'squeak'
طقطق Ta2Ta2 'pop, crack'
```

Some are derived from other derived words whilst maintaining one of the added consonants:

```
'markaz 'be centred on'< مرکز markaz 'centre'
```

Many verbs analysed as quadriliteral in fact have an identifiable underlying three-letter root and are actually derivations on one of a large number of less common derivational patterns not usually treated in fuSHa (although some of them exist there too). These patterns have various different meanings – many are verbs of becoming or action:

```
itwaldan 'act childishly' < ولد walad 'boy' ولد walad 'boy' ولد Safran 'turn yellow' < صفرن aSfar 'yellow' صفرن boorad 'cool down' < برد bar@d 'cold'
```

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ⁱ This one is old enough that the Persian word has lost the final –g borrowed into Arabic as –j.

Many have a meaning which is similar to their underlying verb but expresses drawn out action. These are probably the most common derivations which can be done on the fly, and are similar to the English transformation of verbs using adverbs like 'around':

```
تنطوط تروس tra2wa5 'dance around' < ترقص ra2aS 'dance' ترقوص tra2wa5 'dance around' < ترقوص ra2aS 'dance' بكي bakbak 'sniffle, cry all the time' < بكي béki 'cry' بكيك hakwash 'root around in' < نكش nakwash 'root through' (fa3wal) لحوس la7was 'lick at' < الجس la7as 'lick' لحوس الم2Taz 'fart repeatedly, make a pooting noise' < خرطن Tazza' fart' طرطق TarTaz 'tap repeatedly' < طرطق baSbaS 'look around, peek around' < بصبص baSS 'look'
```

Conjugation-wise, there are four major variations: sound (fa3lal etc), second-letter weak (foo3al, fee3al) and their final-weak equivalents (fa3la, foo3a/fee3a). These are modelled on form II and form IV. Each of these simple patterns also has an equivalent with the t- prefix (tfa3lal, tfoo3al/tfee3al, tfa3la, tfoo3a/tfee3a) modelled on form V and form VI. The uses of the t- forms generally line up with other t- forms. The passives of quadriliteral verbs for example is formed this way:

```
تبرمج tbarmaj 'be programmed' جرمج برمج barmaj 'programme' برمج tkhooza2 'get screwed over' خوزق khooza2 'screw over' خوزق tshanTaT 'be tossed from place to place' شنطط shanTaT 'toss from place to place' لتشنطط Likewise, some t- verbs are the recriprocal (etc) equivalent of an underlying verb:
```

تشنکل shangal 'link arms with one another' < شنکل shangal 'link arms with' Generally verbs of action in particular are formed on the t- patterns.

تفهمن tfahman 'patronise, be a know-it-all' خهم féhem" 'understand' نفهم féhem" 'understand' نفهم tfalsaf 'philosophise, act like aphilosopher' خلسفة falsafe 'philosophy' فصحى tfaSHan 'use big words in an attempt to sound educated' خصحی fuSHa

_

ⁱ The underlying verb here isn't really used in Syrian.

[&]quot; This might also be a case of retaining a consonant from a different derived form, i.e. 'make yourself out to be فهمان fahmaan, wise or knowledgeable'.

Fa3fa3, yfa3fe3

		<i>za2za2</i> زقزق 'squeak'		
	Active Partici	ple	Pass	ive Participle
	mza2z مزقزق	e2		N/A
	MaSdar		Nou	n of Instance
	za2za2 زقزقة	?a		N/A
		Imperati	ve:	
	زقزق زقزقي زقزقو			
		za2ze2 za2@z2i	za2@z2u	
	Present		Past	
Ana	za2ze2 bza2ze2	زقزق بزقزق	za2za2@t	زقزقت
Inte	tza2ze2 bétza2ze2	تزقزق بتزقزق	za2za2@t	ز قز قت
Inti	tza2@z2i bétza2@z2i	تزقزقي بتزقزقي	za2za2Ti	ز قز قتي
Huwwe	yza2ze2 biza2ze2	يزقزق بزقزق	za2za2	زقزق
Hiyye	tza2ze2 bétza2ze2	تزقزق بتزقزق	za2za2et	زقزقت
Né7na	nza2ze2 ménza2ze2	نزقزق منزقزق	za2za2na	زقزقنا
Intu	tza2@z2u bétza2@z2u	تزقزقو بتزقزقو	za2za2Tu	ز قز قنا
Hénnen	yza2@z2u biza2@z2u	يزقزقو بزقزقو	za2za2u	ز قز قو

Tfa3lal yétfa3lal

		<i>tda7raj</i> 'roll'		
	Active Participle		Passive Participle	
	métd متدحر ج	a7rej	N/A Noun of Instance N/A	
	MaSdaı	•		
	da71 دحرجة	raje		
	Imperative:			
	تدحر ج تدحر جي تدحر جو			
	tda7raj tda7raji Present		i tda7raju	
			Past	
Ana	étda7raj bétda7raj	تدحرج بتدحرج	tda7raj@t	تدحرجت
Inte	tétda7raj btétda7raj	تتدحرج بتتدحرج	tda7raj@t	تدحرجت
Inti	tétda7raji btétda7raji	تتدحرجي بتتدحرجي	tda7rajTi	تدحرجتي
Huwwe	yétda7raj byétda7raj	يتدحرج بتدحرج	tda7raj	تدحرج
Hiyye	tétda7raj btétda7raj	تتدحرج بتتدحرج	tda7rajet	تدحرجت
Né7na	nétda7raj mnétda7raj	نتدحرج منتدحرج	tda7rajna	تدحرجنا
Intu	tétda7raju btétda7raju	تتدحرجو بتتدحرجو	tda7rajTu	تدحرجنا
Hénnen	yétda7raju byétda7raju	يتدحرجو بتدحرجو	tda7raju	تدحرجو

<u>Fa3la, yfa3li</u>

		<i>Ta3ma</i> طعمی 'feed'			
	Active Participle		Passi	Passive Participle	
	n مطعمي	nTa3mi	عمى	mTa3ma مطعمی	
	MaS	MaSdar N/A		Noun of Instance N/A	
	N/				
		•	rative:		
	طعمي طعمي طعمو				
	Ta3mi Ta3mu				
	Pres	Present		Past	
Ana	Ta3mi bTa3mi	طعمي بطعمي	Ta3meet	طعمیت	
Inte	tTa3mi bétTa3mi	تطعمي بتطعمي	Ta3meet	طعمیت	
Inti	tTa3mi bétTa3mi	تطعمي بتطعمي	Ta3meeti	طعميتي	
Huwwe	yTa3mi biTa3mi	يطعمي بطعمي	Ta3ma	طعمى	
Hiyye	tTa3mi bétTa3mi	تطعمي بتطعمي	Ta3met	طعمت	
Né7na	nTa3mi ménTa3mi	نطعمي منطعمي	Ta3meena	طعمينا	
Intu	tTa3mu bétTa3mu	تطعمو بتطعمو	Ta3meetu	طعميتو	
Hénnen	yTa3mu biTa3mu	يطعمو بطعمو	Ta3mu	طعمو	

Tfa3la yétfa3la

تفرشی tfarsha 'فرشی 'be brushed'					
	Active Participle		Passi	Passive Participle	
	méi متفر شي	tfarshi		N/A	
	MaSd	ar	Nour	Noun of Instance	
	N/A			N/A	
		Imper	ative:		
	تفرشي تفرشو				
	tfarsha tfarshi tfarshu				
	Prese	Present		Past	
Ana	étfarsha bétfarsha	اتفرشی بتفرشی	tfarsheet	تفرشیت	
Inte	tétfarsha btétfarsha	تتفرشى بتتفرشى	tfarsheet	تفر شیت	
Inti	tétfarshi btétfarshi	تتفرشي بتتفرشي	tfarsheeti	تفرشيتي	
Huwwe	yétfarsha byétfarsha	يتفرشى بيتفرشى	tfarsha	تفرشی	
Hiyye	tétfarsha btétfarsha	تتفرشي بتتفرشي	tfarshet	تفرشت	
Né7na	nétfarsha mnétfarsha	نتفرشى منتفرشى	tfarsheena	تفرشينا	
Intu	tétfarshu btétfarshu	تتفرشو بتتفرشو	tfarsheetu	تفر شيتو	
Hénnen	yétfarshu byétfarshu	يتفرشو بيتفرشو	tfarshu	تفرشو	

Foo3an, yfoo3en

		<i>doozan </i> دوزن 'tune'			
	Active Participle		Passive Participle		
	<i>m</i> مدوزن	doozen		N/A Noun of Instance	
	MaS	dar	Noui		
	do دوزنة	ozane	N/A		
		Impera	tive:		
	دوزن دوزنی دوزنو				
		doozen dooz			
	Pres	ent	Past		
Ana	doozen bdoozen	دوزن بدوزن	doozan@t	دوزنت	
Inte	tdoozen bétdoozen	تدوزن بتدوزن	doozan@t	دوزنت	
Inti	tdoozni bétdoozni	تدوزني بتدوزني	doozanti	دوزنتي	
Huwwe	ydoozen bidoozen	يدوزن بدوزن	doozan	دوزن	
Hiyye	tdoozen bétdoozen	تدوزن بتدوزن	doozanet	دوزنت	
Né7na	ndoozen méndoozen	ندوزن مندوزن	doozanna	دوزننا	
Intu	tdooznu bétdooznu	تدوزنو بتدوزنو	doozantu	دوزننا	
Hénnen	ydooznu bidooznu	يدوزنو بدوزنو	doozanu	دوزنو	

Tfoo3an, yétfoo3an

		<i>tdoozan ن</i> دوزن 'be tuned'			
	Active Participle		Passive Participle		
	métdoozen متدوزن MaSdar			N/A Noun of Instance	
			Nour		
	dooze دوزنة	ane	N/A		
		Imperat	ive:		
	تدوزن تدوزنو				
	tdoozan tdoozani tdoozanu				
	Present		Past		
Ana	étdoozan bétdoozan	تدوزن بتدوزن	tdoozan@t	تدوزنت	
Inte	tétdoozan btétdoozan	تتدوزن بتتدوزن	tdoozan@t	تدوزنت	
Inti	tétdoozani btétdoozani	تتدوزني بتتدوزني	tdoozanti	تدوزنتي	
Huwwe	yétdoozan byétdoozan	يتدوزن بتدوزن	tdoozan	تدوزن	
Hiyye	tétdoozan btétdoozan	تتدوزن بتتدوزن	tdoozanet	تدوزنت	
Né7na	nétdoozan mnétdoozan	نتدوزن منتدوزن	tdoozanna	تدوزننا	
Intu	tétdoozanu btétdoozanu	تتدوزنو بتتدوزنو	tdoozantu	تدوزننا	
Hénnen	yétdoozanu byétdoozanu	يتدوزنو بتدوزنو	tdoozanu	تدوزنو	

Foo3a, yfoo3i

		بوی <i>ی booya</i> 'polish'		
	Active Participle مبویی <i>mbooyi</i>		Passive Participle مبویی <i>mbooya</i>	
	MaSdar		Noun of Instance N/A	
	N/A			
		Imperativ	ve:	
		ي بويي بويو booyi booyi l		
	Present		Past	
Ana	booyi bbooyi	بويي ببويي	booyeet	بوييت
Inte	tbooyi bétbooyi	تبويي بتبويي	booyeet	بوييت
Inti	tbooyi bétbooyi	تبويي بتبويي	booyeeti	بوييتي
Huwwe	ybooyi bibooyi	يبوي ببوي	booya	بویی
Hiyye	tbooyi bétbooyi	تبويي بتبويي	booyet	بویت
Né7na	nbooyi ménbooyi	نبويي منبويي	booyeena	بويينا
Intu	tbooyu bétbooyu	تبويو بتبويو	booyeetu	بوييتو
Hénnen	ybooyu bibooyu	يبويو ببويو	booyu	بويو

tfoo3a, yétfoo3i

		<i>tbooya</i> تبوی <i>ی</i> 'be polished'			
	Active Participle		Passive Participle		
	métbooy متبويي	yi	N/A Noun of Instance N/A		
	MaSdar				
	N/A				
	Imperative:				
	تبویی تبویو				
	tbooya tbooyi tbooyu				
	Present		Past		
Ana	étbooya bétbooya	اتبويي بتبويي	tbooyeet	تبوييت	
Inte	tétbooya btétbooya	تتبويى بتتبويى	tbooyeet	تبوييت	
Inti	tétbooyi btétbooyi	تتبويي بتتبويي	tbooyeeti	تبوييتي	
Huwwe	yétbooya byétbooya	يتبويى بيتبويي	tbooya	تبویی	
Hiyye	tétbooya btétbooya	تتبويى بتتبويى	tbooyet	تبويت	
Né7na	nétbooya mnétbooya	نتبويي منتبويي	tbooyeena	تبويينا	
Intu	tétbooyu btétbooyu	تتبويو بتتبويو	tbooyeetu	تبوييتو	
Hénnen	yétbooyu byétbooyu	يتبويو بيتبويو	tbooyu	تبويو	